Asante Africa Foundation, Inc. is a 501(c)3 non-profit charitable organization. We are dedicated to enabling quality education for children in East Africa.

We believe every child deserves access to quality education, regardless of the longitude or latitude in which they are born. Education empowers children to make informed decisions, to turn dreams into reality, to reduce their families’ struggle, and to facilitate the process of their communities becoming self-sustaining.

Our approach targets the root causes of why children are not attending school or why they are underachieving when they are in school. We hold a holistic view of what providing quality education to children entails. We recognize that a safe and healthy learning environment, access to adequate materials, and the mentorship of quality teachers, are essential elements to a meaningful education. The addition of scholarships for determined, talented students creates a winning combination for sowing the seeds of knowledge and skills for the next generation.

“Enriched minds will collectively find solutions to all other problems. No matter what poverty, illness, violence, or other problems people face, the only long-term solution is quality education.”

— Charles Waigi, Kenya
We provide comprehensive solutions for addressing access to quality education for children from kindergarten to grade twelve.

These solutions include:

CREATE SAFE AND HEALTHY LEARNING ENVIRONMENTS
We build infrastructure (schools, kitchens, dormitories) and improve basic health and sanitation services at schools (water, daily meals and toilets).

STRENGTHEN TEACHING QUALITY AND ENHANCE LEARNING
We provide classroom resources that will ultimately equip teachers to teach more effective and efficiently. These resources also enhance students’ learning environments.

PROVIDE EDUCATION THROUGH MERIT-BASED SCHOLARSHIPS
We provide support that covers tuition, exam fees, uniforms, personal effects, boarding, food and learning materials. Our scholarships increase disadvantaged students’ access to schools.

CREATE SAFE AND HEALTHY LEARNING ENVIRONMENTS
- Add Quality Infrastructure (solar, electricity, computer labs, science labs)
- Build Core School Infrastructures (classrooms, dorms, teachers’ houses)
- Provide Fundamentals for Child Health (sanitation, water, food)

STRENGTHEN TEACHING QUALITY AND ENHANCE LEARNING
- Accelerate Quality Learning (lab apparatus, computers)
- Facilitate Improved Teaching Abilities (seminars, teaching techniques)
- Basic Teaching Materials (chalkboard, desks, textbooks)

PROVIDE EDUCATION THROUGH SCHOLARSHIP
- Facilitate Life and Leadership Skills (beyond K-12)
- Provide Merit-Based Scholarships (full and partial)

Yimat, a young Kenyan student proudly shows us her photo in the 2010 Asante Africa calendar.
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Our Vision

We envision African communities and families where children have the opportunity to receive a quality education to define their futures.

Our Mission

We increase access to education and improve the quality of learning for children in East Africa. Our approach creates safe and healthy learning environments, strengthens teaching quality, and provides merit-based scholarships.
Where We Work

Asante Africa Foundation works in East Africa, with projects in northern Tanzania and southwestern Kenya. As we refine our model, we will expand to other communities within Kenya and Tanzania, and into other neighboring East African countries.

Our Partnerships

We achieve our vision and mission through in-country collaborations with visionary local community leaders and education advocates. We work with local program managers who are deeply committed to and passionate about creating change in their villages. We rely on local knowledge and expertise to propose solutions that are viable and sustainable in their communities and cultures.

A school grand opening is celebrated with a global team present: Mwalimu Anna Academy Board Members, teachers and director with AAF Tanzania and USA Leadership team.

Asante Africa Foundation believes the most significant improvements will be demonstrated through an increased sense of personal choice based on knowledge, courage to stand up for personal beliefs, and the desire to help the generations that follow.

