



*Putting*

# **INNOVATION** *into PRACTICE*

**2021**  
**Impact Report**



**Asante**  
**AFRICA FOUNDATION**  
Educating Children | Transforming Worlds

# OUR PROMISE TO OUR YOUTH

We educate and empower East Africa's most vulnerable youth to confidently address life's challenges, thrive economically, and catalyze positive change.

## We Live by Our Guiding Principles

- **Youth Led** - If it's about us, it can't be without us
- **East Africa Led** - Locally-led, Globally-united
- **Inclusive** - Closing the gap for those left behind
- **Accountable** - Spend each dollar as if it were your own
- **Partnerships** - We go further and faster together
- **Continuous Learning** - Measure what matters

Nang'edai,  
Bridge the Gap Graduate, Tanzania

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# Adversity Drives **Innovation** Catalyzes Change

*The adversities of 2020 drove many innovations. 2021 gave us the opportunity to put these innovations into practice with deeper learning and new ideas to impact East Africa's youth.*

**In 2021, we put many innovations into practice including:**

- Adaptive learning unconstrained by classroom walls
- Digital learning for rural children who had never seen a tablet
- Alumni becoming experienced facilitators for community-based learning groups
- Parents engaging, teaching, and mentoring young people
- Officials partnering to ensure at-risk children stay in school

*In 2021, Asante Africa Foundation's partnerships with county and district officials, implementing partners, and co-funders embraced these innovations. The youth of East Africa worked together to create life-changing impacts. Using our collective strengths, we continue to walk beside young people as they develop skills, voice, and choice at each stage of their lives.*

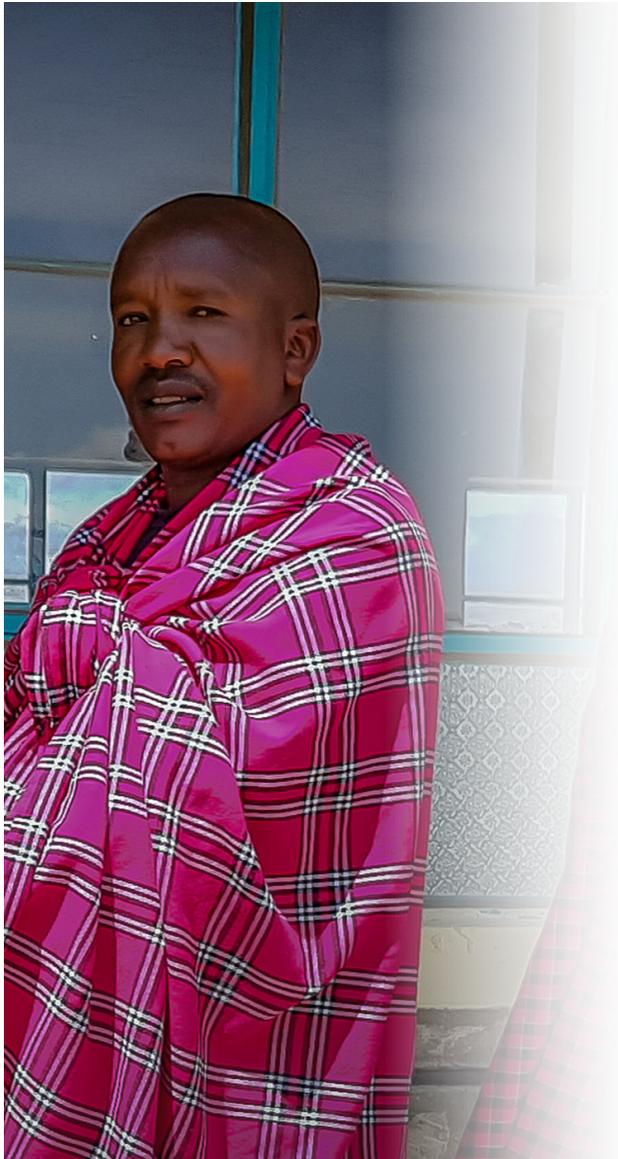
*With your support, we will **impact 1,600,000 young lives** by 2025.*



Erna Grasz, CEO, Asante Africa Foundation



*Celebration of Oloorng'anayio Primary School with local leader*



## 2021 Impact

In 2021, Our Programs Reached:

$$26,490 + 140,400 = 166,890$$

*Lives Directly Impacted*      *Lives Broadly Reached*      *Total*

**7,800**  
*Children and Parents Received  
Psycho-social Support*

**85%**  
*of Youth Pandemic  
Business Sustained in 2021*

**98%**  
*of Children Transitioned Back  
to School in Uganda*

**405**  
*Girls Graduated Secondary  
School (Kenya & Tanzania)*

## Cumulative Impact

$$140,535 + 703,000 = 843,535$$

*Lives Directly Impacted*      *Broadly Reached*      *Total*

**And Growing Daily!**

# Behind Every Impact Number is a **Human Success** Story

Asante Africa Alumnae Susan and Judith represent tens of thousands of young women and men from deeply-rural East Africa, lifting themselves up through education and skill development, making their families and communities stronger.

