OUR MISSION

To EDUCATE and EMPOWER the next generation of change agents, whose dreams and actions TRANSFORM the future for Africa and the world.
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We envision a world where all youth can achieve their potential

In late 2006, Asante Africa Foundation was founded on the belief that education transforms worlds. This last decade, we have unleashed the skills, talents, and passion of thousands of youth. They are stepping up and stepping out, solving problems, taking action, and transferring their knowledge to thousands of others. Girls are staying in school and striving toward their dreams. Our program participants graduate at nearly 3 times the national averages, qualifying for advanced education, earning higher incomes than their counterparts, and creating small businesses for themselves and their families.

Since our organization began, we have grown exponentially; active in over 15 counties and regions in Kenya and Tanzania; employing over 30 in-country staff; drawing support from a global dedicated network of investors. Most importantly we have positively impacted over 360,000 lives and we are on track with our 2020 strategic plan developed by our Global Governance Board in 2014 to impact over 1 million lives.

While we are proud of our success, now our organization is needed more than ever. In the midst of turmoil and uncertainty, our youth look to us to see if we are still with them. The young people of Africa are looking to our local staff (many of which are our own alumni) for stewardship, guidance and mentorship. They have seen their fellow youth rise out of poverty. There is another wave of youth waiting for their opportunity to learn, practice, help their families and be the change makers in their communities.

Thank you for joining us on this journey, and I look forward to your continued partnership.

Erna Grasz
CEO and Founder

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QUALITY EDUCATION NEEDED

Whether pursuing higher education or quality employment, a strong education base is imperative to success in the global 21st century economy. In rural East Africa, youth often do not complete high school due to limited economic means and cultural practices. An estimated 66% of children in Kenya and Tanzania do not have access to secondary education due to multiple barriers. Girls are particularly at risk, facing added obstacles such as early marriage and pregnancy, female genital mutilation, and gender-based violence.

Employers and governments have identified key areas in which youth lack the non-academic or professional skills to succeed: life skills (leadership, work ethic, communication), job readiness (problem solving, teamwork), and entrepreneurial business skills needed in rapidly developing economies. Additionally, creating gender equitable educational opportunities will help girls realize that their voices matter and that they can better contribute to their families, communities, and society.

WHERE WE WORK

We currently work in Kenya and Tanzania and are actively preparing to scale with robust partners in Uganda.

EAST AFRICA

Leadership & Entrepreneurship Incubator (LEI) Program
Girls’ Advancement Program
Accelerated Learning in the Classroom Program

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SYSTEM CHALLENGES REQUIRE SYSTEM SOLUTIONS

We educate East Africa’s youth to confidently address life’s challenges, thrive in the global economy, and catalyze positive change.
Asante Africa Foundation provides long-term, holistic solutions aimed at achieving these United Nations Sustainable Development Goals:

**OUR SOLUTION**

Our programs equip youth with the tools and skills they need to tackle life challenges outside the classroom. Our partnerships provide the foundation for long-term progress.

We are globally guided and locally led in Kenya and Tanzania, where we work with community-based organizations connected to the most rural, vulnerable youth.

Our model focuses on including male peer-allies, mothers, and community members to understand why youth, especially young women and marginalized youth, face barriers to education. We work alongside educators, influencers, and governments to achieve positive, sustainable change and successfully scale our programs.

“Asante Africa Foundation’s role is to plant the seeds and nurture the growth, but it is our job as the young people to sink the roots in to our community.” - Lepilali Benson

**GLOBAL FOCUS**

- (Goal 4) Quality Education
- (Goal 5) Gender Equality
- (Goal 1) No Poverty
- (Goal 8) Decent Work and Economic Growth
OUR PROGRAMS

“Enriched minds will collectively find solutions to all other problems. Enriched minds come from quality education.”
Founding Kenyan Board Chairman, Charles Waigi

ACCELERATED LEARNING IN THE CLASSROOM PROGRAM

GIRLS’ ADVANCEMENT PROGRAM (Wezesha Vijana)

LEADERSHIP & ENTREPRENEURSHIP INCUBATOR (LEI) PROGRAM
2016 GRADUATE SUCCESS STORIES

Moriaso Tumbewo
Country: Kenya
School: Kenyatta University
Degree: Bachelors of Hospitality and Tourism

Moriaso is the second oldest in a Maasai family of 8 children. Despite being from a poor family, Moriaso has always been #1 in his studies. In 2009, he received a scholarship enabling him to continue secondary and university education. He recently graduated with the highest grade point average in his university major of Tourism Management!