ACCESS TO EDUCATION AND QUALITY LEARNING YIELDS IMPROVEMENTS IN:

- Awareness of issues
- Problem-solving skills
- Community and social involvement and concern
- Creative and innovative thinking
- Physical and emotional health
- Environmental stewardship

Narok
Limuru
Nairobi
Maji Moto
Nchaishi
Ilkurot
Moshi Esilalei
Mto wa Mbu
Makayuni

Kenya
Tanzania

asanteafrica.org
Letter from the Founder and CEO

ACROSS EAST AFRICA, community leaders, school principals and parents recognize Asante Africa Foundation as a trusted educational partner who has grown over the years to make a noticeable impact on students’ access to sustainable, quality education. They see that we have held true to our promise of working with them to achieve their dreams, not coming to them with what we think they need. And they have held true to their promise of collaborating and engaging every step of the way.

The economic crisis of 2009 reverberated throughout the world, stretching the capacity of Americans and Africans alike in their ability to provide for their families and secure the future of their children. In Tanzania, 90 percent of the population lives on less than $2 per day, putting school fees out of reach, and many schools are funded by game reserve fees that plummeted due to tourism cutbacks, with devastating impact on the local education system. In this tough climate, I am proud to say that we continued to strengthen our programs and increased our capacity in line with our three-year strategic plan.

From textbooks to classrooms, scholarships to sanitation, we have enabled education in the villages that need it most. Because I travel to East Africa frequently, the positive progress is evident, both qualitatively and quantitatively. I am frequently asked, “How do you know we are making a difference?” I pause to balance the heart and mind of this answer. Solid numbers reflect quantitative successes through book-to-student ratios, teacher-to-student ratios, attendance records, and performance scores. But more importantly, my heart is touched by the lives I see changed through pride, hope, self-sufficiency made possible through education.

Fanaka High School and Sister Mary Stephen Nkoitoi High School are great examples. They now rank first or second in their district for student performance. They moved up from ranks 13 and 15, respectively, with the help of textbooks and lab equipment we provided.

Nashiro and Rosemary are two young women who received scholarships from us three years ago. Instead of preparing for early marriages, they are now preparing to accept scholarships at top secondary schools because of their excellent achievement results.

Elementary schools like Bomani Primary had only one teacher for 70 first-grade students. Through our construction initiatives, they now have more classroom space and are able to recruit more teachers to create a better learning environment.

A father who once put his daughter’s worth at six cows in her dowry has now become the forward thinking elder in his village, advising the men on sending their daughters to school because of what he has seen in his own daughter’s experience.

Through these and many other stories, Asante Africa Foundation is a testament to what is possible when you combine generous donors, energetic volunteers, and a committed leadership team. We know that delivering quality education takes a strong combination of innovative ideas, diligent prioritization, efficient operations, and the right people to put it all together. The investments we make now contribute to long-term, sustainable community solutions that provide children today, tomorrow, and the next day with access to quality education. I look forward to 2010 and the many more lives we will impact.

Asante Sana (Many Thanks),

Erna Grasz,
Founder and CEO
It's not enough to cover student tuition—children can't learn if there are no teachers, no books, no desks, no food, and no toilet facilities. Even the smartest student will not be successful in learning if the basic needs are not met.

Challenges of Achieving Quality Education

**Poverty**

141,000,000 people in East Africa live on less than $2US/day

Typical family size has 6 children.1

Cost of education remains the largest obstacle:
- $700 full board
- $30 uniform/shoes
- $30 school supplies/term

**Quality of Education**

East Africa struggles to provide education quality and infrastructure as indicated by student-to-teacher ratios, primary completion rates, secondary enrollment, and youth literacy rates.

Student-to-teacher ratios have increased in sub-Saharan Africa due to mandatory enrollment. East Africa averages 72 students to 1 teacher. Four million new primary school teachers are needed in East Africa alone to reach the goal of universal primary education by 2015.

Crowded and dilapidated classrooms, coupled with insufficient teaching resources and instructional time, reflect well-below average standard of educational institutions. Advanced learning is impeded due to nonexistent basic math and science materials.2

**Access to Education**

East Africa has high initial primary enrollment rates (>90%), but lose 30-40% of students before they complete primary school.2

In 2007, only 25% of elementary school students went on to high school because of the expenses.3

In 2006, 101 million children, more than half of them girls, were not attending primary school, the majority of these children live in sub-Saharan Africa.4

Sexual violence, unsafe school environments and inadequate sanitation disproportionately affect girls’ self-esteem, participation and retention in school.5

**Application of Knowledge**

Low innovation and entrepreneurship contribute to high unemployment rates and dependency on foreign aid.

