OUR MISSION

To educate and empower the next generation of change agents, whose dreams and actions transform the future for Africa and the world.

“Enriched minds will collectively find solutions to all other problems. Enriched minds come from quality education.”

Founding Board Chair, Charles Waigi
CONTENTS

ASANTE AFRICA FOUNDATION MODEL
4 Letter from Founder and CEO
5 Quality Education Needed
6 System Solutions
7 Global Focus
8 Faces of Success

2017 PROGRAM HIGHLIGHTS
11 Scholarships
12 Accelerated Learning in the Classroom
14 Girls’ Advancement (Wezesha Vijana)
16 Leadership & Entrepreneurship Incubator (LEI)
18 Pay it Forward

MEASURING IMPACT
20 Top 10 from our 10th Year
22 2017 Growth and Impact
23 Evidence-Based Decisions

PREPARING FOR THE FUTURE
24 Our Core Values
25 Optimistic Future

FINANCIALS
26 Financials
27 Letter from CFO

OUR COMMUNITY
28 Active Partnerships
30 Leadership Team

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Asante Africa Foundation’s Success

Five years ago, we set off on a bold quest to impact 1 million lives in East Africa by 2020. This journey is more than counting the number of lives engaged. Our successes require reach and depth, ensuring real and sustainable impact. It’s no longer a question of keeping a child in the classroom. Now we are working with young women as they grow academically to ensure they develop both the skills and confidence to set and achieve their own goals and make their own voice heard in the world. We are preparing youth to take and make jobs, create small businesses, and make their own opportunities in their home communities.

Success is easy to assess in the students we directly engage, but our impact goes well beyond that. Sustainable impact comes when our students go forward in their communities and spread what they have learned through Asante Africa Foundation. Our “Pay it Forward” model teaches students that, in addition to achieving their personal goals, their responsibilities include sharing their values, skills, and vision for a better Africa. In the pages that follow, you will see the faces and hear the voices of our youth as they define and achieve this collective success.

As stakeholders in Asante Africa Foundation, we see this wave of positive energy as our empowered youth make their imprint on the future of East Africa. As you review all that your support has enabled, we want you to recognize that our global village can lift up a child’s life, a family’s pride, and a community’s well being. While it is not easy, we are demonstrating that it is achievable. I am proud to say, “together, we are transforming worlds.”

Erna Grasz,
Founder and CEO

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WHERE WE WORK

We are an “on the ground” local implementing team in Kenya and Tanzania.

We are scaling through strategic partnerships in Uganda and Rwanda.

Africa is the fastest-growing continent in the world. Today, 60% of the Africa’s population is between 15-25 years of age. According to the International Monetary Fund, by 2035, there will be more young people entering Africa’s workforce each year than in the rest of the globe combined. Youth are almost 3 times as likely as adults to be unemployed.

Rural East African youth face greater challenges than their urban counterparts. They are afforded even fewer opportunities for personal development and skills application.

The rural youth exiting secondary school as the most educated family member, inherit the financial burdens of extended family. For these youth to be active citizens, family providers, and peaceful change makers they must have the educational proficiency, digital literacy, and fundamental business skills to thrive in the global economy. As a global team with our partners, staff, and donors, we have the resources and abilities to tackle these tough challenges.
We educate East Africa’s youth to confidently address life’s challenges, thrive in the global economy, and catalyze positive change.
GLOBAL FOCUS

Asante Africa Foundation provides long-term, holistic solutions aimed at achieving these United Nations’ Sustainable Development Goals:

1. **No Poverty** (Goal 1)
2. **Quality Education** (Goal 4)
3. **Gender Equality** (Goal 5)
4. **Decent Work and Economic Growth** (Goal 8)

OUR SOLUTION

Using the United Nations’ Sustainable Development Goals as our guiding global principles, we recognize that lasting change occurs when our efforts are aligned to national priorities, actively owned by the communities, and guided by local staff. Asante Africa Foundation programs equip the most rural and vulnerable youth with quality education coupled with mentoring, tools, and the hands-on skills they need to tackle life’s challenges.

