Asante Africa Foundation, Inc. is a nonprofit charitable organization dedicated to providing quality education for children in East Africa. We envision African communities and families in which children have the opportunity to receive quality education to define their futures. We form partnerships with African communities and work with passionate local program managers who are deeply committed to creating change in their villages. Local leaders define their needs for achieving quality education, providing teaching resources and educational materials, funding scholarships for highly motivated and academically talented children, and serving a daily meal. Generous contributions from Asante Africa Foundation donors bring these dreams to life.

Asante Africa Foundation works in East Africa, with projects in northeastern Tanzania and southwestern Kenya. As we strengthen our sustainable growth ability we intend to expand to other communities within Kenya and Tanzania, and into neighboring East African countries.

Asante is the Swahili word for “Thank You.” We are thankful to be active members of the communities we serve and we are grateful to our donors who fund projects that bring opportunity, choice and possibility to African villages.
Vision and Mission

Quality Education for Children in East Africa™

In many parts of the world, access to a safe school isn’t as simple as a yellow bus. Families in East Africa struggle for the basic necessities of food, water and shelter. Improving their future through education seems a hope that is out of reach.

At Asante Africa Foundation, we believe that every child deserves an education and the opportunity to choose their future, regardless of the latitude or longitude in which they are born. Through education, every child can make their dreams a reality, help their families improve their quality of life, be happier and healthier, and help their communities become self-sustaining.

Our Vision

We envision African communities and families in which the children have the opportunity to receive QUALITY education to define their futures.

Our Mission

We provide funding that creates safer and healthier places to learn, provides teaching resources and educational materials, and grants scholarships to highly motivated, academically talented, and disadvantaged children.

Our Partnership Approach

We achieve our vision and mission through in-country collaboration with passionate, committed in-country program managers. They live and breathe the dream and hope of creating a better life and stronger communities in the villages where they live and work. We believe strongly that it is not our place to provide Western solutions to others’ communities, and instead rely on local contacts to propose solutions that work within their communities and cultures.
Message from CEO and Founder, Erna Grasz

It’s hard to believe how far we’ve come in just two years. We have grown from sponsoring just two girls to having 84 scholarship students enrolled for the 2009 school year. We have expanded our reach from one small nursery school to more than a dozen schools across Kenya and Tanzania. In all, we have improved the lives of more than 10,000 students. None of this would have been possible without your help. We accomplished many things in 2008 as a trusted partner to the leaders of the communities we serve. From textbooks to classrooms, scholarships to sanitation, we have enabled educational services in villages where they were most needed. Particularly exciting was an international partnership that enabled us to take on our largest project yet. At the Enkiteng Lepa School in Kenya we saw firsthand how leveraging the gifts of many can deliver results that are greater than the sum of its parts.

The economic crisis of 2008 reached beyond our shores, deepening the divide between those who have the resources to fuel the dreams of their families and those who do not. Cutbacks in personal travel budgets around the world have had a dramatic impact on the educational system in both Tanzania and Kenya. Seventy percent of Kenyans earn a living from tourism, and game reserve fees fund many schools. Now more than ever, schools in East Africa rely heavily on Foundations like ours.

At Asante Africa Foundation, we aim above all to be honest, accountable, effective, innovative and flexible. We are constantly evolving a responsible strategy for growth and making the greatest possible impact with the funds available.

We support projects that offer greatest impact. Building a school serves thousands of children over the years. A child with a scholarship goes on to raise an educated family and lead their community in solving their challenges. Providing resources to a teacher creates a ripple effect of benefit across hundreds of students.

We are deeply grateful for your contributions, and work hard to ensure operational efficiency. As an almost exclusively volunteer organization, we put your money directly to programs in Africa at a much higher rate than many other charitable organizations. Our work is a testament to what is possible when you combine generous donors, global partnerships, energetic volunteers and a committed leadership team. Giving hearts know no geographic or social boundaries. We will continue to leverage our collective strengths to turn dreams to realities. I look forward to 2009 and remain committed to delivering quality education for children in East Africa.

Asante Sana (Many Thanks),

Erna Grasz,
Founder and CEO

By 2015, children everywhere, boys and girls alike, will be able to complete a full course of primary schooling. (UN Millennium Development Goals)
Summary of 2008 Program Accomplishments

Students
In 2008, we witnessed improving grades because boarding school students are getting enough sleep at night, and not losing studying time to house chores and raising siblings. We witnessed nursery-age children sing in three languages – Maasai, English and Swahili – after only four months in one of the new schools we helped build.