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1 World Bank. Data refer to the most recent year available between 1990 and 2005
2,3,5 Source: UNESCO Institute of Statistics, 2006
4 UNICEF’s State of the World’s Children 2009

8

asanteafrica.org
Asante Africa’s Approach to Tackling the Challenges

We fund projects that will offer the greatest long-term impact to the community and assist children in acquiring usable knowledge in the short-term. Building a school serves thousands of children over the years. A child receiving a scholarship will pass on the value of education to their family and lead their community in solving challenges they face. Providing resources to a teacher enhances the educational benefits and experience for hundreds of students.

**Desired Short-Term Outcomes**
- Better daily attendance, particularly for girls.
- Higher percentage of students passing exams.
- Increased enrollment in secondary schools.
- Active engagement of parents in child’s education.
- Increased scores on national exams.
- Increased primary school completion rates.
- Stronger application of knowledge (science, innovation).

**Long-Term Impact**
- All children in targeted areas attain primary education and increasing numbers have access and option to pursue secondary education.
- Increased social and economic returns on education (wage, maternal and child health, instances of entrepreneurship).
- Communities actively support educating girls and boys.
- Alumni create a self-sustaining culture of education and increased opportunity by becoming change agents in their families and communities.

**CREATE SAFE AND HEALTHY LEARNING ENVIRONMENTS**
- Add Quality Infrastructure (solar, electricity, computer labs, science labs)
- Build Core School Infrastructures (classrooms, dorms, teachers’ houses)
- Provide Fundamentals for Child Health (sanitation, water, food)

**STRENGTHEN TEACHING QUALITY AND ENHANCE LEARNING**
- Accelerate Quality Learning (lab apparatus, computers)
- Facilitate Improved Teaching Abilities (seminars, teaching techniques)
- Basic Teaching Material (chalkboard, desks, textbooks)

**PROVIDE EDUCATION THROUGH SCHOLARSHIP**
- Facilitate Life and Leadership Skills (beyond K-12)
- Provide Merit-Based Scholarships (full and partial)
Accomplishments & Outcomes

Asante Africa Foundation

2009 At A Glance

In the lives of children in East Africa, the power of education is transforming lives. Our support of education—particularly for girls—is one of the best investments we can make to increase economic growth, improve public health, reduce violence, and break the cycle of poverty.

Asante Africa Foundation made remarkable strides in 2009 to improve and advance our core program initiatives, achieving a number of successes and milestones. These successes expanded the short term outcomes and longer term impact in the developing East African communities.

Asante Africa Foundation
Accomplishments & Outcomes

THIS YEAR ALONE, we added 6 new partnership schools, 28 new scholars, and touched over 5,500 children’s lives through our many projects—all with less than $250,000.

SINCE 2006, we have expanded to 10 villages with 15 partnering schools in 2 countries. More than 200 teachers’ and 15,900 children’s lives have been touched.
Looking Forward  
~ 2010 and Beyond ~

As we reach the end of our first three years, we are more committed than ever to maximizing our impact in the quest for quality education for all children in East Africa.

In Fall 2009, our team, comprised of program managers, board members, and senior advisors from Tanzania, Kenya and the United States, met in Tanzania to refine our multi-year strategic plan. We reflected on our achievements and lessons learned.

We focused on the impact we desire to achieve and the strategies needed to reach them. Where we need to improve, we will create better solutions. Where we need to grow, we will look for partners and leverage our expertise and knowledge. We will deepen our programs by integrating youth training for leadership and life skills, and we will begin to formalize our “pay it forward” community service model for all of our students. We will continue to strengthen our replicable growth model. To accommodate local thoughts on sustainability, we take guidance from the communities we work with to best tailor the model.

