



Asante
AFRICA FOUNDATION
Educating Children | Transforming Worlds

2017 Impact Report

OUR MISSION

To educate and empower the next generation of change agents, whose dreams and actions transform the future for Africa and the world.

“Enriched minds will collectively find solutions to all other problems. Enriched minds come from quality education.”

*Founding Board Chair,
Charles Waigi*

Mike Carter Photography





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Asante Africa Foundation's Success

Five years ago, we set off on a bold quest to impact **1 million lives in East Africa** by 2020. This journey is more than counting the number of lives engaged. Our successes require reach and depth, ensuring real and sustainable impact. It's no longer a question of keeping a child in the classroom. Now we are working with young women as they grow academically to ensure they develop both the skills and confidence to set and achieve their own goals and make their own voice heard in the world. We are preparing youth to take and make jobs, create small businesses, and make their own opportunities in their home communities.

Success is easy to assess in the students we directly engage, but our impact goes well beyond that.

Sustainable impact comes when our students go forward in their communities and spread what they have learned through Asante Africa Foundation. Our "Pay it Forward" model teaches students that, in addition to achieving their personal goals, their responsibilities include sharing their values, skills, and vision for a better Africa. In the pages that follow, you will see the faces and hear the voices of our youth as they define and achieve this collective success.

As stakeholders in Asante Africa Foundation, we see this wave of positive energy as our empowered youth make their imprint on the future of East Africa. As you review all that your support has enabled, we want you to recognize that our global village can lift up a child's life, a family's pride, and a community's well being. While it is not easy, we are demonstrating that it is achievable. I am proud to say, **"together, we are transforming worlds."**

Erna L. Grasz

Erna Grasz,
Founder and CEO

We educate East Africa's youth to confidently address life's challenges, thrive in the global economy, and catalyze positive change.

System Challenges

-  Students Drop Out of School
-  Teachers Lack Training
-  Girls are Marginalized
-  Youth Need Jobs & Training



Require

Innovative Solutions

Resulting in

Leadership & Entrepreneurship Incubator

Girls' Advancement Education

Accelerated Learning in the Classroom

Positive Impact



-  Quality Education
-  Gender Equality
-  Gainful Employment
-  Economic Growth

GLOBAL FOCUS

Asante Africa Foundation provides long-term, holistic solutions aimed at achieving these United Nations' Sustainable Development Goals:



(Goal 1)
No Poverty



(Goal 4)
Quality Education



(Goal 5)
Gender Equality



(Goal 8)
Decent Work and
Economic Growth

OUR SOLUTION

Using the **United Nations' Sustainable Development Goals** as our guiding global principles, we recognize that lasting change occurs when our efforts are aligned to national priorities, actively owned by the communities, and guided by local staff. Asante Africa Foundation programs equip the most rural and vulnerable youth with quality education coupled with mentoring, tools, and the hands-on skills they need to tackle life's challenges.

We place an emphasis on quality learning in the classroom, gender equity in education, and 21st-century-relevant, learner-centered curriculum that supports higher school enrollment, retention, and academic achievement. These efforts develop the cognitive skills, decision-making capabilities, and leadership qualities needed to succeed far beyond the classroom.

Our **100% local staff** partners closely with educators, influencers, and national and county governments to work within the existing educational system. Additionally, our model focuses on including mothers, male counterparts (siblings, male peers and fathers), and community members to help understand the root causes of barriers to education for young women and marginalized youth. **These efforts result in sustainable and scalable programs with measurable results.**

OwlBox Designs



Alice, Kenya, Teacher

"Every child has the potential to create a future for themselves. What they need is the right skills and right support system, NOW. And that is my role."

FACES of SUCCESS



Emily, Kenya, Alumni

Kenya 2017, Medical Training College graduate,
Certificate in Health Records and Information Technology:

"Even though I have a physical disability and I am a girl child, I have not given up. Today I am a strong, courageous woman entrepreneur. With the training I received, I funded my own education in the medical profession, and graduated in 2017. Now I mentor younger children to dream big, plan, and persevere. My dreams for myself, my family, and my community are becoming a reality."

CHARLES

Got promoted to
to the elite Kenyan
Military



EVALYNE

Attended LEI and
started a business
selling shoes. She
can now pay for
university



TUNU

Graduated university and
became a school principal



JOEL

Made his
first album.

Joel Masingisa -
Wastahili
(You Deserve)



GLORY

LEI taught her to
save and she has
been able to pay
her way to
university



Success looks different to every young person, teacher, and parent we work with.

We celebrate every child's personalized dream for success. Our role is to educate, skill build, open doors, create opportunity, and build their confidence and ability to chase their dreams.

ANDERSON

Started a video gaming business and is funding 5 siblings to go to school



ROSEMARY

Graduated Medical Officer Clinical School

9

Alumni hired as regional coordinators

KENNETH

Is now a chef and is paying school fees for his siblings



TIMOTHY

Turned his art into a business to pay for veterinary school

3

Kenya LEI alumni join big consulting firms, Deloitte, KPMG, and PwC

SYLVIA

Is pursuing medical training as a community health nurse



FACES of SUCCESS

OUR PROGRAMS

SCHOLARSHIP PROGRAM



ACCELERATED LEARNING IN THE CLASSROOM PROGRAM



GIRLS' ADVANCEMENT (Wezesha Vijana) PROGRAM



LEADERSHIP & ENTREPRENEURSHIP INCUBATOR (LEI) PROGRAM



Lucy, Tanzania, Student

"My grandmother helped me escape early marriage, and then I received a scholarship. I want to be a doctor in my home village and prove to my father that a girl can be a doctor too. I am working towards reaching my dream, made possible by people in America who invested in me."

