OUR MISSION

To **EDUCATE** and **EMPOWER** the next generation of change agents, whose **DREAMS** and actions **TRANSFORM** the future for **AFRICA** and the world.
SYSTEM CHALLENGES REQUIRE SYSTEM SOLUTIONS

We educate East Africa’s youth to confidently address life’s challenges, thrive in the global economy, and catalyze positive change.

THE PROBLEM

- Students Drop Out of School
- Teachers Lack Training
- Girls Are Marginalized
- Youth Need Jobs & Training

THE IMPACT

Advancement - Retention - Relevance

IMPARTING 1 MILLION LIVES BY 2020

As I reflect on 2015, I am honored to stand with our global team who live these values and apply them in daily practice at Asante Africa Foundation.

Our Accelerated Learning in the Classroom Program tackled system-level education challenges with system-level classroom-focused solutions and leveraged public, private and policy partnerships. Teachers are more motivated, students are more engaged, schools perform better, and collectively we are poised for greater impact. Through our partnership with World Possible we deepened our focus on digital literacy for teachers in Tanzania and Kenya.

In our Integrated Teachers Program, our Tanzanian partners presented at the Comparative International Education Symposium (CIES), describing the shift from a teacher-centered to learner-centered approach, and hands-on learning techniques using cost-effective, locally supported, and nationally scalable methods.

Our Girls’ Advancement Programs educated thousands of rural girls on personal health and hygiene and financial literacy using culturally relevant approaches. Through our partnership with Proctor & Gamble and Community Based Organizations (CBOs) we expanded our reach by 10x and deepened program quality.

Our Leadership and Entrepreneurship Incubator (LEI) Program strengthened students’ non-academic skills by fostering entrepreneurship awareness and business competencies while deepening the application of leadership and life skills. Our alumni have taken ownership of their futures, mobilizing and creating change in their home communities. Across our three year program, based on participant interviews, we estimate that over the course of the three year program the average participant has shared knowledge with at least 220 other students on such relevant topics as saving money, starting a business, preparing for the job market, performing better in school, and creating a dream vision with plans to achieve it.

2015 was a year of collaborative and technological innovation, with real time data collection and deeper community engagement. Our operations team worked with PricewaterhouseCoopers (PwC) to create a robust multi-year organization growth plan to achieve our 2020 vision.

This report is full of examples of how Asante Africa Foundation facilitates big impact for individual students and educators, but also how our programs uplift many more in their communities. Every one of us has a critical role to play in changing the world. On behalf of the youth entrepreneurs, leaders, innovators, and you, our investors, I am honored to share 2015 results.
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21st CENTURY EDUCATION NEEDED NOW

The issue of poor education and insufficient preparation for a livelihood is far-reaching in terms of footprint and impact. It is recognized globally that "schooling is not learning," and academics are not sufficient to prepare the next generation for the 21st century global economy. Unemployed, frustrated youth may choose destructive alternatives if they do not see a path forward for themselves.

In Sub Saharan Africa, youth ages 15-29, will represent over 50% of the working population by 2020. With an average unemployment rate of over 12%, they face insurmountable odds of finding a job in the formal work force. Without intervention, youth are most likely to find employment in informal jobs or start marginally sustainable businesses to provide for their families.*

*Source: ilo.org (various publications).

Employers and governments have identified key areas where youth lack the non-academic or professional skills to succeed: life skills (leadership, work ethic, communication), job readiness (problem solving, team work) and the entrepreneurial business skills needed to succeed in rapidly developing economies. For systemic solutions to be sustainable, local and national leadership must be a part of the creation and implementation process. Governments and national leadership understand these challenges and are actively seeking nonprofit and private partnerships to efficiently address the needs.

Asante Africa Foundation works within the existing educational system, along side educators, influencers and governments. Our 100% local staff partner with existing schools and visionaries to create change. Our emphasis on quality learning in the classroom, gender equity in education, and 21st century relevant learner-centered curriculum strengthens an education framework that supports higher enrollment and retention. It improves cognitive skills, decision-making capabilities and leadership qualities needed far beyond the classroom.
MEASURING IMPACT

There is intense dialog and debate at the international level on how to measure impact, and its breadth, depth, scalability, and sustainability. That same intense dialog and planning takes place internally at Asante Africa Foundation. We assess our impact both quantitatively and qualitatively. Our impact is demonstrated in the data and in the stories.