As we move into 2010, we have many school- and teacher-related projects already in progress and even more waiting to begin. We are excited to have additional students joining our scholarship program this year. They are excited about where their education will lead them, their families, and their communities. We truly are creating the future leaders of East Africa. There has never been a more critical time to increase our investment in children who are growing up with the pressures of poverty, global challenges and such limited access to education.
Asante Africa Foundation

Program Highlights

CREATE SAFE AND HEALTHY LEARNING ENVIRONMENTS

Add Quality Infrastructure (solar, electricity, computer labs, science labs)
Build Core School Infrastructures (classrooms, dorms, teachers’ houses)
Provide Fundamentals for Child Health (sanitation, water, food)

Create Safe and Healthy Learning Environments
By providing a safe and healthy environment, children have a place to sit, water to use, and food at noon so that they can focus on their studies instead of hunger pangs.

• Adding Classroom Capacity – Bomani Primary School, Tanzania
• Adding Sanitation with Toilets – Esilalei Nursery School, Tanzania

STRENGTHEN TEACHING QUALITY AND ENHANCE LEARNING

Accelerate Quality Learning (lab apparatus, computers)
Facilitate Improved Teaching Abilities (seminars, teaching techniques)
Basic Teaching Material (chalkboard, desks, textbooks)

Strengthen Teaching Quality and Enhance Learning
Living quarters, textbooks and other classroom supplies help teachers be better teachers and influence the educational experience for every child.

• Attracting Teaching Talent to Rural Areas – Nchaisi Primary School, Kenya
• Preparing for Physics Exams – Orkolili Secondary School, Tanzania

PROVIDE EDUCATION THROUGH SCHOLARSHIP

Facilitate Life and Leadership Skills (beyond K-12)
Provide Merit-Based Scholarships (full & partial)

Provide Education Through Merit-Based Scholarships
Providing scholarships for school fees, uniforms and personal supplies allows qualified disadvantaged students to attend schools that they might not otherwise reach.

• Lucian and Luciana Daniel, Tanzania
• Antonina Adhiambo and Moriaso Tumpewa, Kenya
Adding Classroom Capacity
Bomani Primary School, Tanzania

Many countries throughout Africa have begun to provide Free Primary Education (FPE) in efforts to reduce poverty and increase access to education, particularly in rural areas. This policy was so well received that in many sub-Saharan Africa countries enrollments jumped by 20 million children in two years.

Many of these new students came from the poorest households, often the first in their families to go to school, and came disproportionately from rural areas. This led to severe overcrowding in classrooms and shortages of teachers, textbooks, and materials. A 2006 UNESCO report show grades one, two, and three classrooms often have 100 students to one teacher.

Asante Africa works with schools, especially primary schools that are most affected by excess numbers, to increase their capacity by constructing additional classrooms. Bomani Primary School in the Kilimanjaro region of Tanzania is one beneficiary of such initiatives.

Bomani is a three-year-old school, and is still in growing pains with not enough space for its enrollment—258 students with seven teachers. In Class 1, there are 62 students with one teacher and extremely limited desks and textbooks. In 2009, Bomani was awarded a grant to finish two classrooms to help alleviate the crowding. This year, they were able to move into their new classes and recruit new teachers to improve the student-to-teacher ratio! Everyone is excited about the next project of additional desks, too.
Adding Sanitation with Toilets
Esilalei Nursery School, Tanzania

Esilalei became an Asante Africa Foundation partner school in 2008. This small nursery school originated under a baobab tree—holding informal classes for small children eager to hear stories, to learn to write, and be engaged in their Maasai community.

Thanks to the Maasai Wanderings safari company, it developed into a nursery school with one classroom and play structures for the children. Esilalei was awarded a starter grant to build six toilets (when they had none) to improve sanitation, increase student attendance which fuels the likelihood of continuing formal education.