We place an emphasis on quality learning in the classroom, gender equity in education, and 21st-century-relevant, learner-centered curriculum that supports higher school enrollment, retention, and academic achievement. These efforts develop the cognitive skills, decision-making capabilities, and leadership qualities needed to succeed far beyond the classroom.

Our 100% local staff partners closely with educators, influencers, and national and county governments to work within the existing educational system. Additionally, our model focuses on including mothers, male counterparts (siblings, male peers and fathers), and community members to help understand the root causes of barriers to education for young women and marginalized youth. These efforts result in sustainable and scalable programs with measurable results.

Alice, Kenya, Teacher

“Every child has the potential to create a future for themselves. What they need is the right skills and right support system, NOW. And that is my role.”
Emily, Kenya, Alumni
Kenya 2017, Medical Training College graduate, Certificate in Health Records and Information Technology:
“Even though I have a physical disability and I am a girl child, I have not given up. Today I am a strong, courageous woman entrepreneur. With the training I received, I funded my own education in the medical profession, and graduated in 2017. Now I mentor younger children to dream big, plan, and persevere. My dreams for myself, my family, and my community are becoming a reality.”

EVALYNE
Attended LEI and started a business selling shoes. She can now pay for university.

CHARLES
Got promoted to the elite Kenyan Military.

GLORY
LEI taught her to save and she has been able to pay her way to university.

JOEL
Made his first album. Joel Masingisa - Wastahili (You Deserve)

TUNU
Graduated university and became a school principal.
Success looks different to every young person, teacher, and parent we work with. We celebrate every child’s personalized dream for success. Our role is to educate, skill build, open doors, create opportunity, and build their confidence and ability to chase their dreams.

**ANDERSON**
Started a video gaming business and is funding 5 siblings to go to school

**KENNETH**
Is now a chef and is paying school fees for his siblings

**SYLVIA**
Is pursuing medical training as a community health nurse

**ROSEMARY**
Graduated Medical Officer Clinical School

**TIMOTHY**
Turned his art into a business to pay for veterinary school

**FACES of SUCCESS**

3 Kenya LEI alumni join big consulting firms, Deloitte, KPMG, and PwC

9 Alumni hired as regional coordinators

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OUR PROGRAMS

SCHOLARSHIP PROGRAM

ACCELERATED LEARNING IN THE CLASSROOM PROGRAM

GIRLS’ ADVANCEMENT (Wezesha Vijana) PROGRAM

LEADERSHIP & ENTREPRENEURSHIP INCUBATOR (LEI) PROGRAM

Lucy, Tanzania, Student

“My grandmother helped me escape early marriage, and then I received a scholarship. I want to be a doctor in my home village and prove to my father that a girl can be a doctor too. I am working towards reaching my dream, made possible by people in America who invested in me.”
Merit and need-based scholarships are the foundation of our model, strengthening the life of the child, family, and community. Our highly competitive process engages parents, schools, and the local community in scholarship decisions and the longer-term mentoring process. We walk side by side with our students as they work hard, progress in school and make their parents very proud. Longer term, our older scholarship students commit to supporting the education of younger children. As more students graduate and succeed, their continued involvement as alumni provide ongoing benefits to the community.

SCHOLARSHIP RIPPLE EFFECT

While a scholarship gives one child access to education, we are measuring the extent to which resources available to their family enable additional children to attend school. In 2017, we collected data to assess the impact of a single scholarship. Older students are working and assisting younger family members. Parents and extended family come together to finance additional children. Our scholar becomes the role model for potential and possibility and shares skills in saving and financial planning with positive impact on the extended family. Our “Pay it Forward” model works!

SILVIA
Graduated University with a Bachelor of Education

KOILEKEN
Graduated University with a Bachelor of Actuarial Science

LUCIANA
Graduated University with a Bachelor of Science and Technology

3 Scholarship Students Graduated University in 2017

1 Scholarship Student

3 Lives

SCHOLARSHIP PROGRAM

Since 2007
300 Students Directly Supported

2017 PROGRAM IMPACT

126 Scholarships provided
24 Tertiary graduates
71% High school graduates qualify for higher learning
* Kenya national average: 38%
100% Primary students transitioned to secondary school
* Tanzania national average: 32%

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As recognized by the United Nations’ Sustainable Development Goals for Quality Education, more children than ever are going to school globally; yet in sub-Saharan Africa, almost 50% of 7th graders do not acquire basic reading and math skills.