**British High Commissioner to Kenya presents  
Susan with a Global Entrepreneurship Award**



After attending Asante Africa's Leadership and Entrepreneurship Incubator Program, Susan used the business enterprise challenge gaming tool to refine her critical thinking skills. She and her mother used these skills to start a business during the pandemic. She submitted her business concept to a global competition sponsored by Prince's Trust International (PTI). She was awarded first place in PTI's Global Entrepreneurship Competition for her outstanding entrepreneurial skills and innovative business concept.



*Susan, Asante Africa Alumna,  
Kenya*



Asante Africa became the first organization in East Africa to partner with PTI's Enterprise Challenge Programme, enabling young Kenyan entrepreneurs to develop practical business skills through coaching, mentoring, and a virtual business simulation. In 2021, our PTI partnership and the Enterprise Challenge was expanded and replicated across Uganda and Tanzania.

## Judith's Success Highlighted by Michelle Obama's Girls Opportunity Alliance



With the help of Asante Africa Foundation, Judith was spared female circumcision and early marriage, and was the first woman in her community to attend university.

Today, she is determined to help other girls in her village continue their education.

See Judith's story and learn how knowledge, education, and a support team pay off for her life success at [https://www.youtube.com/watch?v=ittAkrhGc\\_Q](https://www.youtube.com/watch?v=ittAkrhGc_Q)

# Reaching **At-Risk Youth** in Rural East Africa

## **Why Africa? Why Now?**

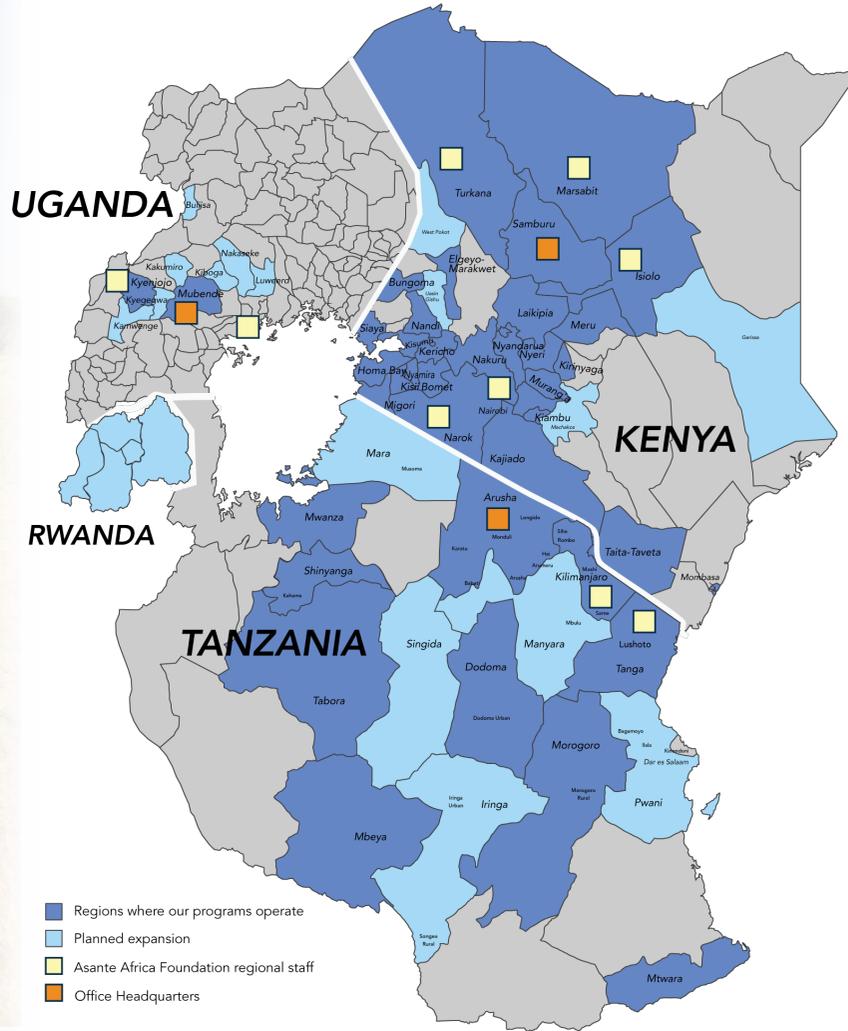
***The world is not waiting.*** The opportunity to affect positive change in Africa is vast, growing, and urgent. With 60% of the population under the age of 25, African youth stand as one of the world's greatest untapped resources. The challenges are many, including poverty, access to quality education, and gender equity. Only educated and empowered youth can create the systemic change needed to thrive in the 21st century.

***Our focus is the underserved youth*** in remote, harsh, and rural environments. We are not deterred by rough roads, tough problems, or complex challenges. We have proven that complexity can be simplified, and as a community, problems can be solved.

We are locally respected because our staff comes from the communities we serve. Our in-country leadership, staff, and local youth leaders drive program design and community contextualization and are the face of our organization.