**QUANTITATIVE:** In 2015 alone, over 5,000 teachers were trained across 133 schools, directly improving the quality of instruction for over 30,000 students. Over 6,000 girls learned they had human rights, how to make healthier choices and how to save money - with a direct correlation to improved school attendance and academic performance. To date, over 700 youth alumni of our LEI program readily applied their knowledge to over 125,000 friends, peers, and family.

**QUALITATIVE:** What makes our impact profound is the buy-in we see from our students and their families. Parents are now actively engaged as they see a path to success and have skills to assist them. Students are motivated when their parents foster their development. Teachers are inspired when provided with resources and support they need to be effective. Community members and leaders are proud to see their fellow community members thrive.

Our confidence stems from key metrics and symbolic benchmarks of legitimacy and progress: government partnerships at the national level, LEI alumni saving and spending their income on the tuition for a sibling to attend the program, and more stories that provide signals to continue upward.

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## Measuring Impact by the Numbers

### 2015
- **Over 104,000** lives impacted
  - **129** Communities
  - **133** Schools
  - **5,137** Teachers
  - **7,841** Parents
  - **91,429** Youth

### Cumulative Impact 2007-2015
- **Over 259,000** lives impacted
  - **205** Communities Involved
  - **354** Schools Transformed
  - **11,763** Teachers Trained
  - **12,650** Parents Engaged
  - **235,479** Youth Impacted

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OUR PROGRAMS

ACCELERATED LEARNING IN THE CLASSROOM

GIRLS’ ADVANCEMENT
Wezesha Vijana

LEADERSHIP & ENTREPRENEURSHIP INCUBATOR (LEI)
ACCELERATED LEARNING IN THE CLASSROOM

We have two strong programs which accelerated learning in the classrooms: the Integrated Teachers Training Program and Bringing ICT Technology into rural classrooms.

The Integrated Teachers Training Program is a partnership of five organizations demonstrating collaborative implementation, collective impact, school district ownership, and government engagement. We scaled an integrated, learner-centered educational model to elevate quality of teaching and to foster the development of critical thinking skills for secondary school students in under-served Tanzanian communities. The program takes place in 86 secondary schools across 14 school districts in 3 regions, Tanga, Kilimanjaro and Arusha, providing teachers’ professional development and classroom application.

This collaboration shifted from teacher-centered to learner-centered, and ensured application of hands-on learning techniques for over 2,500 teachers impacting over 25,000 students. And now the Tanzanian government is assessing it as a cost-effective, sustainable, and nationally scalable program.
Tanzania recognizes the value and efficacy of digital resources for improving access and quality in the education system, as well as overall economic development. The global shift toward knowledge-based economies requires an understanding of how traditional (text-based) and new (digital-based) classroom technologies can be used to facilitate learning environments in which students are engaged in team and project work that fosters greater self-direction and builds employment capabilities. It also requires a reconceptualization of teachers’ professional development.

Bringing ICT Technology into the rural classroom was designed to support students, teachers, and school management with hands-on training and curriculum alignment. This project reached 1,300 students and teachers in rural schools. The objectives achieved were to educate teachers on usage of digital tools and a greater understanding of how to integrate them in the classroom, to train teachers to track outcomes and manage student success, and create a collaborative work environment between administrators, teachers and students. The preliminary results make everyone proud.

Josephine Khasabuli of Kenya is highly motivated and loves teaching secondary school. She teaches in a rural community and believes her students are among the smartest in Kenya. Her personal philosophy of “coming together is the beginning, thinking together is the process, and working together is success,” aligns perfectly with Asante Africa Foundation’s values.

Since gaining additional skills through our programs, she is training other teachers, integrating technology into her own classes, and has even inspired the school to change its motto to “Excelling Forever.” She comments, “Technology is a tool that helps us to help our students. We now know how to assist them with applications to higher learning institutions, and with job research and applications.”