Poor toilet and sanitation facilities are major contributing factors to student absenteeism, especially among girls. Globally, it is estimated that 4,000 children die everyday because they have little access to hygienic sanitation and clean water. Many school students do not have access to adequate sanitation facilities, relying on pit toilets made of local materials that disintegrate quickly, or they must use the bushes. The dearth of safe and sanitary toilets is especially devastating to those families living with poor nutrition, a high prevalence of HIV/AIDS, and impaired immune systems, as they are at an increased risk of diseases related to poor sanitation.

Asante Africa will continue to provide funds to help schools enhance their capacity to provide safe, healthy, and clean water and toilet projects to schools in East African regions.

“Schools reach the community because children are the agents of information and change at home.”
—WASH Report, 2009
Strengthen Teaching Quality and Enhance Learning

Attracting Teaching Talent to Rural Areas
Nchaishi Primary School, Kenya

Among the main challenges of rural school districts in East Africa is attracting and retaining teachers. Teachers leave rural areas due to sheer isolation—social, cultural, and professional. Because of the lack of conducive working environments, shortage of teachers’ houses in rural areas, and low pay scale, it is difficult to hire quality teachers to these needy schools. Often there is a high student-to-teacher ratio, lack of water, dilapidated classrooms and a dearth of textbooks and supplies that impede successful teaching and recruitment.

Nchaishi Primary School is one of the schools that faced such obstacles. Nchaishi is nestled within the Maasai community and currently hosts 300 students through Standard 8 with only five teachers. The community came together and, with donated land, was able to construct a primary school for their children. But, because of its remote location and harsh climate, Nchaishi has struggled with recruitment and retention of quality teachers.

Asante Africa partnered with the school to build two teachers’ houses. After struggles with drought, supplies, water, and transportation to the site, the houses were constructed and two government teachers were successfully recruited.

Nchaishi is a success story not only because it is withstanding the odds against it, but because of the strong leadership and innovation from the headmaster and the community. Asante Africa looks forward to a continued positive relationship with this school as we embark on a water project—assisting the school to have access to water for drinking, preparing food for students, and providing proper health and sanitation.
Orkolili Secondary School Prepares for Physics Exams, Tanzania

Today, Orkolili students are practicing their chemistry and physics experiments with new science lab apparatus and equipment. Orkolili Secondary School, located in the Hai District, Kilimanjaro, Tanzania is a unique institution—one which values each student as an individual, adhering to his or her particular needs.

Awarded a 2009 grant for the provision of laboratory equipment and apparatus for their new science laboratory, the school is implementing their grander vision of using science as a means to inspire young people to be excited about academics, be creative with their minds, and to advance with increased opportunities for achievement.

As Director, Ms. Mcha eloquently states, “I, the dreamer, wish to see the graduates of Orkolili Secondary School leave ready for a purposeful future whether pursuing higher studies or engaged in income-generating activities. I would not wish to see our students, having been in our hands for four years, leave to be an economic burden on their parents, guardians or community.” We are looking forward to seeing the great successes of this school and applaud the dedicated staff and students working hard toward a more sustainable future for Tanzanian youth.
Provide Education Through Scholarships

Lucian and Luciana Daniel, Tanzania

Lucian and Luciana are 15-year-old twins in Form 2 attending Orkolili Secondary School in the Kilimanjaro region of Tanzania. They were orphaned when their mother died in 2007 after their father passed in 2005. Their auntie was able to take them in for a short period of time, however when her husband died she was unable to care for the twins by herself as well as her own three small children. A local priest took the twins to the Headmaster at Orkolili, told him of their adverse circumstances and asked him to enroll them in the boarding school. The headmaster was touched by the twins’ story and enamored with their joyful dispositions and intelligent spirits. He is now their guardian while they live at school, engrossed in classes and extracurricular activities.

“The child we touch can become a self-sustaining, independent thinker who can influence the community.”