Samson Nyongesa
Country: Kenya
School: University of Nairobi
Degree: Bachelors of Economics

Samson came into our scholarship program in ’08 after struggling to find funds for his school fees. He had been displaced because of the Kenya Election conflict and came from an internal refugee camp. After family loss, he poured his heart into his studies, graduated #2 in Narok school district, and continued on to university, recently graduating with an Economics degree in 2016.

While at university Samson started a “pay it forward” group called “Life Transformers” that now has over 330 members across 3 university campuses. Life Transformers has become an official university organization reaching out to elementary schools, orphanages, and refugee camp children. To date more than 7,000 young lives have been impacted.

SCHOLARSHIPS NOT SPONSORSHIPS

Unlike a sponsorship, the scholarships awarded by the Asante Africa Foundation are contingent upon the recipient's academic performance and good behavior, as well as a family-engagement component. This ensures student accountability by clearly itemizing expectations, while sharing responsibility between the Asante Africa Foundation staff and the community.

- 5 University graduates
- 278 Scholars in 10 years
- 71% High school graduates qualify for college
- 89% Primary students transitioned to high school

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Our Accelerated Learning Programs continue to have high impact by reshaping how teachers engage with their students, using a “Train the Trainer” model, and providing accessible teaching resources. Helping teachers reach their students more effectively delivers confidence and education applicable to life beyond the classroom.

With a growing demand placed upon technological aptitude, schools in rural Tanzania and Kenya struggle to prepare students for the future. Asante Africa Foundation tackles this problem head-on through the Accelerated Learning in the Classroom Program which equips teachers with learner-centered training along with digital resources and low cost teaching materials. Coupling curriculum with teaching skills and tools elevates their skills in the classroom and helps students develop their critical thinking, communication, and problem-solving skills.

In 2016, a collaborative partnership completed a three year Strengthening Innovation and Practice in Secondary Education (PSIPSE) initiative funded by MasterCard Foundation and an Anonymous Donor. MoEVT provided external recognition for the scalable teacher's pedagogy training model and using low cost tools, such as Public Debate Forum (PDF), in classrooms. “These approaches accelerated students’ confidence, skills, and problem solving abilities and the results are demonstrated in academic score improvement and teaching skill.” - Dr Elia Kibga
We continued to advance teachers’ skills and classroom integration of digital tools aligned to national curriculum at the primary and secondary learning levels, including Swahili Khan Academy, RACHEL+, and our own Leadership and Entrepreneurship curriculum. While technology does not solve all challenges, our evidence shows that digital tools enable access to previously unavailable knowledge while energizing teachers with the new tools at their fingertips.

Since 2007
2,900+
Teachers Trained

We train teachers in educational methods which emphasize leadership development, learner-centered pedagogy, and the facilitation of collaborative work environments. Our program also increases resource accessibility through the Public Debate Forum and provides direct material needs, including lab equipment, books, desks, and ICT technology.

“‘We as teachers are shaping the next generation by moving forward into the digital world. This will benefit our region, our schools, and our nation at large.’”

Yolanda Boa
Maschati Secondary School, Tanzania

2016 PROGRAM IMPACT

136 Teachers Trained to Use Digital Tools

68% Improvement of Student Attendance

55 High Schools Actively Using Public Debate Forum

63% of Students Feel Confident Expressing Views in English

ENGLISH DEBATE

The English Debating model, Public Debate Forum (PDF), is a highly participatory, low-cost method for stimulating critical thinking and engagement for young people.

Over 3 years, we have integrated PDF into 55 high schools, and 13 middle schools. Students were driven by the desire to win in district debate competitions, and they read and research more broadly. Students expressed significant improvements in all subjects after the PDF training and school competitions, as a result of improved English language skills.

Sylvia from Sunga Secondary, TZ,’… there are a lot of changes for me personally, when I joined Form 1, I was not able to speak or write English. Now after I joined the debate club and received PDF training, I can speak and even write essays in English better than a lot of my classmates.’“
In Kenya and Tanzania, gender discrimination is still an entrenched social norm. Barriers prevent girls from attending school, such as the harmful stigma associated with menstruation, exposure to gender-based violence, and a cultural belief that women should remain at home.

