**CHALLENGES**
The current curriculum and classroom pedagogy in East Africa do not correspond with social and workforce expectations of the 21st century. Rural districts in Kenya, Tanzania, and Uganda face many challenges in providing quality education. Lack of materials and tools in classrooms impede teachers and inhibit student learning. These students lack digital literacy training, problem solving, communication, and critical thinking skills needed for succeeding beyond the classroom.

**BRIDGING THE GAP**
Since 2012 we have been bringing digital resources and materials into the classroom to support teachers’ curriculum development and after-school clubs with digital content.

Digital resources and tools are a low-cost and high yield solution, where students have the necessary curriculum and become adapt in using new technologies. Students in our programs have demonstrated an increase in analytical and critical thinking skills and show increased success in their academic performance.

**Learning Goes Digital**
Faith Tome, Kenya

Faith, a primary school principal in Kenya, credits the Accelerated Learning in Classroom Program for improving her teaching methods with new skills and practices. The intense training introduced Faith to digital resources and helped her plan lessons using on-line materials. She states that “The most important lessons I have learned from my students is that, by using tablets they are more interested in learning. pictures and maps which help learners to understand better. Students enjoy class the most when I give them assignments and leave them to research on their own from the tablets.”

Our program has been assessed to be innovative, low-cost, and sustainable. It is a decentralized, scalable model, reaching poor and rural schools and communities. Our program focuses on linking teachers with students in a highly engaging learning environment using digital and low-cost resources.

Our Accelerated Learning program has been implemented in more than 3000 schools. The learning program has boosted our students’ confidence to ask and answer questions in classrooms, think more critically, improve reasoning and better solve problems, academically and beyond.

**IMPACT**
Accelerated Learning in the Classroom & Scholarships

154,000 Lives Impacted Through 2020

- 77% Qualified for College
  (TZ Nat’l Avg 28%)
- 55% Academic Grade Improvement
  (7th & 8th Grade Girls)