Across the globe, the average percentage of schools with access to computers and the internet for teaching purposes is greater than 60%; yet sub-Saharan countries remain well below 40%. Many rural students have never seen a computer.

Our Accelerated Learning in the Classroom Program provides teachers with Learner-Centered Educational Models, Intensive Teacher Training, and Digital Tools and Low-Cost Resources, with a focus on creating a highly-engaged learning environment for students and providing the support teachers need.

Since 2009
3,000 Teachers Empowered

Frilda, Kenya, Teacher
“We quickly experienced that when we, the teachers, started using technology ourselves, and learning how to teach our students new ideas, they were excited, and that motivated us to work harder. We are all learning together, more like partners in the classroom.”

12 asanteafrica.org
This year we measured significant growth in the skills of both teachers and students. Digital “Smart Start” kits are now in place in 17 rural high schools in Kenya and Tanzania. These basic, low-cost kits consist of a laptop, projector, 250GB hotspot server, and digital academic content aligned to the national curriculum. In addition, we provide youth leadership, job readiness, and entrepreneurship curriculum for older students and after-school mentoring programs. Extensive learner-centered training is also in place for select “champion” teachers, principals, and high-performing students, who are now sharing skills and knowledge with their peers and extending the impact of their expertise across the broader community.

By addressing the barriers and providing skill training, both teachers and students have a renewed interest in learning. These tools drive improved class attendance, subject comprehension, and exam scores. Teachers can prepare lesson plans and materials more quickly. Students are more excited by interactive media content. In addition, the educational content provides the ability to review “tougher” subjects, paving the way for success in future years.

STUDENT STORY

The Asante Africa Foundation Digital Literacy Project has opened up different avenues through advanced technology, to give rural Tanzanian students like Bahati Laizer the skills and tools she needs to pursue her passion for microbiology.

With unlimited access to resources via the Internet she has been able to expand her learning beyond the classroom and textbooks, including but not limited to, her social life. Her knowledge of software programs has helped her achieve success by allowing her to advance her business, education, and career.
Adolescent girls face many challenges in East Africa including lack of accurate knowledge about puberty, pregnancy, human rights, and the risk of encountering sexual violence. Young women struggle with cultural practices such as early marriage and female genital mutilation, primarily due to lack of knowledge.

Our Girls’ Advancement Program - Wezesha Vijana (“empowering ourselves” in Swahili) - advances the knowledge and skills in three key areas: social, economic, and health. The unique features of the program include community support, parental engagement, peer mentoring, and the active inclusion of boys.

The boys of today are the husbands and fathers of tomorrow. Their future decisions on the practice of traditional customs will impact safety and opportunities available to young women. Our unique approach to active boy inclusion engages them by sensitizing them to specific challenges girls face during puberty, providing skills to become strong allies and advocates for their sisters.

Joint economic empowerment projects develop teamwork and benefit both girls and boys.

Since 2011
84,000+
Girls Impacted

Japhet, Kenya, 7th Grade Student
“Before joining the club I was so shy and didn’t answer questions even when I knew the answers. Now I am able to participate in discussions and I have done away with shyness at school and at home.”
A significant 2017 achievement was the formal inclusion of club-based business competitions within school districts. Club-based businesses included movie nights, hair cutting, and vegetable gardens. All proceeds feed back into the clubs. Several clubs bought feminine hygiene products for girls who could not afford them, while others paid school fees for orphans or bought graduating 7th graders a high school notebook as preparation for their next phase of learning.

Creating a safe place to practice teamwork, saving, and budgeting, with tangible results, builds confidence and skills for the transition into high school. Now, many of the participants are paying it forward, sharing their knowledge with parents and friends.

In March 2017, the Comparative and International Education Society (CIES) highlighted Wezesha Vijana as a program promoting life-skills and financial planning models to reverse the trend on gender inequality in adolescent-aged girls.

In 2015, the students of Ntulele Primary School in Kenya started a savings club to fund a maize farm. With help of a life skills teacher and the integration of inter-school business competitions, the students were able to develop their critical thinking skills, become self-reliant, and build partnerships.