— Prosper Msafiri, Tanzania Program Manager

The twins rank as the top two students in their school, alternating with each other for number one and two position in their classes. They are inseparable, wearing similar clothing, laughing with each other, and acting as primary motivators for each other’s success. Lucian’s ambition is to become a doctor with his sister Luciana agreeing that she “lives to study” and wanting to also become a doctor. These siblings will be a dynamic duo in whatever they strive to accomplish.
Antonina Adhiambo, Kenya

Antonina Adhiambo is from the Narok District in Kenya and has just completed Standard 8 at St. Mary’s Primary school. She was at the top of her class and excelled in her Primary School exit exam. Receiving 372 Marks out of 500, she qualified to be enrolled in a provincial school (second-tier schools in Kenya), which is a great honor!

She is now in Form 1 at a girls high school. Antonina lives with her mother who is a typist and earns very little while caring for her multiple children. Antonina hopes to continue her accomplishments and go forward with her education so that she can help her mother financially, and be a positive role model to her many siblings.

Moriaso Tumpewa, Kenya

Moriaso is a bright 16-year-old boy in Form 2 in Kenya. He and his two sisters and two brothers live with their mother and father, who works as a herdsman. All of the cows belonging to the family died during the 2004 drought, leaving the family impoverished and in need of assistance for schooling.

Moriaso has consistently been the top student in every class. His teachers describe him as a well-behaved and disciplined student who works hard and excels academically. Moriaso did so well on his primary-level exit exam that he was awarded a position at a top provincial high school in the region. If he continues this trend, he will qualify for university.

Moriaso wants to continue his education so that he can become president of Kenya one day and pursue his dream of uniting all Kenyans.

“Give me food and I will remember you tonight. Give me education and I will remember you in my life triumphs.”

— Gathii Kanyi, Kenya Program Manager
Foundation of Asante Africa

Financial Summary

2009 was a challenging fiscal year for Asante Africa Foundation, but another rewarding year, nonetheless, when viewing our results and accomplishments.

While income rose just 2 percent from 2008, the sources changed dramatically. Our individual contributors increased their giving by 52 percent in 2009. In a year when large donor and corporate funds were difficult to raise, our grassroots supporters dug deep and continued to show their support for the work now in its fourth year in Eastern Africa.

With a larger 2008 year-end cash surplus to start 2009, our programs expenditures increased by 33 percent this year. We are proud that we added full-time program management in Kenya to support larger in-country programs, and yet we still increased direct program spending by 14 percent year over year.

In-kind donations grew a phenomenal 522 percent, thanks primarily to service and product grants secured from Google Ads and Salesforce.com. These funds will continue in 2010 to drive increased awareness on the front-end for our foundation, while increasing operational efficiency and resource utilization for our many volunteers involved in "behind-the-scenes" administrative functions.

I am extremely proud of the work our US, Kenya and Tanzania program teams have accomplished this year. Our Board of Directors is aligned to our multi-year strategic plan and 2010 goals, and has been instrumental in ensuring financial transparency at every turn. And to our volunteers and donors, thank you for continuing to believe in what we do and sharing in the good work being accomplished by all.

A full set of Asante Africa Foundation’s 990 financial statements are available online at: www.asanteafrica.org/about/financial.html

Treasurer’s Note

Mike Bilby
CFO, Treasurer
Statement of Activities
for the Year Ending 12/31/09 with Comparative Totals for 2008

Income and Support

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<th>2009</th>
<th>2008</th>
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<td>Individual Contributions</td>
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<td>$104,984</td>
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<td>Corporate Contributions</td>
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<td>School Programs</td>
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<td>Stock Donations</td>
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<td>Donated Professional Services and Unreimbursed Expenses</td>
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<td>In-Kind—Donated Books, Material Contributions</td>
<td>26,687</td>
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<td>Sale of Products</td>
<td>1,933</td>
<td>3,228</td>
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<td>Dividends, Interest, Other</td>
<td>520</td>
<td>765</td>
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<tr>
<td>Total Income (USD)</td>
<td>$228,687</td>
<td>$221,973</td>
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Expenses