Parents
Fathers who once thought girls should be married off at nine years of age are now enrolling additional daughters in school, and using their own funds to do so. We are experiencing the pride of parents, many of whom have never attended school themselves, as they see the papers and drawing of what their kindergarten children are learning in school.

Teachers/Headmasters
We are seeing headmasters make strong recommendations of children who are deserving of scholarships based on talent and need. One headmaster submitted an application on behalf of a student who had spent nine months in a refugee camp because he believed in the talent and determination of this young man.

In addition to increasing access, improving retention is a key to reducing the number of out-of-school children. (EFA 2007 Report)
### Expanding Our Impact Year Over Year

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>Cumulative</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Constructed NEW classrooms</strong></td>
<td>3</td>
<td>1</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td><strong>Repaired classrooms</strong></td>
<td>8</td>
<td>4</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td><strong>Completed dormitories and teacher houses</strong></td>
<td>1 dormitory</td>
<td>2 teachers houses</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Addition projects (water, toilets, kitchens)</strong></td>
<td>6 toilets 2 kitchens</td>
<td>1 water project</td>
<td>32 toilets 1 water 1 kitchen</td>
<td>43</td>
</tr>
<tr>
<td><strong>Desks, beds and book shelves</strong></td>
<td>70 desks</td>
<td>110 desks 38 beds 10 shelves</td>
<td>130 desks, tables and chairs 56 dorm beds</td>
<td>414</td>
</tr>
<tr>
<td><strong>Delivered textbooks</strong></td>
<td>1100</td>
<td>1215</td>
<td>2050</td>
<td>&gt;6365</td>
</tr>
<tr>
<td><strong>Delivered teaching materials (music, supplies, teaching aids, soccer uniforms)</strong></td>
<td>600 lbs</td>
<td>1500 lbs</td>
<td>600 lbs</td>
<td>&gt;2700 lbs</td>
</tr>
<tr>
<td><strong>Sponsored children - day</strong></td>
<td>23</td>
<td>31</td>
<td>26 existing</td>
<td>31 Orphans - nursery school</td>
</tr>
<tr>
<td><strong>Sponsored children - boarding</strong></td>
<td>4</td>
<td>4 existing 10 new students</td>
<td>14 existing 44 new</td>
<td>58</td>
</tr>
<tr>
<td><strong>Number of schools benefitted</strong></td>
<td>4</td>
<td>4 existing 3 new</td>
<td>7 existing 2 new</td>
<td>9</td>
</tr>
<tr>
<td><strong>Estimated number of children benefitted</strong></td>
<td>1070</td>
<td>4100</td>
<td>5176</td>
<td>10346</td>
</tr>
</tbody>
</table>

We hold a holistic view of what providing quality education to children entails. We recognize that the safety and comfort of where they learn, and access to adequate materials and teachers are essential for education to truly take hold. This, coupled with scholarships for determined, talented students creates a winning combination for growing the knowledge and skills of the community’s next generation.

We fund projects that:

- **Create a safer and healthier place to learn** by building physical infrastructure, and improving basic health and sanitation services at the school
- **Help teachers be better teachers** through supplies for the classroom, advanced education and seminars, and learning materials for the teachers
- **Grant scholarships** to highly motivated, academically talented and disadvantaged children

Asante Africa Foundation projects have impacted the lives of more than 10,000 children, their families and their communities in the past three years.
Creating Safer, Healthier Places To Learn

Mwalimu Anna Academy - Mto wa Mbu, Tanzania
Mwalimu Anna Academy is the first English-based curriculum school in Mto wa Mbu, Tanzania which helps the family work with tourists and prepares the students well for future study. Asante Africa helped complete the nursery school classroom block in 2008, complete with desks, running water and toilets. A brightly painted building now greets more than 70 students, who were taught in grass structures before the permanent buildings were finished. The community built concrete foundations for additional classrooms as their contribution and commitment to supporting Mwalimu Anna Academy, and a new class will be added each year.