*Goat Raising Income-generating Project, Lmisigiyoi Primary School, Kenya*



**Striving toward  
1,600,000  
lives by 2025**

**In 2021**

We supported education  
and skill building across:

**3**  
Countries

**56**  
Community Groups  
(Uganda)

**115**  
Schools  
(Kenya and Tanzania)

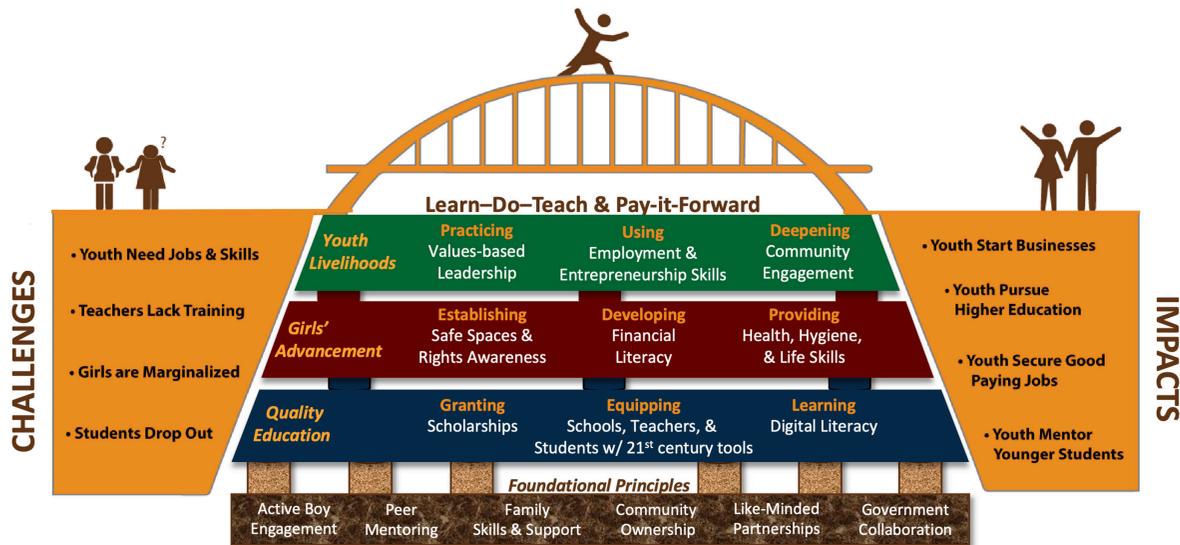
**Cumulative  
487**  
Schools & Communities  
over 15 years

# Our Youth-Centered Model Puts Learning into Practice

Our **Youth-Centered model** provides academic support with a focus on girls' advancement and leadership and entrepreneurship development, where youth learn practical skills to achieve success.

Research shows the **Learn-Do-Teach** methodology increases retention to 90%, compared to 30% for traditional learning. Students achieve positive outcomes via academic and life skill development, including increased literacy, higher graduation rates, and lower instances of early marriage. Students become leaders and our programs' impacts are amplified with **Pay-it-Forward** action plans sharing knowledge, starting small businesses, and creating income streams for the community.

In 2021, **Pay-it-Forward initiatives reached more than 80,000 young lives across three countries**, demonstrating how acts of transformational education become contagious.



Asante Africa's youth-centered model builds the foundations for success for East African youth.



*Tanzanian adolescents customizing the program modules to meet their needs*



## Keeping Children on the Learning Path

Asante Africa empowers students to **seize the moments** to improve their academic future by ensuring life skills are a part of the learning.

Amenities like **dignity kits assist girls' health** so they can confidently and safely focus on learning within the safe spaces provided. However, learning also occurs beyond the classroom and is encouraged wherever the impulse for education exists.

Children benefit from local resources and instruction as gateways to the digital world. **Digital training**, mentoring peer educators on technology use, and providing learning materials mobilize a continuous learning environment.

Our **"Bridge the Gap" initiative** facilitates a successful transition to secondary school by providing intensive English as the learning language, mathematics, digital skills, and hands-on STEM projects to students in Tanzania exiting primary grades. In 2021, after the 11-week program, **98% of graduates entered secondary school** with confidence, improved academic performance, and the support of proud parents.

*In partnership with National Education Ministries:*



128

*Full scholarships  
provided, 2021*

94%

*of Bridge the Gap graduates  
reported improvement in English skills*

54%

*Qualified for tertiary education  
(National average is 28%)*



Youth in the Bridge the Gap Program, Tanzania



### **Rosette's Path to Medicine, Uganda**

*Rosette's dream of becoming a doctor conflicted with her stepfather's plans to marry her off. Asante Africa programs taught Rosette her rights and gave her the confidence to say "no" and get help. Alongside local partners, Asante Africa supported her move to a safer living and learning space. She now works with a school counselor and attends a boarding school. Rosette's Pay-it-Forward project established a secondary school club to empower other youth in her community.*



### **Nang'edai Starts Primary School at 17, Tanzania**

*Nang'edai was employed as a house girl from the age of 10 and was unable to attend school. At 17, she followed small children to primary school where a teacher allowed her to attend. After completing 7 years of school in only 3 years, her parents wanted her to get married, but with help from her priest, she attended Asante Africa's Bridge the Gap program. She is now transitioning to secondary school.*



## Promoting **Voice and Choice** with Inclusive Opportunities

Girls struggle to develop essential life skills due to the systemic issues of gender-based violence, early marriage and motherhood, and rising HIV rates that deeply affect rural communities.