We established Wezesha Vijana (“Enable Youth”) to empower youth by creating a safe space where participants and their communities can learn and talk about these topics. The program is designed to further United Nations’ Sustainable Development Goal 5, to “achieve gender equality to empower all women and girls.”

In 2016, the United Nations Girls’ Education Initiative (UNGEI) recognized Wezesha Vijana as a promising practice in girls’ education and gender equality. This acknowledgment speaks to the program’s innovative solutions to teaching girls about their health, their rights, and the skills they will need to build a stable future.

In March 2017, the Comparative and International Education Society (CIES) highlighted Wezesha Vijana alongside other programs that promote life skills interventions to reverse the trend on gender inequality in school age girls.
Our program results show that post-intervention, girls have increased knowledge on body maturation and puberty, with 85% of participants reporting that they confidently attend classes during menstruation and 70% reporting that they know the importance of preventing HIV. Financial understanding has increased, with 95% appreciating the significance of saving for future goals. 89% of girls at schools involved with the program have demonstrated an improvement in academic performance.

We owe our program success in large part to an actively engaged community. Support from the community is key, particularly that which leverages mother-daughter communications and interactions with trained peer facilitators. The inclusion of boys in the learning process has been a key contributor, as they are equal stakeholders in a future where girls are put in a position to contribute to society.

Systemic Model Offers Holistic Approach

GIRLS START A MAIZE FARM

Olorroito Primary School has composed a Wezesha Vijana club of 53 members. The club launched a remarkable initiative in which girls manage and cultivate a maize farm contributing to the school’s meal supply. Most recently the girls have pooled their profits to purchase two chickens launching phase two of their project. The entire school is looking forward to eggs in their diet.

The school principal also noted increased attendance and improved confidence from the girls who launched the club enterprise.
The Leadership & Entrepreneurship Incubator (LEI) Program is closely aligned with United Nations Sustainable Development Goal 8, to “promote sustained, inclusive and sustainable economic growth, full and productive employment, and decent work for all.” To achieve this objective, Asante Africa Foundation focuses on three critical areas of development and growth in the program that equip our young people with the skills they need to plan and achieve a successful future: Job Readiness, Entrepreneurship Skills, and Personal Development.

During the three-year program, Asante Africa Foundation works closely with partner schools and community leaders to keep participants active and engaged through intensive training, workshops, after-school clubs, access to local coaching, and various skill-building opportunities. LEI fosters global citizenship by building cross-border relationships and cultural immersion, and encouraging community reinvestment. Upon completion of the program, participants have the necessary skills and a concrete plan to enter the job market, start their own businesses, or pursue higher education.
If the only lives to benefit from the Leadership & Entrepreneurship Incubator Program were those that participated, it would be a true success. However, Pay it Forward initiatives developed by youth to benefit their peers, families and communities have led to a far greater impact. Projects like leadership and peer mentoring clubs, youth-based businesses, and community NGOs focused on social change have resulted in the direct impact of over 180,000 people over past 7 years.

After participation in our 2016 program, participants demonstrated increased knowledge in the areas of personal development, job readiness, and life skills. 98% of participants have a plan to achieve their dreams, and over 96% felt that the skills they gained through their participation will help them find jobs in their areas of interest. After the first year of LEI, 33% more youth felt that they had the skills needed to make money. Participants also showed impressive increased knowledge about health. After completing at least two years of LEI, 95% of students understand the importance of keeping their bodies healthy, avoiding unwanted pregnancies and STIs.
PAY IT FORWARD

Pay it Forward, is a hallmark of all of our programs. Self sustainability is created with direct ownership, relevant problem solving, and future propagation of knowledge and opportunities. It is a required element of our approach that every participant observes local challenges and proposes solutions followed by action. This instills confidence, provides practice in knowledge application, and enables young people to become active in their homes and communities.

Pay it Forward initiatives materialize in many forms. For example, Wezesha Vijana alumni have created support groups back home to help younger sisters navigate the health issues of puberty. Many graduates have coached younger students through the process of exam preparation and alternatives to university. Whether it is in orphanages, primary schools, hospitals, churches, or homes, every child becomes an instigator of change.

Pay it Forward initiatives don’t exclude parents and elders. Parents have also been recipients of entrepreneurial advice, starting new businesses, getting loans from banks, creating women’s groups, and have become stronger leaders themselves.