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2015 PROGRAM IMPACT

- 37% increase in teachers who created learning materials digitally
- 48% increase in teachers who used the internet to prepare for lessons
- 63% students agree they have enhanced English skills and critical thinking
- 67% students reported increased confidence in expressing opinions
- 93% of teachers now use educational websites to download new resources

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Partnership Program showcased at the 2016 Comparative International Education Symposium in Vancouver, Canada
Despite free primary education in Kenya and Tanzania, most girls still miss about 25% of class time. UNICEF estimates that one in ten school-age African girls do not attend school during menstruation.

For over 6,000 girls we are reversing this trend. In partnership with P&G and seven community based organizations, our Wezesha Vijana (Swahili for empowering youth) program introduced new adolescent girls, their mothers, and male peers to reproductive health and rights, puberty, hygiene, personal safety, and integrated financial literacy. Schools provide “safe spaces” for girls to discuss these sensitive topics.

Our mother-daughter intervention model improves community support to keep the girls in school longer while promoting improved long-term health outcomes outside of school. Through this interactive model, girls also serve as peer facilitators. Their impact multiplies when the girls share their knowledge with their mothers, sisters, and peers.

Our data and stories demonstrate a direct impact on healthier choices, improved school attendance and academic performance.
2015 PROGRAM IMPACT

50% of the schools reported improved girls’ academic performance on 2015 national exams
60% of the girls acknowledge confidently refusing unwanted sexual advances
68% of the girls are more comfortable discussing sensitive topics with family members
75% of adolescent girls reported stronger confidence in saving and money management
77% of the girls now understand HIV transmission and prevention
78% of schools have documented improved girls’ attendance

Systemic Model Offers Holistic Approach

- Sexual maturation
- Reproductive health and rights
- Hygiene
- Financial literacy
- Goal setting
- Budgeting
- Saving
- Self-esteem
- Avoiding gender based violence
- Peer support and mentoring
- Parents’ meetings

AWARDS

Anne Kiloku, Named Outstanding Woman of Likipia Country, Kenya-2015

Mary Kwena, Girl’s Program Manager for Asante Africa KE, Receives WWSF Prize for Women’s Creativity in Rural Life 2015

UNICEF awards a UN Girls Education Initiative grant for promising practice

Grace entered our world in 5th grade. Her family was initially very resistant because their survival depended on the income she made selling homemade beer with her grandmother. Asante Africa Foundation supported Grace with a scholarship and helped her build health, financial, and social assets through Wezesha Vijana training. Her teachers and principal kept encouraging her hard work.

Two years later, Grace graduated 1st in her school’s 7th grade class and #1 in the district. She is very proud to be the first in her extended family to attend high school. Now she is a role model to her mother and grandmother and they see how the knowledge she’s gaining is making a brighter future possible for the whole family.
Our LEI Program is tightly aligned with United Nations Sustainable Development Goal 8, “To promote inclusive and sustainable economic growth, employment and decent work for all.” We work closely with our partner schools and community leaders to deliver 21st century skills to youth whom, without this program, would have little opportunity to overcome endemic barriers. Teaching our three-pronged approach—Job Readiness, Entrepreneurship Skills and Personal Development—equips our young people with tools they need to plan and achieve a successful future.

The initial week-long intensive program is supplemented throughout the year with three-day workshops, after-school clubs, access to local coaching, skill-building opportunities offered by teachers, peer mentors, and youth facilitators.

Upon completion of their secondary education and our LEI Program, participants have the necessary skills to enter the job market, start their own businesses, and/or pursue higher education.
2015 PROGRAM IMPACT

25% increased skills to take action in their community
35% increased confidence expressing opinions to elders
41% increased skills to save, budget, and earn money
67% now understand how entrepreneurship could be a viable career path
88% have a personalized action plan for achieving goals

What Makes This Program Unique?

Cross-Border Collaboration
LEI prepares East Africa’s youth to become global citizens by fostering cross-border partnerships and cultural immersion over three years. The program is offered in alternating countries to broaden the students’ experiences, create business incubation opportunities and witness diverse East African business and community leadership.