SCHOLARSHIP PROGRAM



Since 2007

300

Students
Directly
Supported

2017 PROGRAM IMPACT



126

Scholarships
provided



24

Tertiary
graduates



71%

High school graduates
qualify for higher learning

* Kenya national average: 38%



100%

Primary students
transitioned to
secondary school

* Tanzania national average: 32%

Merit and need-based scholarships are the foundation of our model, strengthening the life of the child, family, and community. Our highly competitive process engages parents, schools, and the local community in scholarship decisions and the longer-term mentoring process. We walk side by side with our students as they work hard, progress in school and make their parents very proud. Longer term, our older scholarship students commit to supporting the education of younger children. As more students graduate and succeed, their continued involvement as alumni provide ongoing benefits to the community.

3 Scholarship Students Graduated University in 2017



SILVIA

Graduated University
with a Bachelor
of Education



KOILEKEN

Graduated University
with a Bachelor
of Actuarial
Science



LUCIANA

Graduated University
with a Bachelor
of Science and
Technology

SCHOLARSHIP RIPPLE EFFECT

While a scholarship gives one child access to education, we are measuring the extent to which resources available to their family enable additional children to attend school. In 2017, we collected data to assess the impact of a single scholarship. Older students are working and assisting younger family members. Parents and extended family come together to finance additional children. Our scholar becomes the role model for potential and possibility and shares skills in saving and financial planning with positive impact on the extended family. **Our "Pay it Forward" model works!**





ACCELERATED LEARNING IN THE CLASSROOM PROGRAM

As recognized by the **United Nations' Sustainable Development Goals** for Quality Education, more children than ever are going to school globally; yet in sub-Saharan Africa, almost 50% of 7th graders do not acquire basic reading and math skills.

Across the globe, the average percentage of schools with access to computers and the internet for teaching purposes is greater than 60%; yet sub-Saharan countries remain well below **40%**. Many rural students have never seen a computer.

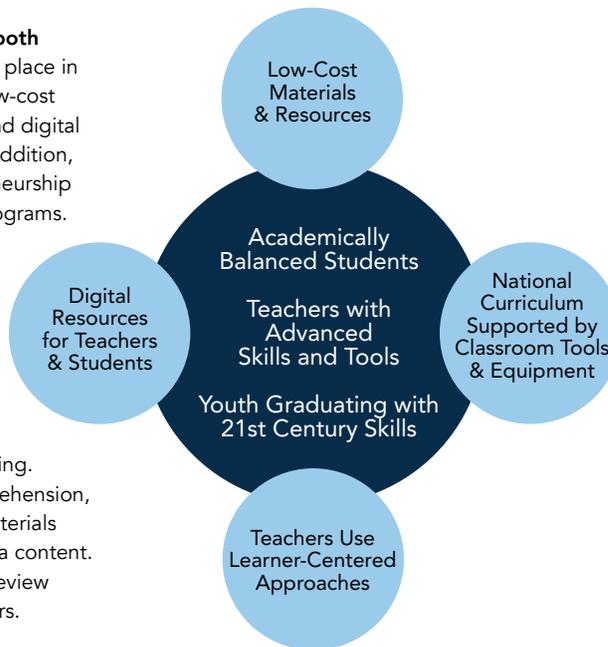
Our **Accelerated Learning in the Classroom Program** provides teachers with Learner-Centered Educational Models, Intensive Teacher Training, and Digital Tools and Low-Cost Resources, with a focus on creating a highly-engaged learning environment for students and providing the support teachers need.

Since 2009
3,000
Teachers
Empowered

Frilda, Kenya, Teacher
"We quickly experienced that when we, the teachers, started using technology ourselves, and learning how to teach our students new ideas, they were excited, and that motivated us to work harder. We are all learning together, more like partners in the classroom."

This year we measured significant growth in the skills of both teachers and students. Digital “Smart Start” kits are now in place in 17 rural high schools in Kenya and Tanzania. These basic, low-cost kits consist of a laptop, projector, 250GB hotspot server, and digital academic content aligned to the national curriculum. In addition, we provide youth leadership, job readiness, and entrepreneurship curriculum for older students and after-school mentoring programs. Extensive learner-centered training is also in place for select “champion” teachers, principals, and high-performing students, who are now sharing skills and knowledge with their peers and extending the impact of their expertise across the broader community.

By addressing the barriers and providing skill training, both teachers and students have a renewed interest in learning. These tools drive improved class attendance, subject comprehension, and exam scores. Teachers can prepare lesson plans and materials more quickly. Students are more excited by interactive media content. In addition, the educational content provides the ability to review “tougher” subjects, paving the way for success in future years.



Bahati,
Tanzania, Student

STUDENT STORY

The Asante Africa Foundation **Digital Literacy Project** has opened up different avenues through advanced technology, to give rural Tanzanian students like Bahati Laizer the skills and tools she needs to pursue her passion for microbiology.