Students learned financial skills which exposed them to opportunities to emerge from poverty and become successful entrepreneurs. The participants learned that control over their finances means more control over their lives.

**Inputs**

**Weekly Monitoring**

- Puberty, Sexual, and Reproductive Health Education
- Children Rights and Gender-based Violence Education
- Parent Meetings
- Savings Groups
- Financial Education

**Indicators**

**Health Assets**

- Sexual Maturation, Reproductive Health, Hygiene, Understanding Risky Behaviors

**Social Assets**

- Peer Support and Mentoring, Self-Esteem, Increased Communication With Elders, Awareness of Rights, Understanding of Sexual Violence, Boys as Allies and Advocates

**Economic Assets**

- Financial Planning, Budgeting, Saving, Goal-Setting

**Outcomes**

- Increased School Completion
- Increased Earning Power and Financial Autonomy
- Increased Saving Habits
- Reduced HIV / STI
- Reduced FGM
- Fewer Early, Unintended Pregnancies
- Reduced Early Marriage

Systemic Model Offers Holistic Approach
Tomorrow’s change makers must be equipped with leadership and entrepreneurial skills today. United Nations’ Sustainable Development Goal #8 is to “promote sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all.” Our Leadership & Entrepreneurship Incubator (LEI) Program provides a rapid learning environment where high-school-aged youth develop skills by learning, applying, and teaching others. Through school-based clubs, training sessions, and cross-border summits, participants focus on preparing for job readiness, entrepreneurial skills, and personal development. In 2017 alone, over 8,900 students and 1400 teachers were trained.

Our multi-phased approach is delivered in partnership with local business leaders, entrepreneurs, and returning alumni. Evidence validates that our youth are building their capacity to handle local issues, creating innovative solutions, and initiating small businesses using the skills they are developing.

For Africa’s young leaders, we provide a unique opportunity to find their voice and confidently work with community elders to change not only their future, but also the future of their continent. As graduates, they have the confidence and practical skills to join the workforce, create businesses, and pursue higher education, and they have mentors and coaches for support as they go forward.

PERSPECTIVE: Mike Carter, Board Advisor

As a long-time donor and a recent observer of the 2017 LEI Summit, I witnessed the transformation from the first day to graduation day. As they worked their way through team building activities, learning from peer mentors and adult role models, they developed confidence and skills in pursuit of a “mapped” personal future vision. While no success is a straight line, it became apparent that with a vision in one hand, skills in the other, and confidence in the middle, it is inevitable that they will achieve “kidogo kidogo” (little by little).
Students at the annual LEI Summit in Kenya dream mapping their goals for the future.
PAY IT FORWARD

The Pay it Forward principle is not just a recommendation but a formal part of our approach, creating a longer-term sustainable model.

Psychologists have documented that when a person teaches another, their own learning, critical thinking, and creativity is amplified. This part of our model is mandated to empower our youth to actively practice and apply skills to unmet needs in their communities. We understand it is a tool to help them build confidence, find their voices, meet and interact with elders, engage business mentors, and learn how their communities work.

Typical initiatives include peer mentorship, youth-based community service (orphanages, senior homes, hospitals), and youth-team businesses. As youth teach their peers and family members, they develop their confidence, cement their understanding of leadership & entrepreneurship themes, and become recognized contributors in their communities.

Maria, Tanzania, Student

“I am pursuing my dream and I have a detailed plan. I feel that this will transform not only my family, but society at large. And as this ripple spreads, many people’s lives will be transformed.”

TOP KNOWLEDGE TRANSFER SUBJECTS

Financial Literacy
Goal Setting
Leadership Development
Human Rights Awareness
Business Planning
Professional Etiquette
Resume & Interviewing

BUSINESS ACTIVITIES STARTED IN 2017

26 Entrepreneur Groups
42 Leadership Clubs
3 Tanzania & Kenya NGO’s Registered

COMMUNITY ACTIVITIES STARTED IN 2017

19 Agriculture & Livestock
4 Environment
4 Artistry
2 Services

Students at Ledunokwe Secondary School, Kenya, have started a chicken rearing business.