TOP SUBJECTS Requested by Students and Parents

- Leadership Development
- Business Planning
- Resume & Interviewing
- Goal Setting
- Human Rights Awareness
- Professional Etiquette
- Financial Literacy
5 YEAR OUTCOMES STUDY YIELDS NEW DATA

In 2016, we commissioned a 5-year outcomes study assessing 357 youth, 185 LEI alumnae and a control group of 172. Of this total pool of alumnae, 53 youth and 12 teachers were chosen for deeper analysis for the “ripple effect” over a 4 year period. These 65 alumnae had a direct impact of **21,500** with an additional reach of **108,000**; family, peers, friends. What makes this more impressive is that these youth secured their own funds for their projects and engaged the elders and leaders to advise, support, and mentor their projects.

These 4 change agents demonstrate their impact:

- **Lepilali**
  - Impacted **733** Lives
  - Impacted **1,138** Lives

- **Emily**
  - Impacted **6,394** Lives

- **Samson**
  - Impacted **356** Lives

- **Maureen**
  - Impacted **8,600+** Direct Lives Reached

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**Income Generation & Youth Enterprises**

Youth develop practical skills that lead to income generation

- **School Clubs** (Age 10-14)
  - Art
  - Bead work
  - Tailoring
  - Knitting

- **Youth Enterprises** (Age 15-21)
  - Second Hand Clothes
  - Tailoring
  - Furniture
  - Windows/Framing
  - Gardens/Greenhouses
  - Irrigation
  - Seeds, Disease Prevention
  - Poultry - Eggs & Meat
  - Goats
  - Cows - Hides, Meat, Milk
  - Tree Nursery
  - Fruit Orchards
  - Tree Planting
  - Recycling
  - ICT - Phone Repair
  - Bicycle Repair
  - Books, Photocopy Center
  - Language Translation

* This data is over a 4 year period

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At Asante Africa Foundation, we track our progress against our projections. Our monitoring and evaluation team strives to ensure that we maximize our impact through both quantitative and qualitative methods for tracking results. We assess our impact not only through the data collected, but also through understanding our students’ shifts in perceptions, personal career insights, and changes in perspectives regarding personal and community engagement.

**PERSPECTIVES**

“Please do not call me a beneficiary. I am an active participant. I am the change maker you wanted to grow.” - Emily, KE, LEI Alumni, Nursing Student

“I have learned to save money which has helped my mother buy school supplies. With the skills from the Girls’ Advancement Program we can now raise chickens at home to provide an income for my family” – Grace, KE, Primary School Student

“Digital books encourage students to love learning, because they are new and engaging. Students are able to read assignments in advance because they are able to take the books with them and now they can be self paced.”

– Faith, KE, Primary School Principal

“Asante Africa Foundation taught me how to recognize and then realize my dream, and helped me to see the leadership qualities in myself. Today my family runs an orange orchard that we started after my LEI entrepreneurship Training. We are all better for this program.” – Carolyne, KE, Scholar, Alumni and Entrepreneur
DATA – DRIVEN METHODOLOGY for the next decade

Monitoring, evaluation and learning (MEL) is the foundation of our program implementation strategy. To prepare us for long-term sustainability, we seek information to clarify our understanding, refine our approaches and improve our decisions.

Data Collection and Monitoring
We strive to collect data as close to the schools as possible through user-friendly methods. We invest in monitoring our programs, focusing on quality and effectiveness. To date, we have invested in easy-to-use technology, community training and local skill-building of our staff and alumni.

Program Evaluation
Evaluation and analysis show us the extent of improvement attributable to our programs. We partnered with the global talent of Statisticians Without Borders to provide us with an expert foundation from which to build analysis. To understand the contextual impact of our programs, we also integrated “control groups” into the data evaluation methodology.