Community Reinvestment - Pay It Forward
Youth develop a broad array of Pay It Forward initiatives to benefit their families, peers and contemporaries. Designed to create and scale solutions to unmet needs, the average ratio of participants to lives impacted is 1:220. Examples include leadership and peer mentoring clubs, youth-based businesses and community NGOs focused on social change.

Teacher Empowerment
LEI now offers teachers an open-source curriculum and facilitation skills to easily integrate into their classrooms and schools. LEI training provides teachers the skill set to become community and school advocates, advisors for after-school clubs and valuable knowledge assets to their colleagues and communities.

Baraka Baladiga - “I would like to thank Asante Africa Foundation for transforming my mind. Now I can be a part of my society by educating my fellow students, my friends, my society and my country.”
Baraka Baladiga, Tanzania, came from a very humble background. He is a second year student in our LEI Program and immediately began to apply his new knowledge. After his first round of training he began to “pay it forward” by sharing his knowledge with 6 school friends. They trained youth in a local school to believe in their dreams and create a plan for achieving them. During his second year, he wanted to take his learning to the next level. He decided to teach his “mates” how they can all be of service to society. He along with twenty other students volunteered to work at a district hospital. They were mentored by the local doctor, learned about that profession and others in the hospital and what challenges they faced. “We gave ourselves, we learned, and we became part of their success.”
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Partnerships play a vital role in each of our programs. In every program we look for ways to partner with public, private, and policy entities to leverage expertise and talent. We work together to leverage resources, share knowledge, utilize partners’ unique advocacy expertise, and build community networks. As a collective team we focus on the priority of building a resilient, talented, and resourceful next generation.
Accelerated Learning in Classroom Programs

Mwenge Catholic University and Sebastian Kolowa Memorial University provide learner-centered teachers’ training.

Tanzania Institute of Education and District Education Superintendents, integrated the program into in-service teachers’ training.

Ministry of Education guided the advocacy and strategy for national scaling options.

Asante Africa Foundation led the team, managed multi-year project and facilitated the leadership development of educators and hands-on in classroom resources and training.

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Girls’ Advancement Programs

Procter and Gamble provides funding and product through their Always Keeping Girls in School Program.

Community Based Organizations were identified with relationships and credibility in expansion communities.

Ministry of Education and School Superintendents are critical to bring together the right players within the educational system to support the program and ensure sustainability.

Asante Africa Foundation has built trusted relationships with rural communities, parents, educators and School District officials and developed curriculum for building health, financial and social assets.

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Leadership and Entrepreneurship Incubator

Business leaders and corporations teach the Job Readiness curriculum.

Local entrepreneurs showcase their businesses and mentor our youth.

Local industries conduct exploration trips and provide internships.

Local NGOS augment life skills curriculum.

Corporate sponsors fund the program.

Asante Africa Foundation facilitates the Youth Leadership Curriculum, regional follow up and Pay It Forward Projects.
Our strategic plan and goals to positively impact a growing number of lives relies on a solid foundation in all three countries where we operate. 2015 has been a year of intense focus on strengthening our organizational capacity.

In 2015, we refined our multi-year financial analysis tools, and strengthened our teams’ ability to use Salesforce.com to monitor real time data from the field. Deepening these skills enables us to readily assess value and measure impact. What used to take us weeks now takes days.

PriceWaterhouseCoopers consulted on a global governance model in 2013, and on a global organizational model this year. Since 2014, we have operationalized the global governance plan. This year’s project validated our current structure and recommended phased growth. The first phase of this plan deepened the East African teams’ responsibilities and strengthened the global operation office. We will continue to broaden the capacity of our East African teams and strengthen the organization’s core competencies.