With unlimited access to resources via the Internet she has been able to expand her learning beyond the classroom and textbooks, including but not limited to, her social life. Her knowledge of software programs has helped her achieve success by allowing her to advance her business, education, and career.



Secondary students building a battery

2017 PROGRAM IMPACT



5,300

Student and Teachers Engaged



88%

Student Attendance Improvement



93%

Improvement in Teachers Using Digital Tools to Plan



11%

Science Improvement



GIRLS' ADVANCEMENT (Wezesha Vijana) PROGRAM

Adolescent girls face many challenges in East Africa including lack of accurate knowledge about puberty, pregnancy, human rights, and the risk of encountering sexual violence. Young women struggle with cultural practices such as early marriage and female genital mutilation, primarily due to lack of knowledge.

Our **Girls' Advancement Program - Wezesha Vijana** (*"empowering ourselves"* in Swahili) - advances the knowledge and skills in three key areas: social, economic, and health. The unique features of the program include community support, parental engagement, peer mentoring, and the active inclusion of boys.

The boys of today are the husbands and fathers of tomorrow. Their future decisions on the practice of traditional customs will impact safety and opportunities available to young women. Our unique approach to active boy inclusion engages them by sensitizing them to specific challenges girls face during puberty, providing skills to become strong allies and advocates for their sisters. Joint economic empowerment projects develop teamwork and benefit both girls and boys.

Since 2011
84,000+
Girls
Impacted

Japhet, Kenya, 7th Grade Student

"Before joining the club I was so shy and didn't answer questions even when I knew the answers.

Now I am able to participate in discussions and I have done away with shyness at school and at home."



A significant 2017 achievement was the formal inclusion of club-based business competitions within school districts. Club-based businesses included movie nights, hair cutting, and vegetable gardens. All proceeds feed back into the clubs. Several clubs bought feminine hygiene products for girls who could not afford them, while others paid school fees for orphans or bought graduating 7th graders a high school notebook as preparation for their next phase of learning.

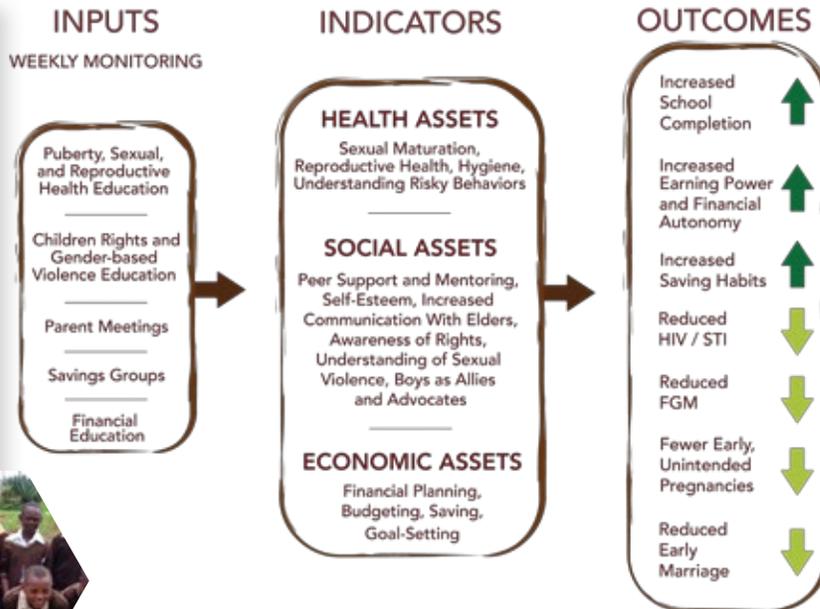
Creating a safe place to practice teamwork, saving, and budgeting, with tangible results, builds confidence and skills for the transition into high school. Now, many of the participants are paying it forward, sharing their knowledge with parents and friends.

In March 2017, the Comparative and International Education Society (CIES) highlighted Wezsha Vijana as a program promoting life-skills and financial planning models to reverse the trend on gender inequality in adolescent-aged girls.

STUDENTS AT NTULELE SCHOOL BECOME ENTREPRENEURS

In 2015, the students of Ntulele Primary School in Kenya started a savings club to fund a maize farm. With help of a life skills teacher and the integration of inter-school business competitions, the students were able to develop their critical thinking skills, become self-reliant, and build partnerships.

Students learned financial skills which exposed them to opportunities to emerge from poverty and become successful entrepreneurs. The participants learned that control over their finances means more control over their lives.



Systemic Model Offers Holistic Approach

2017 PROGRAM IMPACT



Impacted **2,700+** Girls & **1,300+** Boys Directly



378 Parents Involved in Community Training



95%

Pregnancy Decrease Over 3 Years (6-8 Grade)



80%

Girls in Program Transitioned to High School (Control Group was 22%)



LEADERSHIP & ENTREPRENEURSHIP INCUBATOR (LEI) PROGRAM

Tomorrow's change makers must be equipped with leadership and entrepreneurial skills today. United Nations' Sustainable Development Goal #8 is to "promote sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all." Our Leadership & Entrepreneurship Incubator (LEI) Program provides a rapid learning environment where high-school-aged youth develop skills by learning, applying, and teaching others. Through school-based clubs, training sessions, and cross-border summits, participants focus on preparing for job readiness, entrepreneurial skills, and personal development. In 2017 alone, over **8,900 students and 1400 teachers were trained.**

Our multi-phased approach is delivered in partnership with local business leaders, entrepreneurs, and returning alumni. Evidence validates that our youth are building their capacity to handle local issues, creating innovative solutions, and initiating small businesses using the skills they are developing.