Knowledge Dissemination
Data helps us communicate impact to our stakeholders with transparency and accountability while contributing to the international body of knowledge influencing best practices.
We take deep satisfaction in our accomplishments thus far—and are profoundly grateful to the investors and partners that have enabled us to reach our goals. At the same time, we know that we have a challenge to reach even more children in the future. In the regions in which we work, girls remain much less likely to start secondary school than boys. In the next 5 years over 60% of the youth, age 15-25, will be entering the workforce. They must be ready for this challenge.
It is clear that the programs we provide in quality learning for the classroom, gender equality in education, and youth livelihoods are still needed by millions of children and young people. We know our programs transform worlds. Looking forward, we will execute our programs to achieve our strategic goal of reaching 250,000 youth directly and 1,000,000 youth more broadly by 2020.
We are proud of Asante Africa Foundation’s localized leadership model of walking side-by-side with the community, not in front or behind. Successful initiatives born out of the roots of community will always better integrate the cultural facets of strategic and realistic implementation that externally-born solutions can miss.

The path forward is two-pronged. First, a “global village” of minds are connected through social media and technology. It is critical to find ways to positively and collaboratively co-exist and function. Second, an investment-minded approach to philanthropy dollars and people-development is necessary for more expeditious progress in education equality. We will always seek to be accountable, report measurable progress with “ground truth” and reality. I am joyfully and optimistically going into this next decade knowing that the next generation will be prepared for what comes their way.

Charles Waigi, Kenya Chairperson
A NEW DECADE

Ten years ago, three determined women with a similar vision insisted on locally created change to improve education in East Africa. We began with student scholarships and classroom learning projects and expanded our reach to target the core of educational empowerment. Through teacher training, community awareness, girls’ advancement programs and entrepreneurial initiatives, we work to build a brighter future for thousands.

As I observe and participate in the future focused strategies to overcome challenges and cutting edge implementation, I’m in awe of the commitment to delivering the education and value-based ideals to Tanzanian and Kenyan youth. By starting at a grassroots level, getting to the core of issues and using in-country expertise, we listen to understand cultural and community norms as a platform to success.

I am proud to be on this journey as the Tanzania Chairperson, and I look forward to sharing the successful future with our young leaders of tomorrow.

Donna Duggan
Tanzanian Board Chair

Jennifer Haist
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As we celebrate Asante Africa Foundation’s 10-year anniversary, I am aware of how far we’ve come in the last decade. From formalizing our 501(c)3 status, which enabled us to accept tax-deductible donations, to conducting audits and consolidations of our accounting records across three countries, to systematically implementing our endowment policy, Asante Africa Foundation maintains a path to maturing our financial systems and ensuring preparation in advance of growth.

This year, that preparation showed our readiness to accept and track donations within Kenya and Tanzania, ensuring all funds were used for the strategic objectives established via the global governance structure. While 2016 income decreased from 2015 due to a reduction in corporate grants, Tanzania and Kenya leadership teams’ efforts successfully secured in-country grants and individual investors. This change in the distribution of our donations’ geography is synchronized with our road map to our 2020 vision.

Asante Africa Foundation is consistently recognized for its mature financial systems and their transparency. As CFO, I am proud of our alignment with our founding principles of transparency and accountability, which poised us for greater growth.

Heather Newlin
Chief Financial Officer

OUR
COMMITMENT
TO DONORS

1) Do what we say we will do
2) Be transparent in all that we do
3) Operate efficiently and effectively to maximize impact of program funding
4) Prepare for responsible expansion in East Africa
OUR FINANCIALS

We are committed to financial transparency with our donors and continue to maximize the impact of our programs through efficient use of funds, staying focused on the positive impact our programs are having on partner communities.

2016 Financial Impact Statement

Global Income

<table>
<thead>
<tr>
<th></th>
<th>FY16</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Contributions</td>
<td>295,915</td>
<td>317,363</td>
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<tr>
<td>Corporate Contributions</td>
<td>112,621</td>
<td>151,082</td>
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<td>Grant Contributions</td>
<td>60,522</td>
<td>335,500</td>
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<tr>
<td>Kenya Direct Contributions</td>
<td>4,242</td>
<td>4,825</td>
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<td>Tanzania Direct Contributions</td>
<td>15,704</td>
<td>3,648</td>
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<tr>
<td>Other Income</td>
<td>5,957</td>
<td>5,045</td>
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<tr>
<td><strong>Global Cash Income</strong></td>
<td>494,961</td>
<td>817,463</td>
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<tr>
<td>In-Kind Contributions</td>
<td>51,019</td>
<td>484,841</td>
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<tr>
<td><strong>Total Income (Cash + In-Kind)</strong></td>
<td>545,980</td>
<td>1,302,304</td>
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<tr>
<td>Cost of Goods Sold</td>
<td>0</td>
<td>0</td>
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<tr>
<td><strong>Gross Income</strong></td>
<td>545,980</td>
<td>1,302,304</td>
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</table>