Our Adolescent Life Skills Program, **Wezesha Vijana** (empowering ourselves), is a multi-faceted, rights-based approach to development of personal, social, economic, and health skills. The unique features of Wezesha Vijana include community support, parental engagement, peer mentoring, and active engagement of boys. Girls support each other in “safe spaces” and learn about money and power dynamics.

**Financial literacy and income-generation skills**, seldom taught to girls, have been a game-changer for “off the paved road” communities. Knowledge leads to awareness, recognition of personal rights and potential, and collective action.

*In partnership with:*



**7,800**

*Girls participated in adolescent skill development and received psycho-social support*

**4,810**

*Girls supported with sanitary products and dignity kits*

**275**

*Secondary school scholarships eliminated financial barriers during the pandemic*





Amina, Kenya



### Madame Menelik's Big Dream, Kenya

*In rural Samburu county, the closest school was 15 kilometers away. Most parents prefer to send their sons to school, leaving girls behind to look after the house and cattle. "This motivated me to fight for girls to have access to education," said Madam Menelik, a local teacher who visited every household, ultimately convincing parents of the importance of girls' education.*



### Partnerships Improve Access, Kenya

*In partnership with the Embassy of Japan in Kenya, Asante Africa Foundation and Oloorng'anayio Primary School continue to support rural children's education in "last mile" communities.*



## Growing Youth Businesses to the Next Level

In 2021, the prolonged drought caused many families to struggle to sustain livestock and crops. Young people with **entrepreneurial ingenuity** created new businesses to help provide for their families, keeping their communities intact in difficult times.

In the communities we serve, **57% of the entrepreneurs were young women** meeting local needs with services and products. In 2021, Asante Africa piloted an advanced curriculum called **"Growing Your Business"** that included traditional business planning and innovative learning methods such as a student-sponsored business expo, peer-to-peer coaching, mentorship from local entrepreneurs, and opening bank accounts.

As a result, 130 budding small business owners advanced their plans for scaling and moving to larger markets. 11% formally registered their business and 45% developed proposals for business loans.

*In partnership with:*



196

Youth 2020 small businesses were sustained in 2021

11%

of youth businesses formally registered

58%

of youth businesses in agriculture sectors





Tanzania youth business owners showcase their products to investors



### Adelina's Salon Supports Her Education, Kenya

After attending the LEI program, Adelina opened a beauty salon, using her new skills to choose a good location, track inventory, and set prices. With family support, she raised money to open her business and grew it to employ 3 people. Her earnings cover the cost of her education and are the main source of her family's income.



### Combining Culture with Fashion, Uganda

Asante Africa's women consortium developed a locally-driven business to sell modern fashions while preserving key aspects of their traditional culture.



## Leveling the Playing Field with **Digital Literacy**

Digital literacy is a necessary skill for African youth in the next decade. In 2015, Asante Africa began integrating digital content into programming but scaling was limited by lack of funding. **Our #StartSmall Foundation grant accelerated our digital literacy initiatives across East Africa.**

In 2021, our digital literacy initiatives trained 22 alumni in software development. Our open-source **Kolibri learning platform** and skill-building content are aligned with the national syllabus, and digital games make learning fun. Our learning resources, life skills content, and business skills training are digitally available in our partner communities and schools.

In 2022, we will bring additional resources to schools to reduce the student:device ratio from 30:1 to 5:1.

*In partnership with:*



**4,155**

*Children learned to use digital tools*

**68**

*Schools were involved in digital education*

**22**

*Alumni across 3 countries trained as software developers*



Students learning to use digital tools at Nanja Primary School, Tanzania



### **Dorin's Digital Transformation, Tanzania**

*After university graduation, Dorin was 1 of 22 alumni enrolled in our software development internship training. While building her technical skills, she began translating hard copy learning materials and open-source content to HTML app-based and contextualized for each country.*

*Today, she is leading schools and teachers in bringing digital tools into their teaching environment and supporting youth in making learning more fun. Not only did she strengthen her own resume; Dorin also developed leadership skills.*



## Responding to Adversity with Community Learning Groups

Uganda's 22-month school lockdown due to COVID-19 was the world's longest. To keep students on the learning path, **Asante Africa utilized community learning groups** outside of school.

Community learning groups resemble homeschooling and are a low-cost, sustainable intervention with high levels of **community ownership**. This scalable approach adapts education to local environments in times of adversity. Parents in the medical profession taught health, hygiene, and body changes. Local business owners taught financial skills, and peer mentors taught grade-level math, science, and literacy. Counselors brought psycho-social support to children and their economically-stressed parents.