For Africa's young leaders, we provide a unique opportunity to find their voice and confidently work with community elders to change not only their future, but also the future of their continent. As graduates, they have the confidence and practical skills to join the workforce, create businesses, and pursue higher education, and they have mentors and coaches for support as they go forward.



2017 PROGRAM IMPACT



35%

Students with increased confidence to express opinions to elders



41%

Increase in students demonstrating skills to save, budget, and earn money



67%

Increase in students' understanding that entrepreneurship is a viable career path



88%

Increase in students having a detailed action plan to achieve goals

Since 2010
256,000+
Youth Empowered

PERSPECTIVE: Mike Carter, Board Advisor

As a long-time donor and a recent observer of the 2017 LEI Summit, I witnessed the transformation from the first day to graduation day. As they worked their way through team building activities, learning from peer mentors and adult role models, they developed confidence and skills in pursuit of a "mapped" personal future vision. While no success is a straight line, it became apparent that with a vision in one hand, skills in the other, and confidence in the middle, it is inevitable that they will achieve "kidogo kidogo" (little by little).





Mike Carter Photography

Students at the annual LEI Summit in Kenya dream mapping their goals for the future.



Students at Ledunokwe Secondary School, Kenya, have started a chicken rearing business.

Maria, Tanzania, Student

"I am pursuing my dream and I have a detailed plan. I feel that this will transform not only my family, but society at large. And as this ripple spreads, many people's lives will be transformed."

PAY IT FORWARD

The Pay it Forward principle is not just a recommendation but a formal part of our approach, creating a longer-term sustainable model.

Psychologists have documented that when a person teaches another, their own learning, critical thinking, and creativity is amplified. This part of our model is mandated to empower our youth to actively practice and apply skills to unmet needs in their communities. We understand it is a tool to help them build confidence, find their voices, meet and interact with elders, engage business mentors, and learn how their communities work.

Typical initiatives include **peer mentorship**, **youth-based community service** (orphanages, senior homes, hospitals), and **youth-team businesses**. As youth teach their peers and family members, they develop their confidence, cement their understanding of leadership & entrepreneurship themes, and become recognized contributors in their communities.

TOP KNOWLEDGE TRANSFER SUBJECTS



BUSINESS ACTIVITIES STARTED IN 2017

 **19**
Agriculture & Livestock

 **4**
Environment

 **4**
Artistry

 **2**
Services

COMMUNITY ACTIVITIES STARTED IN 2017

 **26**
Entrepreneur Groups

 **42**
Leadership Clubs

 **3**
Tanzania & Kenya
NGO's Registered



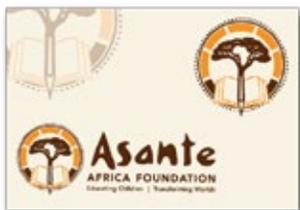
James mentoring Beth on income generation, Kenya



PAY IT FORWARD - Rabbits Support Education

Alumni from our 2016 LEI Program from Masikonde Secondary School took what they learned and applied it to the business of raising rabbits. Proceeds were ear-marked for a child in need at their school. For approximately \$4 per person, they were able to secure 5 rabbits to raise and sell. They have already increased inventory to 21 rabbits and have attracted others who wish to learn the business for themselves.

TOP 10 from our 10th YEAR



New Decade,
New Look

1

2

"The Results Are In"
5 years of data speaks
out in the Leadership &
Entrepreneurship Incubator
(LEI) outcome report



Received the Gratitude Award
from the Gratitude Network

3

Kenya's Deputy Chief of
Mission to the U.S. spoke at
our "Global Philanthropy and
Investment" event



We shared results at the
Comparative and International
Education Society (CIES)
Summit in Atlanta

5

4



2017 was another year of growth, learning and success. Across the organization and within each program, we celebrated external recognition and internal achievements. We invited dignitaries to share their insights and we joined partners externally disseminating our learnings from the field. We even celebrated a few weddings, babies, and graduations with our youth and staff.



Launched 20 formal after-school clubs in Kenya & Tanzania, at the 2017 LEI Summit

6

Amplified impact by continually adding "Smart Start Kits" to school based clubs



7



Celebrated 24 graduates and hired 9 alumni staff

8

CEO gets global coverage: Daily Nation Kenya, Times of India, FOX



9



Strengthening girls together with Procter & Gamble partnership

10



Kanan, USA, Director of Monitoring and Evaluation
"We strive to measure the effectiveness of our programs, both in short-term results and in longer-term, life-changing impact. This has many faces and voices beyond the numbers."

MEASURING IMPACT

Kanan (Left) with Kenya Team

2007-2017 Cumulative Impact

447,000+

2
0
1
7

I
M
P
A
C
T

Lives Impacted in 2017

100,316

Leadership & Entrepreneurship Incubator (LEI) Program

84,071

Girls' Advancement Program

10,339

Accelerated Learning in the Classroom Program

5,320

Scholarship Program

586



EVIDENCE-BASED DECISIONS and Continuous Improvement

As we complete our first decade, data has continuously guided program effectiveness, improving decision making, and optimizing program design. And, most importantly, data is answering the question of impact for our young people and their futures.