Rebekah Owen
Chief Operations Officer
STRENGTHENING OUR ORGANIZATION FOR THE FUTURE

2006
First kindergarten graduation

2007
First government school opens

2008
Asante Africa Foundation – TZ & KE

2009
International Accounting Firm aligns Finance systems

2010
Leadership & Entrepreneurship Incubator Program launched

2011
Kenya Program Manager awarded International Innovation Award

2013
Awarded MasterCard Foundation Grant

2013
High school teachers training launched with 800 teachers

2014
Wezesha Vijana Girls Program recognized by UNESCO and scaled to Tanzania

2015
Three Awards for Wezesha Vijana Programs

2015
Organizational Model designed by PriceWatehouseCoopers. Implemented

2016
Launched Self Sustaining Leadership & Entrepreneurship Incubator Program

2017
Partnerships in Uganda

2020
Impact 1,000,000 lives

2020
LEI Program self sufficient – sets stage for other programs

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In 2015 we implemented innovation and digital resources for data collection and real time global data management. We leveraged quantitative and qualitative data to improve our decision making, our programs, and our future plans.

Our focus on monitoring, evaluation, and learning has enabled us to quantify, in detail, the impact of our programs, both on the direct participants and the indirect who gain from knowledge sharing and positive influence. Behind each program vision is a thoughtful, analytical action plan identifying key performance indicators to ensure focus and results.
Asante Africa Foundation seeks to empower a generation of change agents that will lead a stronger Africa and help East Africa to take its place on the global stage. By 2020, we will directly impact over 250,000 young change agents and over 1 million through their influence, knowledge transfer and community programs.

Quality education and 21st century skills are the first steps to create life transformations. Academic learning must be linked to what is needed beyond the classroom through teaching resources, hands on learning techniques and career linkages. Our award winning Girls’ Advancement Programs will keep hundreds of thousands of girls in school, allowing them to flourish confidently in all 42 Kenyan counties and all 31 Tanzanian regions. The East African geographic, political, and economic boundaries are lowering, making it easier for the young people in our Leadership and Entrepreneurship Incubator Program to work together across these boundaries, and giving them a critical edge to benefit in Africa’s growing economic opportunity.

As we continue to deepen our systemic approach to quality and 21st century relevant education, cost effective, integrative and sustainable programs are part of the DNA of Asante Africa Foundation. We build on what we do well, make sound investments and strengthen through our partnerships - local and global, new and existing. As we move toward greater leadership in East Africa, we will continue to make process improvements, and invest in talented staff and organizational leadership, and board governance.

Our vision for the future is audacious but with your funding and support, we are confident we can accomplish these goals. Collectively we are “Transforming Worlds” – sometimes it’s one child’s world in Africa and sometimes it is our own.

Paru Desai Yusef
North American Board Chair

Charles Waigi
Kenyan Board Chair

Donna Duggan
Tanzanian Board Chair

Erna Grasz

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In our commitment to financial transparency and discipline, the organization made significant progress toward building financial capacity and advancing the 2020 vision.

As we strengthened the organization we established an endowment strategy goal and policy, developed a global contingency and reserve policy, matured the audit function with quarterly internal audits and annual external audits across all countries (KE, TZ, US) and standardized monthly financial reporting to the CFO and Finance Committee.

We are proud that we have strengthened our financial position while staying focused on the programs that have such positive impact in the communities we partner with.

OUR COMMITMENT TO DONORS

1) Do what we say we will do
2) Be transparent in all that we do
3) Operate efficiently and effectively to maximize impact of program funding
4) Prepare for responsible expansion in East Africa
### Asante Africa Foundation 2015 Financial Impact Statement

#### Global Income

<table>
<thead>
<tr>
<th>Source</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Contributions</td>
<td>290,917</td>
<td>317,363</td>
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<tr>
<td>Corporate Contributions</td>
<td>45,226</td>
<td>151,082</td>
</tr>
<tr>
<td>Grant Contributions</td>
<td>246,226</td>
<td>335,500</td>
</tr>
<tr>
<td>Kenya Direct Contributions</td>
<td>17,850</td>
<td>4,825</td>
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<tr>
<td>Tanzania Direct Contributions</td>
<td>18,681</td>
<td>3,648</td>
</tr>
<tr>
<td>Other Income</td>
<td>(2,588)</td>
<td>5,045</td>
</tr>
<tr>
<td><strong>Global Cash Income</strong></td>
<td>616,312</td>
<td>817,463</td>
</tr>
<tr>
<td>In-Kind Contributions</td>
<td>377,246</td>
<td>484,841</td>
</tr>
<tr>
<td><strong>Total Income (Cash + In-Kind)</strong></td>
<td>993,558</td>
<td>1,302,304</td>
</tr>
<tr>
<td>Cost of Goods Sold</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Gross Profit</strong></td>
<td>993,558</td>
<td>1,302,304</td>
</tr>
</tbody>
</table>