Jeremy Academy - Limuru, Kenya
As a result of Asante Africa’s partnership with Williams’ College alumni in the USA, there are nine additional new classrooms at Jeremy Academy, including a computer class and dedicated computer teacher for all grade levels. The personalized attention, extra space and new teaching tools have paid off. Performance has improved dramatically, as seen by the exceptional scores of Jeremy Academy’s Class 8 national exams, which determine if students will continue to Secondary School. The class ranked fifth in the entire Cambu West District, and 100% qualified to move to Secondary Level.

In addition, special education children receive personalized assessment and training, and some have transitioned into regular classes. The improvements at the school are big news. Parents are coming from all around to try to get their child into Jeremy Academy. In just four months, enrollment has increased by 13%.

2008 Accomplishments
• Completed construction of classroom at Mwalimu Anna Academy, TZ
• Expanded capacity and reduced teacher/student ratios at Jeremy Academy, with 8 classrooms, 1 computer lab, and a water tower, KY
• Built 14 additional toilets for 1300+ students at Ilkurot Primary School, TZ
• Built 10 additional toilets and septic system for 700+ students at St. Mary’s Girls Primary School, KY
• Built 10 additional toilets and septic system at Makuyuni Primary School, TZ
• Completed the joint project at Enkiteng Lepa Nusery and Primary School, with 4 classrooms, all interior and exterior finishings. Doors opened to 32 students in January 09, KY
• Continued to provide noon time meals for 60 + nursery students at Migungani Nursery School, TZ

Mwalimu Anna Academy
Mwalimu Anna Academy is the first English-based curriculum school in Mto wa Mbu, Tanzania which helps the family work with tourists and prepares the students well for future study. Asante Africa helped complete the nursery school classroom block in 2008, complete with desks, running water and toilets. A brightly painted building now greets more than 70 students, who were taught in grass structures before the permanent buildings were finished. The community built concrete foundations for additional classrooms as their contribution and commitment to supporting Mwalimu Anna Academy, and a new class will be added each year.

Educated children carry information to the family about nutrition and disease, drastically reducing the number of farmers, teachers and parents that are wiped out every year from preventable disease.
Textbooks and other classroom supplies help teachers be better teachers. Funding for books, teaching aids and sports equipment influences the educational experience for every child.

Makayuni Primary School - Makayuni, Tanzania

Makayuni Primary School’s request for funding support from Headmaster Samwell Sarakikya was simple. “We have two math textbooks for 100 students. Additional textbooks will give students more time to study and focus on National Exams, which are the gateway to secondary school.”

In 2008, Asante Africa Foundation supplied more than 850 textbooks to Makayuni to support the school’s 1100 students. At the end of the year, 100% of eligible children progressed to Secondary school.

Over a period of ten years, universal primary education could save 7 million young people from contracting AIDS. (Global Campaign for Education)
Providing The Gift of Education Through Scholarships

2008 Accomplishments

- In Kenya, provided 34 need and performance based scholarships for boarding and day schooling with a 60/40 girl/boy ratio
- In Tanzania, provided 24 need and performance based scholarships for boarding or day schooling with a 50/50 ratio of boys and girls
- Continued day school tuition for 26 children Migungani Nursery School, TZ

Lilian - Monduli, Tanzania

Secondary School - Form 1

Lilian is a 14 year old girl who lives with her disabled mother. Although she is confined to a wheelchair, Lillian’s mother has a small tailoring business that she runs out of her home, providing the family’s only income. Lillian wants to become a journalist so that she can empower the people in her community.

Samson - Narok North, Kenya

Secondary School - Form 3

Samson’s scholarship was awarded after his school headmaster reached out to Asante Africa. His mother was killed in the Kenya political clash in early 2008 and his father was undergoing cancer treatment. Samson was sent to a refugee camp on the other side of the country, and lived there for nine months.

Samson’s headmaster now acts as his guardian to ensure that the young student remains focused on his studies and has everything he needs to do well in Secondary School. At the Asante Africa scholarship orientation, Samson shared his desire to be the “best lawyer that Kenya has ever witnessed” so that he can be a positive influence in his community, and so that people do not lose their lives to unnecessary strife and conflict. Samson believes that education is the key to a better life.

“I am so happy that I get to continue my schooling so that I can get closer to my dreams. I could figure out the food and roof problem, but I could not figure out the school fees problem without someone to help me.” - Samson

Providing scholarships for school fees, uniforms and personal supplies allows qualified students to attend schools that they might not otherwise reach.