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Students at Ledunokwe Secondary School, Kenya, have started a chicken rearing business.
PAY IT FORWARD - Rabbits Support Education

Alumni from our 2016 LEI Program from Masikonde Secondary School took what they learned and applied it to the business of raising rabbits. Proceeds were ear-marked for a child in need at their school. For approximately $4 per person, they were able to secure 5 rabbits to raise and sell. They have already increased inventory to 21 rabbits and have attracted others who wish to learn the business for themselves.
TOP 10 from our 10th YEAR

1. New Decade, New Look

2. "The Results Are In" 5 years of data speaks out in the Leadership & Entrepreneurship Incubator (LEI) outcome report

3. Received the Gratitude Award from the Gratitude Network

4. Kenya’s Deputy Chief of Mission to the U.S. spoke at our "Global Philanthropy and Investment" event

5. We shared results at the Comparative and International Education Society (CIES) Summit in Atlanta

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2017 was another year of growth, learning and success. Across the organization and within each program, we celebrated external recognition and internal achievements. We invited dignitaries to share their insights and we joined partners externally disseminating our learnings from the field. We even celebrated a few weddings, babies, and graduations with our youth and staff.
MEASURING IMPACT

2007-2017 Cumulative Impact

447,000+

2017 Impact

- Lives Impacted in 2017
  - Leadership & Entrepreneurship Incubator (LEI) Program: 100,316
  - Girls’ Advancement Program: 84,071
  - Accelerated Learning in the Classroom Program: 10,339
  - Scholarship Program: 5,320

2007-2017 Cumulative Impact

- 10,339
- 84,071
- 100,316
- 447,000+

Kanan, USA, Director of Monitoring and Evaluation
“We strive to measure the effectiveness of our programs, both in short-term results and in longer-term, life-changing impact. This has many faces and voices beyond the numbers.”

Kanan (Left) with Kenya Team
EVIDENCE-BASED DECISIONS and Continuous Improvement

As we complete our first decade, data has continuously guided program effectiveness, improving decision making, and optimizing program design. And, most importantly, data is answering the question of impact for our young people and their futures.

We use interactive, participatory methods to collect the right data to ensure we understand how program inputs and implementation shape outcomes and results.

Monitoring qualitative data such as interviews, focus groups, and surveys convey changes in knowledge, behaviors, and attitudes. Quantitative data composed of academic scores, attendance score, and school-level statistics, act as secondary indicators to gauge the tangible impact in students’ academic lives.

Evaluation examines program activities, characteristics, short-term indicators and outcomes, with the purpose of reviewing progress, successes, and constraints and recommendations for improvement.

Learning and knowledge sharing helps us communicate our results to external audiences, provides transparency of and accountability for our work, and influences educational policies and practices around the world.
OUR CORE VALUES

Partnerships
We achieve our best results by engaging local experts, educational professionals, and community leaders to create a plan everyone believes in.

Continuous Learning
Evaluating and refining our process at every step allows us to innovate, improve, and remain mindful of the needs being addressed.

Transparency & Accountability
We, and all of our local and international partners, are mutually accountable for all decisions and actions, and everyone is measured to the same high standard of integrity.

Pay it Forward
Sustainable success requires a web of connectivity and mutual support. This value sets expectations of long-term commitment, individually and as a community. We witness students sponsoring siblings, program participants sharing their knowledge, and teachers training their colleagues.

Elia, student at Alton Maasai Primary, Kenya
Our last decade of achievement has demonstrated that our integrated, systemic model works well. We are well on our way to achieving our goal of impacting 1,000,000 lives in East Africa. As we work toward realizing our bold goal, our focus to date has been heavily on the supply side, ensuring skilled, motivated youth are ready, able, and eager to embrace opportunities.

We also recognize the importance of the reciprocal demand side of the equation where we work. Emerging economic opportunities require strong Public, Private sector and Policy (P | P | P) partnerships to thrive. As employers commit to provide internships, entry-level positions, and growth opportunities, they motivate skilled youth. As businesses seek local talent for their workforce, supply chain partnerships stimulate small business creation. Our partnerships with employers, investors, and local and county government policymakers are necessary for youth motivation and success. While this was a priority in 2017, it will be a deepening focus over the next 5 years for our global leadership team.