We use interactive, participatory methods to collect the right data to ensure we understand how program inputs and implementation shape outcomes and results.

Monitoring qualitative data such as interviews, focus groups, and surveys convey changes in knowledge, behaviors, and attitudes. Quantitative data composed of academic scores, attendance score, and school-level statistics, act as secondary indicators to gauge the tangible impact in students' academic lives.

MONITORING

Evaluation examines program activities, characteristics, short-term indicators and outcomes, with the purpose of reviewing progress, successes, and constraints and recommendations for improvement.

EVALUATION

Learning and knowledge sharing helps us communicate our results to external audiences, provides transparency of and accountability for our work, and influences educational policies and practices around the world.

**LEARNING &
KNOWLEDGE
SHARING**

High school students exploring digital tools, Tanzania



Partnerships

We achieve our best results by engaging local experts, educational professionals, and community leaders to create a plan everyone believes in.

Transparency & Accountability

We, and all of our local and international partners, are mutually accountable for all decisions and actions, and everyone is measured to the same high standard of integrity.

Continuous Learning

Evaluating and refining our process at every step allows us to innovate, improve, and remain mindful of the needs being addressed.

Pay it Forward

Sustainable success requires a web of connectivity and mutual support. This value sets expectations of long-term commitment, individually and as a community. We witness students sponsoring siblings, program participants sharing their knowledge, and teachers training their colleagues.

OUR CORE VALUES

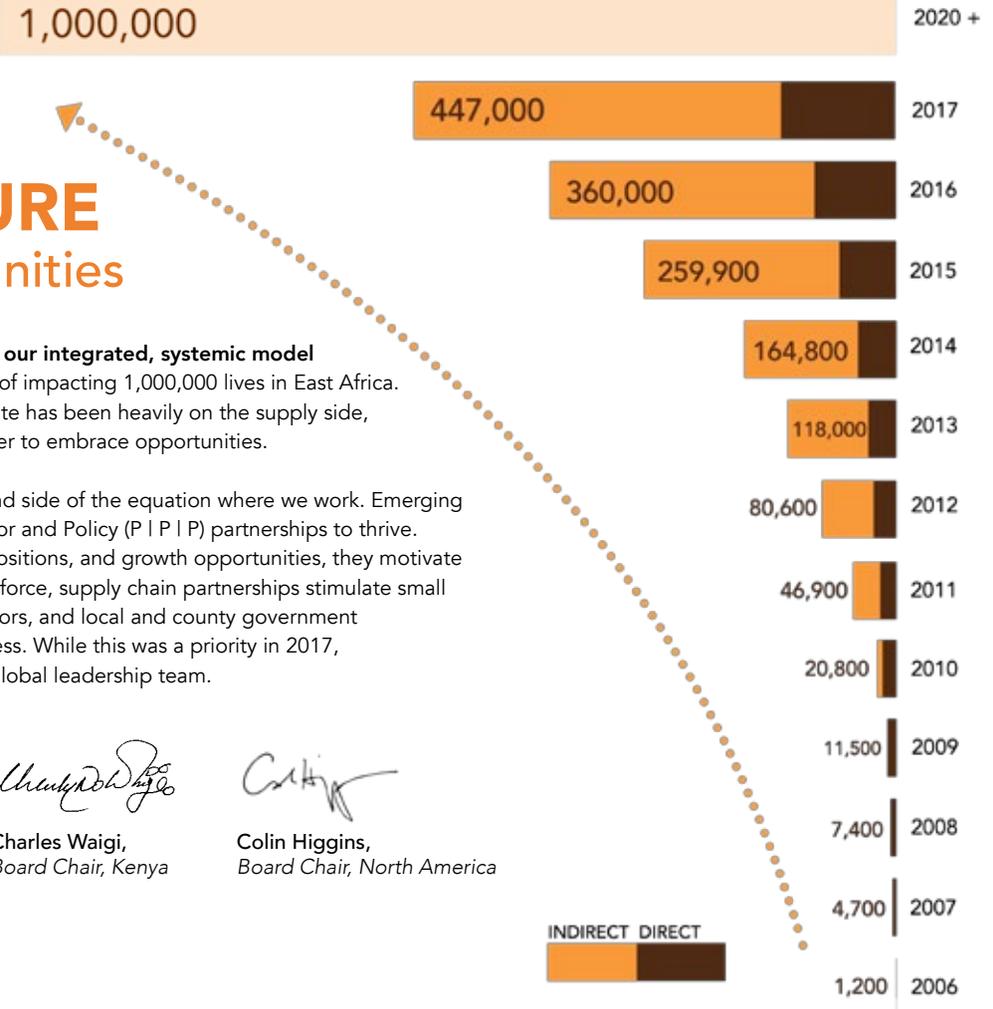
Elia, student at Alton Maasai Primary, Kenya

OPTIMISTIC FUTURE

With Emerging Opportunities

Our last decade of achievement has demonstrated that our integrated, systemic model works well. We are well on our way to achieving our goal of impacting 1,000,000 lives in East Africa. As we work toward realizing our bold goal, our focus to date has been heavily on the supply side, ensuring skilled, motivated youth are ready, able, and eager to embrace opportunities.