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<tr>
<th>Program Services</th>
<th>2009</th>
<th>2008</th>
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</thead>
<tbody>
<tr>
<td>Classroom Construction</td>
<td>$77,073</td>
<td>$77,128</td>
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<tr>
<td>Sanitation and Nourishment</td>
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<td>24,121</td>
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<tr>
<td>Books/Teaching Supplies</td>
<td>49,045</td>
<td>55,322</td>
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<tr>
<td>Desks/Furniture</td>
<td>38,627</td>
<td>23,355</td>
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<tr>
<td>In-Kind—Books, Teaching Materials</td>
<td>33,045</td>
<td>33,641</td>
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<tr>
<td>Student Scholarships</td>
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<td>23,563</td>
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<tr>
<td>Partial Day Scholarships</td>
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<td>3,228</td>
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<tr>
<td>Uniforms</td>
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<td>765</td>
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<tr>
<td>Program Staff</td>
<td>38,627</td>
<td>23,355</td>
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<tr>
<td>Logistics, Transport</td>
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<td>5,777</td>
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<td>Total Program Expenses</td>
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<td>General and Administration</td>
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<td>5,700</td>
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<td>Fundraising</td>
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<td>Total Non-Program Expenses</td>
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<td>Product Cost of Goods</td>
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<tr>
<td>Misc. and Unrealized/Realized Loss</td>
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<td>5,777</td>
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<tr>
<td>Total Expenses (In-Kind Materials and Cash)</td>
<td>$211,905</td>
<td>$158,531</td>
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<tr>
<td>Excess or (Deficit) for the Year</td>
<td>($18,778)</td>
<td>$14,563</td>
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<tr>
<td>Increase in Net Assets — Reserve into 2010 (USD)</td>
<td>$64,549</td>
<td>$83,327</td>
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Asante Africa Foundation, Inc. is a nonprofit 501(c)3 organization in the USA (EIN# 71-1010614) providing our donors with 100% tax deductions in accordance with all IRS giving laws.

Our Commitment to Our Donors

- Do what we say we will do.
- Be transparent in all that we do.
- Operate as efficiently as possible to maximize donor dollars into Africa.
- Prepare for responsible expansion in East Africa.

Corporate Contributors

Without the generous support of our corporate donors, both in professional services and time, Asante Africa Foundation would not be able to fulfill its mission and achieve exceptionally low administrative costs.

- Salesforce.com Foundation
- Google
- King & Spalding Law Firm
- Dewey Leboeuf Legal Firm
- MilleFeuille Photography
- Mohler, Nixon, Williams CPA Firm
- Graphics Zone

The USA Board of Directors are volunteer based positions. Travel conducted by board members and volunteers was 100 percent personally financed in our commitment to maximize funds flowing directly into East Africa for grassroots programs.
Programmatic Expenses and Highlights

Asante Africa Foundation closely manages expenses and project metrics to maximize donor dollars into Africa and ensure maximum impact at the grassroots levels.

### Capacity Provided for the Communities We Serve

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>Cumulative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partnership Schools</td>
<td>6 New</td>
<td>15</td>
</tr>
<tr>
<td>Classrooms Constructed and Learning Rooms Made Usable</td>
<td>11</td>
<td>35</td>
</tr>
<tr>
<td>Sanitation Systems — Toilets and Septic Systems</td>
<td>8</td>
<td>58</td>
</tr>
<tr>
<td>Water Systems and Food Programs</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Curriculum Textbooks Purchased</td>
<td>600</td>
<td>8,000</td>
</tr>
<tr>
<td>Reading Books and Teaching Materials Distributed (lbs)</td>
<td>1,000</td>
<td>4,000</td>
</tr>
<tr>
<td>Teachers’ Houses to Attract the Needed Teachers to Rural Areas</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Desks Seating 34 Students / Beds Sleeping 2-4</td>
<td>170</td>
<td>600</td>
</tr>
<tr>
<td>Students Scholarships — Full</td>
<td>86</td>
<td>86</td>
</tr>
<tr>
<td>Students Day School Scholars — Partial</td>
<td>26</td>
<td>26</td>
</tr>
</tbody>
</table>

**Children Benefited**

- **2009:** 5,593
- **Cumulative:** 15,000+
The Asante Africa Foundation Global Team works cross-continentally to identify and fund projects that meet our mission and align with our partnership philosophy.