#### Global Expenses

<table>
<thead>
<tr>
<th>Category</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Program Costs</td>
<td>(540,888)</td>
<td>(690,876)</td>
</tr>
<tr>
<td>Programs Funded Directly</td>
<td>(12,261)</td>
<td>(3,212)</td>
</tr>
<tr>
<td>Fundraising</td>
<td>(19,638)</td>
<td>(37,716)</td>
</tr>
<tr>
<td>Administration/Other</td>
<td>(29,248)</td>
<td>(47,694)</td>
</tr>
<tr>
<td><strong>Cash Based Operating Expenses</strong></td>
<td>(602,035)</td>
<td>(779,498)</td>
</tr>
<tr>
<td>Contributed Services and Goods</td>
<td>(377,246)</td>
<td>(484,841)</td>
</tr>
<tr>
<td><strong>Total Operating Expenses</strong></td>
<td>(979,281)</td>
<td>(1,264,339)</td>
</tr>
<tr>
<td>Net Assets - USA</td>
<td>249,854</td>
<td>287,820</td>
</tr>
<tr>
<td>Net Assets in Country - KE</td>
<td>29,517</td>
<td>79,142</td>
</tr>
<tr>
<td>Net Assets in Country - TZ</td>
<td>26,935</td>
<td>24,527</td>
</tr>
<tr>
<td><strong>Total Net Assets at End of Year</strong></td>
<td>296,459</td>
<td>391,489</td>
</tr>
</tbody>
</table>

Note: 2014 was restated due to timing of accounts receivables. Third party independent financial audits have been completed in USA, Kenya and Tanzania for 2015.
ORGANIZATIONAL PARTNERS

“If you want to go fast, go alone. If you want to go far, go together.” – African Proverb

Erna Grasz

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We embrace innovation and knowledge sharing. By fostering a culture of information gathering and knowledge sharing amongst our partners, beneficiaries, and team, collectively we leverage our respective strengths, leading to an informed and adaptive approach to addressing local needs.

Enyuata Olosho Women Organization
Laikipia County

Center of Research
Institute - East Africa
2015 LEADERSHIP TEAMS

Our global operations and program team is located in Kenya, Tanzania, and the United States. Drawing on our team’s diverse expertise, we collaboratively design and implement program activities that are locally relevant and based on best practices. We also acknowledge our volunteer and stipend team members who significantly support our teams in all three countries.

Our all-volunteer global Board of Directors is highly committed to our mission of educating and empowering agents of positive change in East Africa. We come together annually in East Africa as a collective body to learn, reassess, and reaffirm our commitment to our 2020 plan.

GLOBAL BOARD OF DIRECTORS

Kenya

Charlie Waigi, Chairperson
Kenya Board of Directors
Retired Govt. Dignitary

Moses Ngware, Director
Head of the Research Program, Africa Population & Health Research Center (APHRC)