We also recognize the importance of the reciprocal demand side of the equation where we work. Emerging economic opportunities require strong Public, Private sector and Policy (P I P I P) partnerships to thrive. As employers commit to provide internships, entry-level positions, and growth opportunities, they motivate skilled youth. As businesses seek local talent for their workforce, supply chain partnerships stimulate small business creation. Our partnerships with employers, investors, and local and county government policymakers are necessary for youth motivation and success. While this was a priority in 2017, it will be a deepening focus over the next 5 years for our global leadership team.



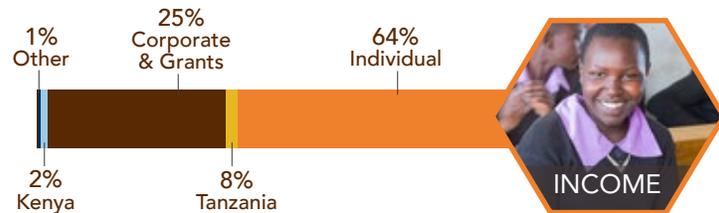

 Donna Duggan,
 Board Chair, Tanzania


 Charles Waigi,
 Board Chair, Kenya


 Colin Higgins,
 Board Chair, North America

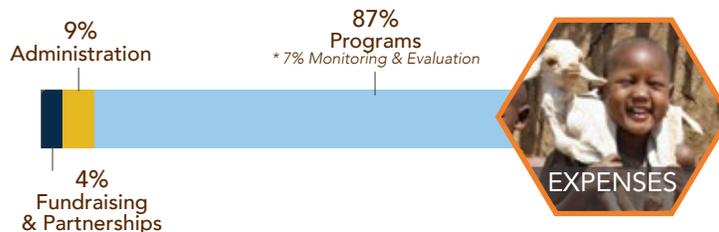
OUR FINANCIALS

We are committed to financial transparency with our donors and honoring the commitments we make. We are driven by the positive impact our programs are having in our partner communities and remain dedicated to lean and efficient operations, ensuring that maximum funds go directly to the youth we serve.



OUR COMMITMENT TO DONORS

- 1) Do what we say we will do
- 2) Be transparent in all that we do
- 3) Operate efficiently and effectively to maximize impact of program funding
- 4) Prepare for responsible expansion in East Africa



Global Income	FY17	FY16
Individual Contributions	361,506	295,915
Corporate Contributions	66,384	112,621
Grant Contributions	77,000	60,522
Kenya Direct Contributions	12,092	4,242
Tanzania Direct Contributions	44,362	15,704
Other Income	3,881	5,957
Global Cash Income	565,225	494,961
In-Kind Contributions	87,920	51,019
Total Income (Cash + In-Kind)	653,145	545,980
Cost of Goods Sold	0	0
Gross Income	653,145	545,980

Global Expenses	FY17	FY16
Total Program Costs	(382,171)	(399,834)
Programs Funded Directly	(40,840)	(8,200)
Fundraising	(23,786)	(21,053)
Administration/Other	(53,437)	(59,085)
Cash Based Operating Expenses	(500,234)	(488,172)
Contributed Services and Goods	(87,920)	(51,019)
Total Operating Expenses	(588,154)	(539,191)
Net Assets - USA	314,524	268,010
Net Assets in Country - KE	45,175	32,602
Net Assets in Country - TZ	23,077	27,789
Total Net Assets at End of Year	382,776	328,401