Global Expenses

<table>
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<tr>
<th></th>
<th>FY16</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Program Costs</td>
<td>(399,834)</td>
<td>(690,876)</td>
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<tr>
<td>Programs Funded Directly</td>
<td>(8,200)</td>
<td>(3,212)</td>
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<tr>
<td>Fundraising</td>
<td>(21,053)</td>
<td>(37,716)</td>
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<tr>
<td>Administration/Other</td>
<td>(59,085)</td>
<td>(47,694)</td>
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<tr>
<td><strong>Cash Based Operating Expenses</strong></td>
<td>(488,172)</td>
<td>(779,498)</td>
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<tr>
<td>Contributed Services and Goods</td>
<td>(51,019)</td>
<td>(484,841)</td>
</tr>
<tr>
<td><strong>Total Operating Expenses</strong></td>
<td>(539,191)</td>
<td>(1,264,339)</td>
</tr>
<tr>
<td>Net Assets - USA</td>
<td>268,010</td>
<td>287,820</td>
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<td>Net Assets in Country - KE</td>
<td>32,602</td>
<td>79,142</td>
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<tr>
<td>Net Assets in Country - TZ</td>
<td>27,789</td>
<td>24,527</td>
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<tr>
<td><strong>Total Net Assets at End of Year</strong></td>
<td>328,401</td>
<td>391,489</td>
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</tbody>
</table>

Note: Third party independent financial audits have been completed in USA, Kenya and Tanzania for 2016. *Accounting change by Google donated services

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“Small acts, when multiplied by millions of people can transform the world”

~ Howard Zinn
Each year, Asante Africa Foundation teams with organizations that embrace innovation and knowledge sharing. Sustaining partnerships with public, private, and policy entities is essential to the efficient growth and impact of our programs.

In each of our programs we are looking to establish new partners, leveraging expertise and talent. Together we work to build our community networks, share knowledge, leverage resources, and utilize partners’ unique advocacy expertise. As a collective team we focus on the priority of building a resilient, talented, and resourceful next generation.

**IMPLEMENTING PARTNERS**

- Enyuata Olosho Women Organization
  - Laikipia County

**FUNDING PARTNERS**

**MONITORING, EVALUATING, RESEARCH AND LEARNING PARTNERS**

- Center of Research Institute - East Africa
2016 LEADERSHIP

Our global operations and program teams, located in Kenya, Tanzania, and the United States, are highly committed to our mission of educating and empowering agents of positive change in East Africa. Their diverse expertise keeps our programs locally relevant and based on best practices. Our volunteer and stipend team members also significantly support our teams in all three countries.

Kenya
Charlie Waigi, Chairman
Kenya Board of Directors Retired Govt. Dignitary

Moses Ngware, Director
Head of the Research Program, Africa Population & Health Research Center (APHRC)

Joel Nchoe, Director
Advocate for Kenya High Court

Hital Muraj, Director
Manager, Corporate Affairs, Cisco Systems

David Mumo, Advisor
Education Specialist, Educate a Child, Qatar

North America
Colin Higgins, Chairman
President, Golub Group

Mark Newton, Vice-Chairman
Retired Engineering Manager, LLNL

Heather Newlin, Board Treasurer, CFO
Deputy General Manager, BAE Systems Inc

Monica Hahn, Secretary & Director
Franchise Owner, Elements Massage

Erna Grasz, Director, CEO

Rani Radhakrishnan, Director
Director, PriceWaterhouseCoopers

Lindsey Kneuven, Director
Chief Impact Officer, Cotopaxi

Allison Haug, Director
Fundraising and Strategy Consultant

Dr. Michael Carter, Advisor
Program Directors, LLNL

Shirley West, Advisor
Scholarship Donor Coordinator

Tanzania
Donna Duggan, Chairperson
Owner, Maasai Wanderings Safaris

Dennis Lyamuya, Director
Owner, Kwetu Tours Ecotourism Safaris

Yohana Mcha, Director
Founder, Orkolili Secondary School

Shaaban Mgunya, Director
Retired District Education Officer

Fredrick Mbise, Director
Founder and Manager, Cherith Junior School, Street Children Consultant