As we have learned from each other and shared the same dream, we have jointly created a better future for over 15,000 children. And many more are waiting for us.

Global Program Team

From left to right: Gathii Kanyi (Kenya Program Manager), Albert Gideon (Logistics Support), Rebecca Raymond (USA Program Manager), Prosper Msafiri (Tanzania Program Manager)
USA-Based Leadership

Asante Africa’s all-volunteer Board of Directors is highly committed to the vision of providing quality education to the children of East Africa.

This commitment comes from extensive travel in the region, personal perspectives, and significant research into the challenges that face the children we serve. We are passionate about collaborating with our in-country partners to fulfill their vision within their culture.

2009 Board of Directors
• Erna Grasz, Founder, CEO, Board President
• Susan Olofson, Board Vice President and Secretary
• Colin Higgins, CFO and Treasurer
• Karen Yolton, Director
• Ally Haug, Director
• Mark Newton, Director
• Martha Kimani, Senior Advisor

2010 Board of Directors
• Erna Grasz, Founder, CEO, Board President
• Mike Carter, Board Vice President
• Drew McMillian, Corporate Secretary
• Mike Bilby, CFO and Treasurer
• Colin Higgins, Director
• Ally Haug, Director
• Mark Newton, Director
• Martha Kimani, Senior Advisor

We are deeply grateful to retiring board members, Susan Olofson, for her three-year commitment and wide-ranging support to Asante Africa Foundation over the years, and Karen Yolton who brought wisdom and a broad perspective to her role as Director. It is because of leaders like Susan and Karen that we are so strong.
Now more than ever, our work depends on the generosity of donors like you, who appreciate the remarkable difference that grassroots organizations make in the lives of young children through the gift of education.

In spite of the economic turmoil, the good news is our funding is stretching even farther to make a difference in children’s lives. Your contributions, of all sizes, are the difference between a meal at noon time, a uniform required to attend school, a desk to sit in or a roof to protect hundreds of children from the elements. All of these gifts open the opportunities for a brighter future.

Thank you for your support to Asante Africa Foundation. If you have not yet joined our circle of dedicated donors, please consider becoming a part of a life-changing effort. Learn more about how at www.asanteafrica.org

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Your US Dollar Goes Far in Africa

- **$700**: Provide an Education: Scholarships
  - Provides full education for one child per year ($58 per month)

- **$300**: Building Blocks: Textbooks
  - Provides 100 textbooks for a classroom ($25 per month)

- **$150**: Geared Up to Succeed: Uniforms
  - Provides 5 uniforms and 5 pairs of shoes ($13 per month)

- **$120**: Food for Thought: School Lunches
  - Feeds 50 students for one month

- **$40**: Sitting Tall: School Desk
  - Provides 1 group desk to seat 3-4 students

- **$30**: Cracking the Books: Textbooks
  - Provides 10 textbooks

- **$30**: Dressed for Success: School Uniform with Shoes
  - Provides a uniform with shoes
Need more information?

- Want to make a donation to us, but have a question?
- Need information about making a legacy gift through your will?
- Have a donor privacy question?
- Interested in organizing a special event?
- Like to receive a copy of our annual report or financial statements?
- Have a media question or interview request?
- Like to volunteer or intern with Asante Africa Foundation?
- Have you misplaced your tax receipt?
- Any other questions or inquiries?

Call 925-292-0245 or email info@asanteafrica.org and we can guide you.

“The question is not whether we can afford to invest in every child; it is whether we can afford not to.”

— Marian Wright Edelman

Acknowledgments

Asante Africa would like to thank the following people for their generous contributions to this annual report:

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Erna Grasz: Photography

Rhamna Morris: Editing and Proofreading

Laura Milton: Graphic Design

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Asante Sana
(Many Thanks)