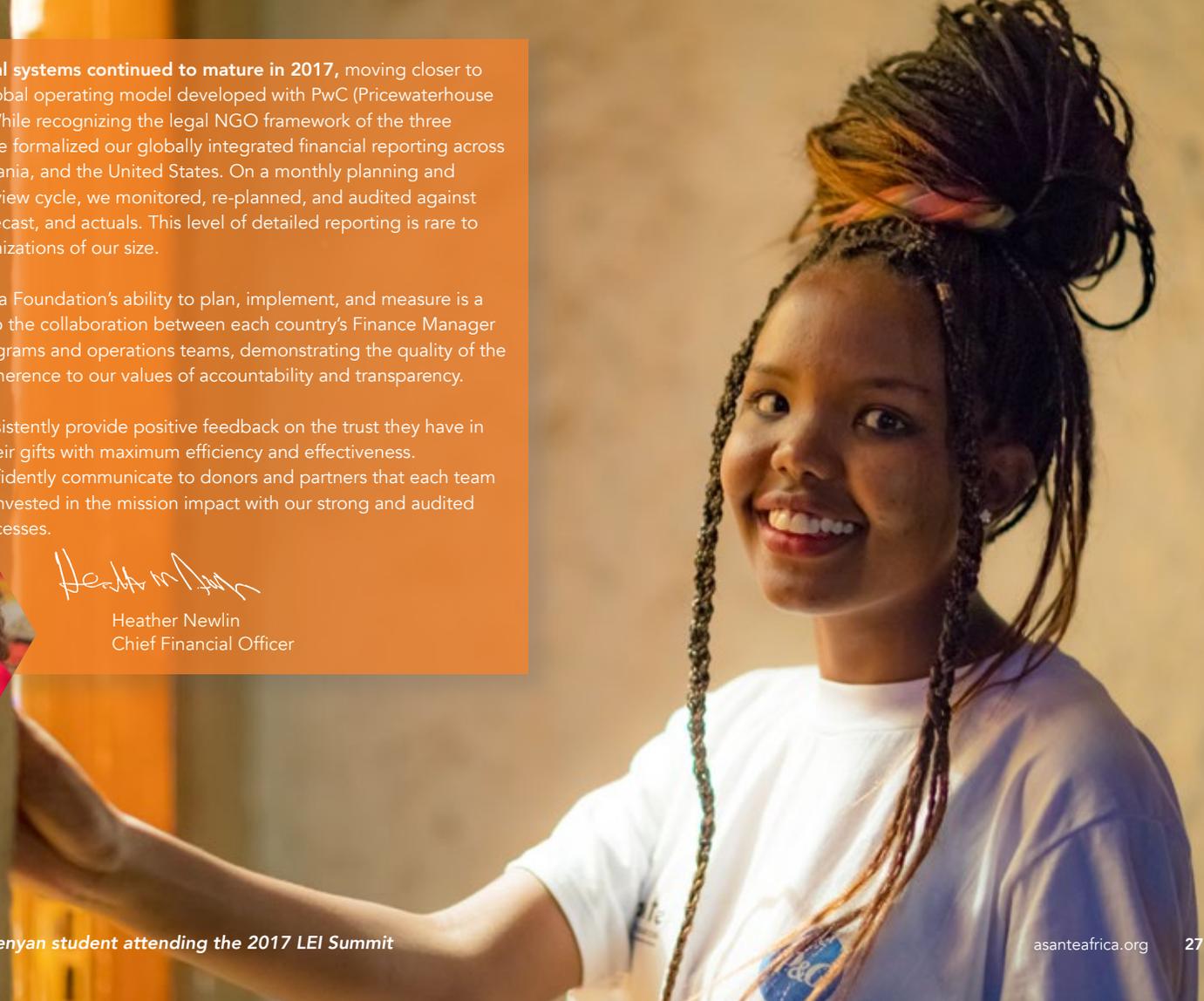
Our financial systems continued to mature in 2017, moving closer to the 2020 global operating model developed with PwC (Pricewaterhouse Coopers). While recognizing the legal NGO framework of the three countries, we formalized our globally integrated financial reporting across Kenya, Tanzania, and the United States. On a monthly planning and quarterly review cycle, we monitored, re-planned, and audited against budget, forecast, and actuals. This level of detailed reporting is rare to find in organizations of our size.

Asante Africa Foundation's ability to plan, implement, and measure is a testament to the collaboration between each country's Finance Manager and the programs and operations teams, demonstrating the quality of the staff and adherence to our values of accountability and transparency.

Donors consistently provide positive feedback on the trust they have in us to use their gifts with maximum efficiency and effectiveness. We can confidently communicate to donors and partners that each team member is invested in the mission impact with our strong and audited internal processes.



Heather Newlin
Chief Financial Officer



2017 ACTIVE PARTNERSHIPS

Strong partnerships with public, private, and policy entities which embrace innovation and knowledge sharing, and share our compassion for youth, continue to be key to the growth and sustainability of our programs. We foster the relationships we've built and strategically establish new ones, resulting in positive impact on our programs and participants.

Together, we work to build our community networks, share knowledge, leverage resources, and utilize each other's unique expertise to build a resilient, talented, and resourceful next generation.

MONITORING, EVALUATING, RESEARCH, AND LEARNING PARTNERS



IMPLEMENTING PARTNERS



FUNDING PARTNERS





“The strength of the team
is each individual member.
The strength of each
member is the **team.**”

--Phil Jackson

2017 LEADERSHIP

Our operations and programs teams in Kenya, Tanzania, and the United States leverage expertise and best practices of a global community and the support of volunteer and stipend team members to collaboratively design locally-relevant activities.



GLOBAL BOARD OF DIRECTORS

Kenya

Charlie Waigi, Chair
Kenya Board of Directors
Retired Govt. Dignitary

Moses Ngware, Director
Head of the Research Program,
Africa Population & Health
Research Center (APHRC)

Joel Nchoe, Director
Advocate for Kenya High Court

Hital Muraj, Director
Manager, Corporate Affairs,
Cisco Systems

David Mumo, Advisor
Education Specialist, Educate a Child,
Qatar

Lamech Katamba, Advisor
Albert Baker Fund, Uganda Advisor

Tanzania

Donna Duggan, Chair
Owner, Maasai Wanderings Safaris

Dennis Lyamuya, Director
Owner, Kwetu Tours Ecotourism Safaris

Yohana Mcha, Director
Founder, Orkolili Secondary School

Shaaban Mgunya, Director
Retired District Education Officer

Fredrick Mbise, Director
Founder and Manager, Cherith Junior
School, Street Children Consultant

Richard Mabala, Director
Founder, Tamasha - Youth Action Org

Theopista Seuya, Advisor
Managing Director, EDCCO

North America

Erna Grasz, CEO

Colin Higgins, Chair
President, Golub Group

Mark Newton, Vice-Chairman
Retired Engineering Manager,
Lawrence Livermore National Laboratory