### The key outcomes included:

- Engaged communities supported continuous learning
- Adolescents kept safe from early marriage, teenage pregnancy, and abuse
- Inclusive learning space welcomed out-of-school youth
- Youth learned livelihood skills to support families and school fees

**"Together we can"** proved to be a true proverb.

*In partnership with:*



921

Families provided  
COVID-19 kits in Uganda

98%

of children returned to  
school in Uganda

132

Teacher & mentors trained in  
child-centered techniques and  
mentoring youth groups



One of 56 learning groups across 14 Ugandan communities



### **Life Skills and Psycho-Social Support for Families, Across rural East Africa**

*Asante Africa Foundation, in partnership with Red Cross, educated program participants in managing mental and physical health, their sexual risks as teens, and a living a healthy life despite the risks of HIV/AIDS.*



### **Engaging Parents as Active Participants, Across rural East Africa**

*Engaging parents in their child's health and education is a proven link to better student behavior, higher academic achievement, and enhanced social skills.*

# Our Vision for the Next Decade Drives Our Strategic Goals

*In 2022, Asante Africa continues to empower each child, their parents, and their communities to thrive where they stand today while architecting their futures and uplifting their communities by Paying-it-Forward.*

*To deliver on bold initiatives, we are committed to our strategic goals. We must have **youth at the nexus of solving tough problems** - whether it is food insecurity, climate action, gender equity, or economic prosperity. The success of peer-to-peer youth mentoring, leadership, and activism has proven to be the “secret sauce” in our programming. **Since youth own the future, they must own the path to success.***

*Knowledge and hands-on skill development are essential for young people to navigate life challenges. This empowers youth to continue their education, secure jobs with decent wages, or launch businesses meeting local needs.*

*Pay-it-Forward by all participants strengthens local ownership and ensures solutions live long past Asante Africa’s engagement. Community leaders, schools, parents, and young people must champion the cause and advocate for improved government systems to ensure sustainable solutions.*

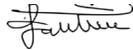
*We remain committed to Educating Children and Transforming Worlds.*



Fredrick Mbise  
Board Chair, Tanzania



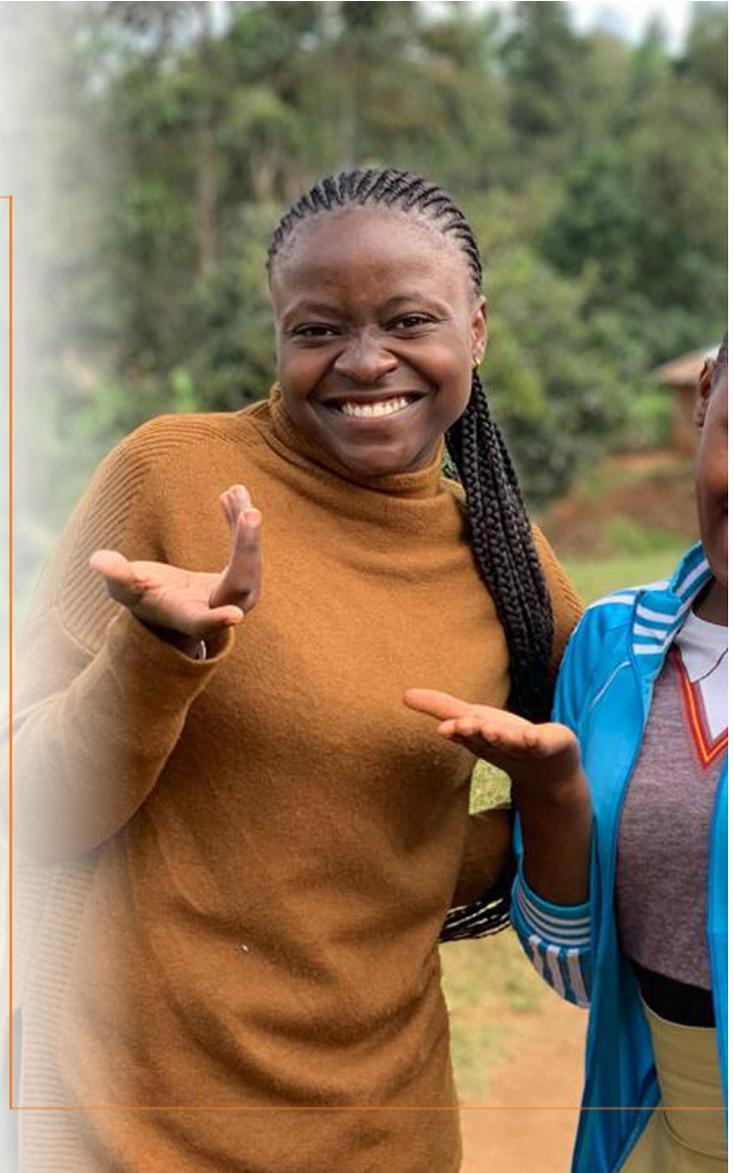
William Owino  
Board Chair, Kenya



Lamech Katamba  
Board Chair, Uganda



Colin Higgins  
Board Chair, USA





*Asante Africa Staff and Youth Mentors, Stara, Clementina, and Dorin at Migombani Secondary School*

## Striving Toward Our 2025 Strategic Goals

We have set three overarching goals to grow and sustain our impact. We are committed to a balanced approach that ensures our organization and revenue base are strong as we continue robust programming to reach more youth in East Africa.