In 2006, access remains limited for most of the world’s young people. In sub-Saharan Africa, 75% of Secondary School-aged children are not enrolled in secondary school for lack of resources. (EFA Report 2008)
Global Partnerships

By joining forces with like-minded and inspired people we will pool our hearts, minds and dollars to do much more together than any of us could do alone.

Global Partnerships Create Enkiteng Lepa Nursery and Primary School - Maji Moto, Kenya

This past year we had the exciting opportunity to leverage your donations through a global partnership with the Polish foreign ministry and a Polish nonprofit organization, Simba Friends. The Polish Foreign ministry and Simba Friends funded construction of classrooms and a student dormitory while Asante Africa Foundation provided beds and toilets for the dormitory, and completed the finishing and furnishings of the classrooms.

Together we struggled and learned how to navigate our varied cultures and capabilities, and jointly we completed construction of a new four-class nursery/primary school in the rural community of Maji Moto, Kenya. The Enkiteng Lepa School opened its doors in January 2009 to 32 children who are now learning in three languages - Swahili, Maasai, and English. We learned that we all care about the same outcomes, that we are all global citizens who can bring on the ability to make it happen, and we all have a role to play. If we work together across oceans, languages and cultures, together we can provide education for all children.

In 2009 Asante Africa begins construction of houses for teachers who travel great distances to teach at this school.

“Enkiteng Lepa” in Maasai language means “one cow shared by all”. In its building, its name and operating principles, the school stands for coming together to share the work and share the benefits.
Asante Africa and our in-country team reach across the oceans to identify and fund projects that need support. As we learn from each other and share the same dream, we are able to transcend cultural boundaries.

Our Kenya and Tanzania Team

Kenya

Supported By
- Charlie Waigi - Founder and Project Coordinator for Jeremy Academy, Limuru, Kenya
- Sabore Ole Oyie - Community Elder and Spokesperson
- Salaton Ole Ntutu - Community Chief in the Magi Moto region, Kenya
- Sankale Ole Ntutu - Community Liaison

Hellen Nkuraiya
Program Manager

Tanzania

Supported By
- Albert Gideon - Translation and Transportation
- Donna Duggan - Project Coordinator for Ilkurot, Tanzania
- Duncan Oola - Director of Asante Foundation, Tanzania
- Gloria Moshi - Advisor

Asaneth Oola
Project Coordinator

Prosper Msafiri
Program Manager
Tanzania Program Manager Prosper Msafiri speaks out on how educating children can change the world. An architect by trade, Prosper’s experience with construction and his love for education made him the perfect fit for Asante Africa.

“My passion is to teach; not in the classroom, but by transferring skills and knowledge. I know from experience that children are hungry to learn.” As the eldest child, Prosper recalls his place as a role model for the younger children in the family. “It was expected that I would bring them along to be successful. I continue to plant seeds with my own daughter, my extended family and with Asante Africa students. Children are easily molded. They are constantly watching you to see if your words match what you do. They observe and imitate.”

Prosper spends much of his time with Asante Africa scholarship students; reviewing grades, listening to concerns and helping them stay focused on their schoolwork. In addition, he is the liaison with the organization’s Tanzania programs – from monitoring construction progress to partnering with teachers and communities to prioritize and apply for projects.

“We have talented youth in our country. It is only the lack of resources that hinders their path to personal development. With the alternative path that Asante Africa has given them, they will become independent adults. We will not have succeeded if we have not taught these young people how to pass along knowledge, and inspire others with the confidence and skills that they have acquired along their path.”

“Each child we touch can become a self-sustaining, independent thinker who can influence the community.” - Prosper Msafiri, Tanzania Program Manager

A lot of people have gone further than they thought they could because someone else thought they could. (Unknown)
US-Based Leadership

Asante Africa’s all-volunteer Board of Directors is highly committed to the vision of providing quality education to the children of East Africa. This commitment comes from their extensive travel in the region, personal perspectives, and significant research into the challenges that face the children we serve. We are passionate about working through our in-country partners to fulfill their vision within their culture, and not imposing Western solutions.