Joel Nchoe, Director
Advocate for Kenya High Court

Hital Muraj, Director
Manager, Corporate Affairs, Cisco Systems

David Mumo, Advisor
Education Specialist
Educate a Child, Qatar

Paru Yusuf, Chairperson
Global Philanthropy Consultant

Colin Higgins, Vice-Chairperson
President, Golub Group

Heather Newlin, CFO and Director
Director, Northrup Grumman

Erna Grasz, CEO and Director

Monica Hahn, Secretary & Director
Area Director, Elements Massage

Allyson Haug, Director
Fundraising and Strategy Consultant

Lindsey Kneuen, Director
Chief Impact Officer, Cotopaxi

North America

Rani Radhakrishnan, Director
Director, PriceWaterhouseCooper

Mark Newton, Director
Retired engineering manager, LLNL

Dr. Mike Carter, Advisor
Program Directors, LLNL

Shirley West, Advisor
Scholarship Donor Coordinator

Nancy Battey, Advisor

Catherine Ndungu-Case, Advisor

Doug Nelson, Advisor

Heward Jue, Advisor

Tanzania

Donna Duggan, Chairperson
Safari Business Owner

Dennis Lyamuya, Director
EcoTourism Business Owner

Fredrick Mbise, Director
Street Children Rehabilitation Global Trainer

Richard Mabala, Director
Education and Youth Empowerment

Shaaban Mgunya, Director
Retired District Education Officer

Yohana Mcha, Director
Orkolili Secondary School Director

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2015 GLOBAL PROGRAM AND ORGANIZATIONAL TEAMS

TANZANIA PROGRAM TEAM
- Ewald Tesha: Tanzania Program Manager
- Zelote Loilang’akaki: ITT Program Manager
- Zakayo Kipuyo: Finance and Administration Manager
- Julita Kessy: Girls’ Advancement Program Manager
- Albert Jumbe: Scholarship Coordinator
- Gloria Mushi: Monitoring and Evaluation Coordinator
- Glory Shayo: Girls’ Advancement Program Associate
- Theopista Seuya: on Sabbatical at Bristol University
- Scholarship Interns – Juma Musa, Joseph Melio Lepilali Ngoilenya

USA BASED PROGRAM TEAM
- Ashley Orton: Director of Global Programs
- Shweta Chooramani: Programs and Strategic Partnerships
- Shirley West: Scholarship Donor Coordinator
- Jennifer Wegbreit: Director of Research and Evaluation
- Grant Copenhaver: Database Management and Technical Systems

GLOBAL OPERATIONS TEAM
- Erna Grasz: Chief Executive Officer and Strategic Partnerships
- Rebekah Owen: Chief Operations Officer, Global Leadership Team
- Kristal Choy: Lead Financial Analyst
- Monica Hahn: Global Marketing and Communications
- Jennifer Haist: Creative Director and Graphics Designer
- Miranda Newman: Volunteer Manager
- USA Development Interns – Justin Campbell, Camille Walker, Santiago Ole Lima

KENYA PROGRAM TEAM
- Fred Lesakale: Kenya Country Program Manager
- Bob Otiego: Finance and Administration Manager
- Angela Muntet Dikirr: Girls’ Advancement Program Manager
- Carolyn Sunte: Girls’ Advancement Program Coordinator
- Anne Muli: Youth Leadership and Entrepreneurship Coordinator
- Anderson Hussein: Scholarship Coordinator
- M&E Interns – Grace Namerae, Beatrice Wafula, Sheilla Guttoh, Geoffrey Nyakundi, Ellias Sakau, Amos Nymbange, Jacob Omariba, Phylis Nduku, Agnes Sordo

SPECIAL PROJECTS
- Mallory Collins, Teacher’s Training Research
- Catherine Barry, LEI Best Practices Research

GSPP - UC BERKELEY
- LEI STRATEGY
  - Lisa Corsetto, Trinetta Chong, Camila Perfetti, Cesar Zulaica
- GIRLS’ SANITATION STRATEGY
  - Austin Laud, Rezwana Abed, Rasagy Kabra, Cristian Ugarte

IMPACT REPORT DESIGN
- Jennifer Haist, OwlBox Designs
- Photography by: Heward Jue, Erna Grasz, Michael Carter
Asante Africa Foundation develops educated and resilient youth who can confidently address life’s challenges, thrive in the global economy, and catalyze positive change.

**Impacting 1,000,000 Lives by 2020**

**How You Can Help**

**ACCELERATED LEARNING IN THE CLASSROOM**

$10,000 Funds Digital Resources for 100 Teachers

**GIRLS’ ADVANCEMENT**

Wezesha Vijana

$7,000 Launches the Wezesha Vijana Program for 100 girls

**LEADERSHIP & ENTREPRENEURSHIP INCUBATOR (LEI)**

$4,000 provides LEI curriculum for 100 Students

**REGIONAL OFFICES**

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