### GOAL 1

#### UNLEASH AND AMPLIFY YOUTH POTENTIAL

Reach and impact 1,600,000 lives



### GOAL 2

#### FUEL THE VISION AND IMPACT

Secure diversity of funds with global influence



### GOAL 3

#### DEEPEN AND STRENGTHEN

Build an East Africa-led organization

## Gratitude to Our Global Community

**To our individual, corporate, and foundation donors:**

The children, their families, their communities, and the Asante Africa global team sincerely thank you for walking this journey with us. This impactful work is only possible with you.

**To our dedicated staff and volunteers:**

It is only possible to achieve aggressive goals when we are aligned and moving toward a shared vision. We are not afraid of hard work and we thank each of you for giving your heart and passion to those we serve.

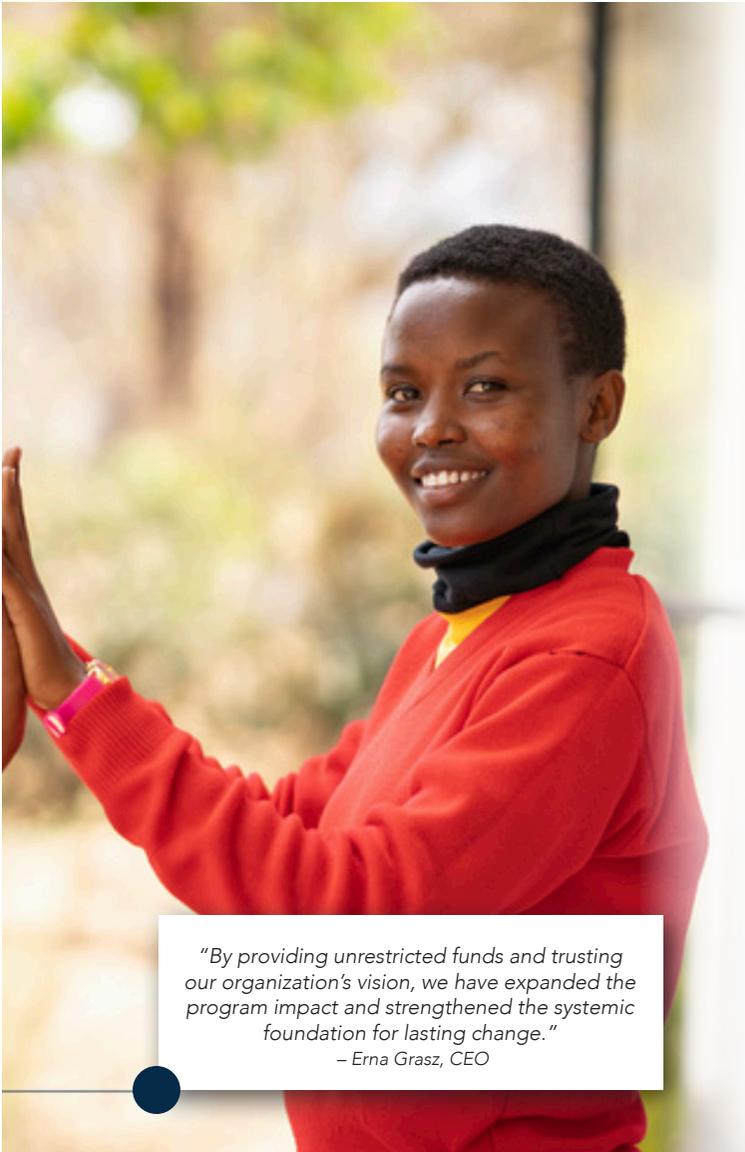
**To our implementing partners and community advocates:**

As we walk side by side, we are honored to be your partners.

***It takes a global community  
to lift up a child.***



Grace and Johova,  
Scholarship Students, Tanzania



*"By providing unrestricted funds and trusting our organization's vision, we have expanded the program impact and strengthened the systemic foundation for lasting change."*

– Erna Grasz, CEO

# Funding Partners

## Enable Our Success

We team with like-minded organizations striving to create systemic change through education and skill development.

Anonymous Foundation



SUMMITRY



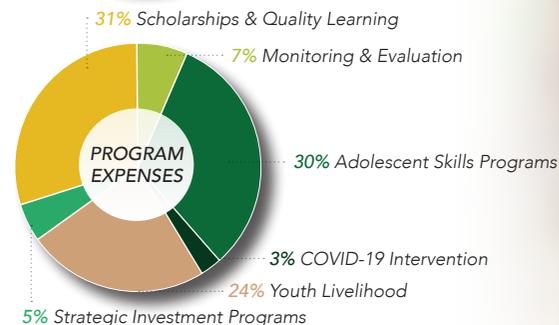
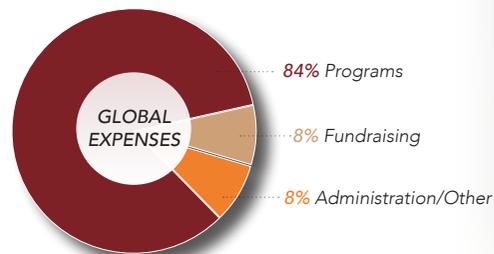
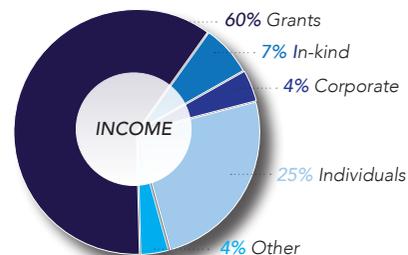
Global Income (USD)	FY20	FY21
Individual Contributions (US)	519,538	559,367
Individual Contributions (TZ)	0	7,162
Individual Contributions (UG)	106	0
<b>Individuals</b>	<b>519,644</b>	<b>566,529</b>
Corporate Contributions (US)	36,954	81,736
Corporate Contributions (KE)	10,000	0
Corporate Contributions (TZ)	5,393	0
Corporate Contributions (UG)	0	4,724
<b>Corporate</b>	<b>52,347</b>	<b>86,460</b>
Grant Contributions (US)	293,250	1,095,457
Grant Contributions (KE)	142,833	294,823
<b>Grants</b>	<b>436,083</b>	<b>1,390,280</b>
Other (US) - Investments, Interest	19,263	86,312
In-kind Contributions	132,701	162,932
<b>Other</b>	<b>151,964</b>	<b>249,244</b>
<b>TOTAL INCOME</b>	<b>1,160,038</b>	<b>2,292,513</b>