2008 Board of Directors

- Erna Grasz, Founder, CEO, Board President
- Susan Olofson, Board Vice President and Acting Secretary
- Colin Higgins, CFO and Treasurer
- Stephanie Jayne, Director, Programs
- Karen Yolton, Director, Fundraising/Development
- Ally Haug, Director, Fundraising/Development
- Felice Swapp, Director, Operations and Program Management
- Joel Aduma Abong’o, Director, Cultural Advisor

2008 Senior Advisors

- Mark Newton, Senior Leadership, Technology and Program Management
- Martha Kimani, Cultural Advisor
- Shirley West, Volunteer Management

2009 Board of Directors

- Erna Grasz, Founder, CEO, Board President
- Susan Olofson, Board Vice President and Acting Secretary
- Colin Higgins, CFO and Treasurer
- Karen Yolton, Director
- Ally Haug, Director
- Mark Newton, Director
2008 Financial Summary - Program Expenses

Program Expenses by Type
Asante Africa Foundation closely manages expenses and project metrics to maximize donor dollars into Africa and ensure maximum impact.

Highlights of 2008 Financials
- Very strong cash revenue growth equaling $161,552 in cash and stock donations - a 27% increase from $118,177 in 2007.
- Greater than $61,000 of in-kind gifts, services and materials - primarily teaching aids, school supplies and professional services.
- Over 180% growth in total program expenditures - 36% of total expenditures went to Student Scholarships, a five fold increase over last year.
- 95% of all expenses went to program expenses, meaning $0.95 of every dollar raised was spent for the benefit of in-country programs or staffing needs.
- Fundraising expenses were held to less than 2.1% of total funds raised.
- General Administrative expenses (which also includes PayPal fees and wire transfer fees) represented 2% of the total expenses.
- The year ended with an operating surplus crossing over the fiscal year boundary of $83k. This is important for our organization, as the school year begins in January of each year and the school fees are demanded early in January.

Corporate Partners
- Allison and Partners Public Relations
- Baker Botts Law Firm
- Dewey Leboeuf Legal Firm
- MilleFeuille Photography
- Mohler, Nixon, Williams CPA Firm
- Westminster Promotions and Marketing

Asante Africa Foundation, Inc. is a nonprofit 501(c)3 organization in the USA (EIN# 71-1010614) providing our donors with 100% tax deductions in accordance with all IRS giving laws.

The cost of schooling remains a major obstacle to education for millions of children despite the abolition of primary school tuition fees since 2000. (EFA 2008 Report)
2008 Financial Summary - Income and Support

Income and Support

- Individual Contribution: 51%
- School Programs: 27%
- In-Kind Contributions: 6%
- Corporate Contribution: 5%
- Matching Funds: 4%
- Sales/Other: 7%

Total Expenses

- Program: 95%
- General and Administrative: 3%
- Fundraising: 2%

Statement of Activities for the Year Ending 12/31/08 with Comparative Totals for 2007