Heather Newlin, Board Treasurer, CFO
Deputy General Manager,
BAE Systems Inc

Monica Hahn, Secretary & Director
Franchise Owner, Elements Massage

Rani Radhakrishnan, Director
Partner, PricewaterhouseCoopers

Lindsey Kneuve, Director
Chief Impact Officer, Cotopaxi

Allyson Haug, Director
Fundraising and Strategy Consultant

Waldemar Mozes, Director
Partner & Portfolio Manager, CSAM

Andrea Himmel, Director
Founder & CEO, Tieraa Resource Partners

Maria Wayne, Director
Sr. Director, Seagate Technology

Christine Pernick, Director
Owner, Paws Pet Resort

Dr. Michael Carter, Advisor
Program Director,
Lawrence Livermore National Laboratory

Nancy Suski, Advisor
Strategic Academic Partnerships,
Lawrence Livermore National Laboratory

Nabiha Mauyyedi, Advisor
Senior Manager, Thermo Fisher Scientifics

Joseph Nisengimana, Advisor
Director, Pipeline Development, Intel Corp

Shirley West, Advisor
Executive Assistant, Scholarship
Coordinator, Human Resources

**"It takes a village
to raise a child"**
- African proverb

KENYA PROGRAM TEAM

Fred Lesakale (RIP)

Manager, Programs

Bob Otigo

Manager, Finance and Administration

Carolyn Sunte

Coordinator, Girls' Advancement Program

Anne Muli

Coordinator, Youth Leadership and Entrepreneurship

Anderson Hussein

Coordinator, Scholarship Program

Emily Thurania

Regional Coordinator, Isiolo Region

Amos Lopejokwe

Regional Coordinator, Samburu County

Amos Lekairab

Regional Coordinator, Samburu County

Moses Tiampati

Regional Coordinator, Narok County

Geoffrey Lemalasia Saibo

Regional Coordinator, Wamba-Samburu County

Interns - George Mancha, Nancy Naiguran

USA-BASED PROGRAM TEAM

Erna Grasz

CEO

Soumya Radhakrishnan

Manager, Human Resource

Jennifer Haist

Manager, Marketing

Emily Koster

Manager, Grants and Gender Programs

Kanan Puntambekar, PhD

Director, Monitoring & Research

Lisa Leverton

Coordinator, Business Operations

Megha Bagga

Associate, Marketing

Deepali Tandon

Associate, Finance and Accounting

Parul Pathak

Associate, Finance and Accounting

Loren Diesi

Associate, Business Development

Armina Fareed

Associate, SEO/SEM

Interns - Fenty Halim, Sai Prakeerth,
Janelle Tan, Kristine Miura, Ritika Iyer

TANZANIA PROGRAM TEAM

Ewald Tesha

Manager, Programs

Zakayo Kipuyo

Manager, Finance and Administration

Zelote Loilang'akaki

Manager, E.A. Strategic Partnerships

Julita Kessy

Coordinator, Girls' Advancement Program

Albert Jumbe

Coordinator, Scholarship Program

Gloria Mushi

Coordinator, Monitoring and Evaluation

Glory Shayo

Coordinator, Scholarship Program

Joel Siatot

Coordinator, Classroom Digital Resources

Raphael Marandu

Regional Coordinator, Rombo District

Sophie Ally

Regional Coordinator, Lushato County

Balizahu Zamiru

Regional Coordinator, Lushato County

Timothy Mbilinyi

Regional Coordinator, Rombo District

Ramadhani Hassani

Regional Coordinator, Lushoto County

Massefu Idi Rajabu

Regional Coordinator, Lushoto County

Interns – Charles Losipo, Doreen Mmasy

2017 Impact Report Team

Jennifer Haist, Megha Bagga, Mike Carter,
Kyle Helmond, Emily Koster, Josh Donnelly,
Winnie Njeri, Kanan Puntambekar, Erica Ryan



Staff and Board Members gather in Tanzania, 2017

SPECIAL PROJECTS

Statisticians Without Borders - Tableau Impact Dashboard Project

The Analytical Group - Scholarship Logic Model

The Berkeley Group - LEI Revenue Planning Model

180DC - Self Sustainability Strategies for LEI

Event Planning Team - Enrie Legaspi, Janet Jato
Natalie Terranova, Sherrie Stewart

447,000 LIVES TRANSFORMED AND COUNTING...

Asante Africa Foundation is committed to educating East Africa's youth to confidently address life's challenges and opportunities, thrive in the global economy, and catalyze positive change. Join us in continuing toward our goal of impacting **1,000,000 lives**.



How you can help!

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SCHOLARSHIP PROGRAM

Send 1 student to school for **one year**
\$1,000



GIRLS' ADVANCEMENT (Wezesha Vijana) PROGRAM

Launch the Wezesha Vijana Program for **100 Girls**
\$7,000



LEADERSHIP & ENTREPRENEURSHIP INCUBATOR (LEI) PROGRAM

LEI Curriculum for **100 Students**
\$4,000



ACCELERATED LEARNING IN THE CLASSROOM PROGRAM

Digital Resources for **100 Teachers**
\$10,000



Creative Direction
and Design Probono
Jennifer Haist - OwlBox Designs



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