Global Expenses (USD)	FY20	FY21
Programs	(828,110)	(1,080,810)
Fundraising	(29,680)	(101,721)
Administration/Other	(60,260)	(104,955)
<b>Expenses</b>	<b>(918,050)</b>	<b>(1,287,486)</b>
Contributed In-kind	(132,701)	(162,932)
<b>TOTAL EXPENSES</b>	<b>(1,050,751)</b>	<b>(1,450,418)</b>
Net Assets - USA	728,430	1,450,430
Net Assets - KE	77,589	142,820
Net Assets - TZ	38,622	22,477
Net Assets - UG	3,114	0
<b>TOTAL NET ASSETS (Year End)</b>	<b>847,755</b>	<b>1,615,727</b>

Third party independent audits have been conducted in USA, Kenya, Tanzania, and Uganda in 2021

## 2021 Financial Performance

Financial Accountability and Transparency are Guiding Principles





Emmanuel, Engineering Graduate 2021, Tanzania

## 2021 Global Recognition



Winner of Africa Regional Award - Reimagining Education in Rural East Africa with a Transformational Learn-Do-Teach model



Alumna, Susan, winner of the Prince's Trust Global Entrepreneurship Award, Kenya



Winner of the DIAR Awards for Best NGO for Gender Equality



Jack Dorsey's, #StartSmall, Funds Girls Education in Sub-Saharan Africa + Forbes Article Highlights Asante Africa's work in Girls' Education



A partnership and grant with the Embassy of Japan, Kenya, supporting education for rural children



Selected in Top-10 NGOs to attend the RewirEd Conference in Dubai



Erna Graszi on "Perspectives on Prosperity" for the "Real Leaders" Podcast



6th place on NGOSIFY's list of top NGOs in Kenya that play a vital role in economic development

# 2021 Global Leadership Team

Our globally-united, locally-led team remains committed to ensuring our programs are innovative, effective, and leveraging best practices.



## Tanzania

### IMPLEMENTING TEAM

**Theopista Seuya**, Country Director

19 Staff Members | 6 Interns

### BOARD OF DIRECTORS

**Richard Mabala**, *Incoming Board Chair*  
Founder, Tamasha - Youth Action Organization

**Fredrick Mbise**, *Outgoing Board Chair*  
Founder and Manager, Cherith Junior School

**Dr. Elia Y.K. Kibga**, *Director*  
Managing Director, Capital Savvy Solutions  
Company Limited, Education Consultant

**Rita Kahurananga**, *Director*  
Proprietor, Kageni Consulting

**Fatma Said Kauga**, *Director*  
Director of Finance and Administration,  
Shule Direct

**Yohana Mcha**, *Director*  
Founder, Orkolili Secondary School

**Albert Jumbe**, *Director*  
Owner, DiscoverTZ



## Uganda

### IMPLEMENTING TEAM

**Geoffrey Kasangaki**, Country Director

10 Staff Members | 4 Interns

### BOARD OF DIRECTORS

**Lamech Katamba**, *Board Chair*  
Africa Programs Manager, The Albert Baker Fund

**Angella Kamukama**, *Director*  
Teacher for Art and Design

**Dr. Daniel Mukasa Kanyike**, *Director*  
Head of Radiation, Oncology Department, Uganda Cancer Institute

**Dr. Rogers Barigayomwe**, *Director*  
Senior Lecturer, Kampala International University, Director of  
Operations and Business Development, TABKEN Consults

**Gordon Iraalya Bakamya Mwebaze Time**, *Director*  
Retired Principal NTC, Ministry of Education

**Jacqueline Namusalisi**, *Director*  
Technical Director at Grassroot Women Development Organization

**Michael Balimuni Mutagaana**, *Treasurer*  
Manager of Finance and Administration,  
Professional Engineering Consultants Group