Donna Duggan,
Board Chair, Tanzania

Charles Waigi,
Board Chair, Kenya

Colin Higgins,
Board Chair, North America
OUR FINANCIALS

We are committed to financial transparency with our donors and honoring the commitments we make. We are driven by the positive impact our programs are having in our partner communities and remain dedicated to lean and efficient operations, ensuring that maximum funds go directly to the youth we serve.

OUR COMMITMENT TO DONORS

1) Do what we say we will do
2) Be transparent in all that we do
3) Operate efficiently and effectively to maximize impact of program funding
4) Prepare for responsible expansion in East Africa

<table>
<thead>
<tr>
<th>Global Income</th>
<th>FY17</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Contributions</td>
<td>361,506</td>
<td>295,915</td>
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<td>Corporate Contributions</td>
<td>66,384</td>
<td>112,621</td>
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<td>Grant Contributions</td>
<td>77,000</td>
<td>60,522</td>
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<td>Kenya Direct Contributions</td>
<td>12,092</td>
<td>4,242</td>
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<td>Tanzania Direct Contributions</td>
<td>44,362</td>
<td>15,704</td>
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<td>Other Income</td>
<td>3,881</td>
<td>5,957</td>
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<td><strong>Global Cash Income</strong></td>
<td><strong>565,225</strong></td>
<td><strong>494,961</strong></td>
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<td>In-Kind Contributions</td>
<td>87,920</td>
<td>51,019</td>
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<td><strong>Total Income (Cash + In-Kind)</strong></td>
<td><strong>653,145</strong></td>
<td><strong>545,980</strong></td>
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<tr>
<td>Cost of Goods Sold</td>
<td>0</td>
<td>0</td>
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<tr>
<td><strong>Gross Income</strong></td>
<td><strong>653,145</strong></td>
<td><strong>545,980</strong></td>
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<table>
<thead>
<tr>
<th>Global Expenses</th>
<th>FY17</th>
<th>FY16</th>
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<tbody>
<tr>
<td>Total Program Costs</td>
<td>(382,171)</td>
<td>(399,834)</td>
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<tr>
<td>Programs Funded Directly</td>
<td>(40,840)</td>
<td>(8,200)</td>
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<tr>
<td>Fundraising</td>
<td>(23,786)</td>
<td>(21,053)</td>
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<tr>
<td>Administration/Other</td>
<td>(53,437)</td>
<td>(59,085)</td>
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<tr>
<td><strong>Cash Based Operating Expenses</strong></td>
<td><strong>(500,234)</strong></td>
<td><strong>(488,172)</strong></td>
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<tr>
<td>Contributed Services and Goods</td>
<td>(87,920)</td>
<td>(51,019)</td>
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<tr>
<td><strong>Total Operating Expenses</strong></td>
<td><strong>(588,154)</strong></td>
<td><strong>(539,191)</strong></td>
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<tr>
<td>Net Assets - USA</td>
<td>314,524</td>
<td>268,010</td>
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<td>Net Assets in Country - KE</td>
<td>45,175</td>
<td>32,602</td>
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<td>Net Assets in Country - TZ</td>
<td>23,077</td>
<td>27,789</td>
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<tr>
<td><strong>Total Net Assets at End of Year</strong></td>
<td><strong>382,776</strong></td>
<td><strong>328,401</strong></td>
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</table>

Note: Third party independent financial audits have been completed in USA, Kenya and Tanzania for 2017.
Our financial systems continued to mature in 2017, moving closer to the 2020 global operating model developed with PwC (Pricewaterhouse Coopers). While recognizing the legal NGO framework of the three countries, we formalized our globally integrated financial reporting across Kenya, Tanzania, and the United States. On a monthly planning and quarterly review cycle, we monitored, re-planned, and audited against budget, forecast, and actuals. This level of detailed reporting is rare to find in organizations of our size.

Asante Africa Foundation’s ability to plan, implement, and measure is a testament to the collaboration between each country’s Finance Manager and the programs and operations teams, demonstrating the quality of the staff and adherence to our values of accountability and transparency.

Donors consistently provide positive feedback on the trust they have in us to use their gifts with maximum efficiency and effectiveness. We can confidently communicate to donors and partners that each team member is invested in the mission impact with our strong and audited internal processes.