<table>
<thead>
<tr>
<th>INCOME AND SUPPORT</th>
<th>2008</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Contribution</td>
<td>$104,984</td>
<td>$77,222</td>
</tr>
<tr>
<td>Corporate Contribution</td>
<td>$35,756</td>
<td>$25,124</td>
</tr>
<tr>
<td>School Programs</td>
<td>$11,734</td>
<td>$243</td>
</tr>
<tr>
<td>Stock Donations</td>
<td>$5,085</td>
<td></td>
</tr>
<tr>
<td>Donated Professional Services and Unreimbursed Expenses</td>
<td>$54,351</td>
<td>$5,675</td>
</tr>
<tr>
<td>Donated Books, Material Contributions</td>
<td>$6,070</td>
<td>$10,656</td>
</tr>
<tr>
<td>Sale of Products</td>
<td>$3,228</td>
<td>$15,565</td>
</tr>
<tr>
<td>Dividends, Interest, Other</td>
<td>$765</td>
<td>$23</td>
</tr>
<tr>
<td><strong>Total Income (USD)</strong></td>
<td><strong>$221,973</strong></td>
<td><strong>$134,508</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th>2008</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uniforms</td>
<td>$1,818</td>
<td>$550</td>
</tr>
<tr>
<td>Desks/Furniture/Beds</td>
<td>$8,305</td>
<td>$4,184</td>
</tr>
<tr>
<td>Construction</td>
<td>$36,787</td>
<td>$18,039</td>
</tr>
<tr>
<td>Student Scholarships</td>
<td>$49,997</td>
<td>$3,251</td>
</tr>
<tr>
<td>Food/Water/Nourishment</td>
<td>$351</td>
<td>$845</td>
</tr>
<tr>
<td>Books/Teaching Supplies</td>
<td>$9,126</td>
<td>$3,540</td>
</tr>
<tr>
<td>Program Staff</td>
<td>$11,722</td>
<td>$3,200</td>
</tr>
<tr>
<td>In Country Costs/School Operations</td>
<td>$7,933</td>
<td>$2,079</td>
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<tr>
<td>Teacher Sponsorship</td>
<td>$3,507</td>
<td></td>
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<tr>
<td>In-Kind Donations (Books, Teaching Supplies)</td>
<td>$6,690</td>
<td>$5,000</td>
</tr>
<tr>
<td>Other Program Expenses</td>
<td>$3,700</td>
<td>$8,885</td>
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<tr>
<td><strong>Total Program Expenses</strong></td>
<td><strong>$139,936</strong></td>
<td><strong>$49,573</strong></td>
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<tr>
<td>General and Administration</td>
<td>$3,799</td>
<td>$6,026</td>
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<tr>
<td>Fundraising</td>
<td>$3,080</td>
<td>$2,904</td>
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<tr>
<td><strong>Total Non Program Expenses</strong></td>
<td>$6,879</td>
<td>$8,930</td>
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<tr>
<td>Product Cost of Goods</td>
<td>$5,777</td>
<td>$7,793</td>
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<tr>
<td>Misc. &amp; Unrealized/Realized loss</td>
<td>$162</td>
<td>$20</td>
</tr>
<tr>
<td><strong>Total Expenses (In-Kind Materials and Cash)</strong></td>
<td><strong>$152,754</strong></td>
<td><strong>$66,317</strong></td>
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<tr>
<td>Excess or (deficit) for the year</td>
<td>$14,563</td>
<td>$61,517</td>
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<tr>
<td><strong>Increase in Net Assets - Reserve into 2009 (USD)</strong></td>
<td><strong>$83,327</strong></td>
<td><strong>$68,764</strong></td>
</tr>
</tbody>
</table>
As we look to what the Asante Africa future holds, I know that we will continue to be guided by our key values and guiding principles. Every decision is held to a fundamental question: will this have a positive impact on the quality of education in the communities we serve? It’s not always easy, because of many competing needs in East Africa, but as one of our Kenyan partners, Charlie Wiagi, says, “If we educate the people, they can find the solutions to the challenges that come their way.”

Asante Africa Foundation has become legendary in many East African villages. The success of our partnerships and visible results have led to dramatic increases in funding requests, challenging us to improve our fundraising ability and closely manage costs to ensure that your donations go directly to where they’re needed most.

We have many projects underway for 2009. Our pipeline of projects includes building kitchens, expanding classrooms, improving sanitation with water tanks and toilets, and reaching many more students in need of scholarships. Each project is carefully evaluated to measure the community’s leadership and engagement, and the ability to succeed.

We are up to the challenge, thanks to caring and generous supporters who know that every part of helping children learn is important, and that we each play a key role in delivering quality education in East Africa.

Looking Ahead to 2009 and Beyond

<table>
<thead>
<tr>
<th>Our Commitment to Our Donors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do what we say we will do</td>
</tr>
<tr>
<td>Be transparent in all that we do</td>
</tr>
<tr>
<td>Operate as efficiently as possible to maximize donor dollars into Africa</td>
</tr>
<tr>
<td>Prepare for responsible expansion</td>
</tr>
</tbody>
</table>

An extra year of primary school boosts girls’ eventual wages by 10 to 20 percent. An extra year of secondary school: 15 to 25 percent.
“Education is the most powerful weapon you can use to change the world.” - Nelson Mandela

Asante Africa Foundation is dedicated to giving every child the opportunity to get an education to help create sustainable, healthy communities, and we need your help. You can make a real, life-changing impact.

Global Headquarters Information:

Asante Africa Foundation, Inc.
1334 Carlton Place
Livermore, CA 94550
USA

www.asanteafrica.org
info@asanteafrica.org
925-292-0245