**Ronald Araali Mugisa**, *Director*  
Senior Advocates Partner, M/S Barungi Baingana & Co

**Olivia Talemwa Nalugwa**, *Director*  
Program Manager, Uganda Tuberculosis  
Implementation Research Consortium



## Kenya

### IMPLEMENTING TEAM

**Aloysius Mutuma**, Country Director

**Anne Marie Ojunga**, Outgoing Country Director

24 Staff Members | 9 Interns

### BOARD OF DIRECTORS

**William Oduor Owino**, *Board Chair*  
Assistant Secretary - State Functions, Ministry of Interior  
and Coordination of National Government

**Abdikadir Ismail**, *Director*  
Principal, Mwangaza Muslim Mixed Day School

**Hon. Allan Sitati**, *Director*  
Principal Magistrate, Lamu Law Courts of Kenya

**Dr. CPA, Asenath Maobe**, *Treasurer*  
Lecturer, Head of Accounting & Finance, Kisii University,  
Researcher, UNESCO Fellow

**Grace Maina**, *Director*  
Regional Marketing Manager, Kenya Tourism Board

**Chadwick Bironga**, *Director*  
Research Economist, Kenya Marine and  
Fisheries Research Institute

**Rachael Wanjiku Kihara**, *Director*  
Principal Human Resource Management & Development Officer

**Faith Tome**, *Advisor*  
Head Teacher, Oloong'anayio Primary

**Hital Muraj**, *Advisor*  
Manager, Corporate Affairs, Cisco Systems

**Kelvin Keya**, *Advisor*  
Program officer, UNDP-UN Volunteers Kenya



## USA

### IMPLEMENTING TEAM

7 Staff Members | 40+ Interns & Volunteers

### BOARD OF DIRECTORS

**Colin Higgins, Board Chair**

Chief Executive Officer, Summitry

**Mark Newton, Board Vice-Chairman**

Retired Engineering Manager, Lawrence Livermore National Laboratory

**Heather Newlin, Board Treasurer, CFO**

CFO VP/GM, Jacobs Technology

**Monica Hahn, Board Secretary**

Franchise Owner, Elements Massage

**Dr. Michael Carter, Director**

Retired Physicist, Lawrence Livermore National Laboratory

**Kanan Puntambekar, Director**

Program Officer, Education Practice, IREX

**Nabiha Mauyyedi, Director**

Program Manager, Google

**Vijay Krishnamurthy, Director**

Sr. Director, Intel Corporation

**Cheryl Nicolson, Director**

Owner & Founder, Nicolson Law Group

**Nancy Suski, Advisor**

Professor of the Practice, Georgetown University

**Waldemar Mozes, Advisor**

Partner & Portfolio Manager, Cedar Street Asset Management

**Allyson Haug, Advisor**

Director of Philanthropy, The Discovery Group

**Christine Pernick, Advisor**

Owner, Paws Pet Resort

**Betty Stallings, Advisor**

Retired International Author, Speaker, Trainer on Volunteerism and Resource Development for Nonprofit Organizations

**Shirley West, Advisor**

Executive Assistant, Scholarship Coordinator, Human Resources

**Suhasini Iyer, Advisor**

Senior Vice President, Development Sciences & Regulatory Affairs, TeneoBio



### GLOBAL BOARD GOVERNANCE

**Lucy Maina, Global Board Coordinator**

Education Consultant

### GLOBAL IMPLEMENTING TEAM

**Erna Grasz, Chief Executive Officer**

Co-Founder, Asante Africa Foundation

**Byrone Wayodi**

Director, Monitoring, Evaluation and Learning

**Emily Koster**

Director, Grants and Development

**Jennifer Haist**

Manager, Marketing and Communications

**Paul Mwitii**

Director, Finance and Administration

**Simon Mwangangi**

Manager, Education Digital Transformation



Teddy, Scholarship Student, Uganda

# The Next Generation is Ready for Quality Education and Economic Opportunity

We are eager to meet the demand through thoughtful and strategic expansion of our programs and increasing the resources required to do so.

Over the last 15 years, we have impacted more than 843,000 lives, and this next generation is eager to map their dreams, build the skills to architect their futures, and serve as agents of change.

**In 2022, we strive to bring education tools and low-cost learning resources to 100% of our schools and community learning groups.**

**Your generous support of:**

- ● **\$100,000** Brings business mentorship training and a cross-border entrepreneurship investor showcase to 1,000 teens across three countries.
- ● **\$50,000** Provides adolescent training program for one year to 500 girls, supported by their brothers and parents.
- ● **\$10,000** Brings digital content, tools, and hands-on program content to 100 children.
- ● **\$1,000** Provides a full scholarship including everything from boarding, food, learning materials, uniforms, and monthly supplies for a full academic year.
- ● **\$30/month** Provides personal supplies necessary to keep a girl in school





*5-year old Solia is eager for her opportunity to thrive today and chase her dreams tomorrow.*



# 843,000 Lives and Counting

Please join us as we educate and empower 1,600,000 East African youth by 2025, to architect their futures and thrive where they stand.



## REGIONAL OFFICES

### North America

1141 Catalina Dr Ste. 213  
Livermore, California 94550

[info@asanteafrica.org](mailto:info@asanteafrica.org)  
501(c)3 - Registered - (EIN# 71-1010614)

### Tanzania

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