Heather Newlin
Chief Financial Officer
2017 ACTIVE PARTNERSHIPS

Strong partnerships with public, private, and policy entities which embrace innovation and knowledge sharing, and share our compassion for youth, continue to be key to the growth and sustainability of our programs. We foster the relationships we’ve built and strategically establish new ones, resulting in positive impact on our programs and participants.

Together, we work to build our community networks, share knowledge, leverage resources, and utilize each other’s unique expertise to build a resilient, talented, and resourceful next generation.

IMPLEMENTING PARTNERS

MONITORING, EVALUATING, RESEARCH, AND LEARNING PARTNERS

FUNDING PARTNERS
“The strength of the team is each individual member. The strength of each member is the team.”

--Phil Jackson
Our operations and programs teams in Kenya, Tanzania, and the United States leverage expertise and best practices of a global community and the support of volunteer and stipend team members to collaboratively design locally-relevant activities.

**GLOBAL BOARD OF DIRECTORS**

**Kenya**

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Kenya Board of Directors
Retired Govt. Dignitary

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Head of the Research Program, Africa Population & Health Research Center (APHRC)

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Manager, Corporate Affairs, Cisco Systems

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**Shaaban Mgunya, Director**
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**Fredrick Mbise, Director**
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**Richard Mabala, Director**
Founder, Tamasha - Youth Action Org

**Theopista Seuya, Advisor**
Managing Director, EDCCO

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Founder & CEO, Tieraa Resource Partners

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**Rani Radhakrishnan, Director**
Partner, PricewaterhouseCoopers

**Lindsey Kneuven, Director**
Chief Impact Officer, Cotopaxi

**Allyson Haug, Director**
Fundraising and Strategy Consultant

**Waldemar Mozes, Director**
Partner & Portfolio Manager, CSAM

**Andrea Himmel, Director**
Founder & CEO, Tieraa Resource Partners

**Maria Wayne, Director**
Sr. Director, Seagate Technology

**Christine Pernick, Director**
Owner, Paws Pet Resort

**Dr. Michael Carter, Advisor**
Program Director, Lawrence Livermore National Laboratory

**Nancy Suski, Advisor**
Strategic Academic Partnerships, Lawrence Livermore National Laboratory

**Nabiha Mauliyyedi, Advisor**
Senior Manager, Thermo Fisher Scientifics

**Joseph Nisengimana, Advisor**
Director, Pipeline Development, Intel Corp

**Shirley West, Advisor**
Executive Assistant, Scholarship Coordinator, Human Resources
KENYA PROGRAM TEAM
Fred Lesakale (RIP)
Manager, Programs
Bob Otigo
Manager, Finance and Administration
Carolyn Sunte
Coordinator, Girls’ Advancement Program
Anne Muli
Coordinator, Youth Leadership and Entrepreneurship
Anderson Hussein
Coordinator, Scholarship Program
Emily Thuranira
Regional Coordinator, Isiolo Region
Amos Lopejokwe
Regional Coordinator, Samburu County
Amos Lekairab
Regional Coordinator, Samburu County
Moses Tiampati
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Regional Coordinator, Wamba-Samburu County
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Loren Diesi
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Albert Jumbe
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SPECIAL PROJECTS
Statisticians Without Borders - Tableau Impact Dashboard Project
The Analytical Group - Scholarship Logic Model
The Berkeley Group - LEI Revenue Planning Model
180DC - Self Sustainability Strategies for LEI
Event Planning Team - Enrie Legaspi, Janet Jato Natalie Terranova, Sherrie Stewart

2017 Impact Report Team
Jennifer Haist, Megha Bagga, Mike Carter, Kyle Helmond, Emily Koster, Josh Donnelly, Winnie Njeri, Kanan Puntambekar, Erica Ryan

Staff and Board Members gather in Tanzania, 2017
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447,000 LIVES TRANSFORMED AND COUNTING...

Asante Africa Foundation is committed to educating East Africa’s youth to confidently address life’s challenges and opportunities, thrive in the global economy, and catalyze positive change. Join us in continuing toward our goal of impacting 1,000,000 lives.

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**Creative Direction and Design Probono**
Jennifer Haist - OwlBox Designs

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