Richard Mabala, Director
Founder, Tamasha - Youth Action Org

Theopista Seuya, Advisor
Managing Director, EDCCO

In memory of Fred Lesakale
Fred set the standard for our organization locally and internationally. His 7 years of solid dedication and his devotion to ethics and integrity made him a team leader unlike any other. Fred was a role model and an inspiration to so many here in the organization, and in his private life.
KENYA PROGRAM TEAM

Fred Lesakale  
Manager, Programs

Bob Otigo  
Manager, Finance and Administration

Carolyn Sunte  
Coordinator, Girls’ Advancement Program

Anne Muli  
Coordinator, Youth Leadership and Entrepreneurship

Anderson Hussein  
Coordinator, Scholarship

Samson Nyongesa  
Associate, Youth Leadership and Entrepreneurship

Steve Umile  
Alumni Staff

Vivian Soi  
M&E Support Staff

USA BASED PROGRAM TEAM

Erna Grasz  
CEO

Deepali Tandon  
Associate, Finance and Accounting

Soumya Radhakrishnan  
Manager, Human Resource

Marie Bush  
Manager, Strategic Partnerships

Loren Diesi  
Associate, Business Development

Jennifer Haist  
Creative Director and Graphics Designer

Kanan Puntambekar, PhD  
Director, Monitoring & Research

Grant Copenhaver  
Admin, Salesforce Systems

Interns - Christine Tran, Christy Monastrial

TANZANIA PROGRAM TEAM

Ewald Tesha  
Manager, Program

Zelote Loilang’akaki  
Manager, E.A. Strategic Partnerships

Zakayo Kipuyo  
Manager, Finance and Administration

Julita Kessy  
Coordinator, Girls’ Advancement Program

Albert Jumbe  
Coordinator, Scholarship

Gloria Mushi  
Coordinator, Monitoring and Evaluation

Glory Shayo  
Coordinator, Youth Leadership Program

Joel Siatot  
Coordinator, Classroom Digital Resources

Interns – Loina Mtikafu, Charles John

Alumni Staff

Lepilali Ngoilenya, Luciana Dustan, Joseph Meliyo, Juma Mnubi, Loibon Masingisa, Kurambe Marite

SPECIAL PROJECTS

The Berkeley Group - Digital Marketing Optimization - Tejas Pradeep, Phoebe Lee, Abraham Chen, Adithya Iyengar, Justin Rezende

Teresia Waigi - Kenya, Wezesha Vijana Project

Aislinn Race - Branding

Nick James, Michael Andemeskel, Mark Newton, Jennifer Haist - Next Generation Website

Amanda Mahoney - 5 year outcome study - Youth Livelihoods

M&E - Statisticians Without Borders - Moyo Angel Il Bamidele, Payam Bahreymi, Olusegun Ewemojue, Dung Tran, Phillip Paul, Frank Unwello, Glenn Stark, Samantha Chiu

Event Planning Team - Enrie Legaspi, Natalie Terranova, Amrit Singh

2016 Impact Report Team

Jennifer Haist, Emily Koster, Loren Diesi, Christy Monastrial, Josh Donnelly, Megha Bagga

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“The change we want to see tomorrow begins with each of us being that change today. I am a living example that when you educate a girl, you have educated the whole community.”

Carolyne Sunte - Kenya Girls’ Program Coordinator, youth mentor, aspiring journalist and community leader. She is one of Asante Africa Foundation’s most passionate advocates for making change in her Maasai community.

Image: Carolyne with the students in her program from Oloroito Primary School.
How you can help!

**ACCELERATED LEARNING IN THE CLASSROOM PROGRAM**

Digital Resources for 100 Teachers - $10,000

**GIRLS’ ADVANCEMENT PROGRAM (Wezesha Vijana)**

Launches the Wezesha Vijana Program for 100 girls - $7,000

**LEADERSHIP & ENTREPRENEURSHIP INCUBATOR (LEI) PROGRAM**

LEI Curriculum for 100 Students - $4,000

360,000 LIVES TRANSFORMED AND COUNTING...

Asante Africa Foundation is committed to educating East Africa’s youth to confidently address life’s challenges and opportunities, thrive in the global economy, and catalyze positive changes. Join us in continuing toward our goal of impacting 250,000 youth directly and 1,000,000 more broadly by 2020.

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