



Asante
AFRICA FOUNDATION
Educating Children | Transforming Worlds

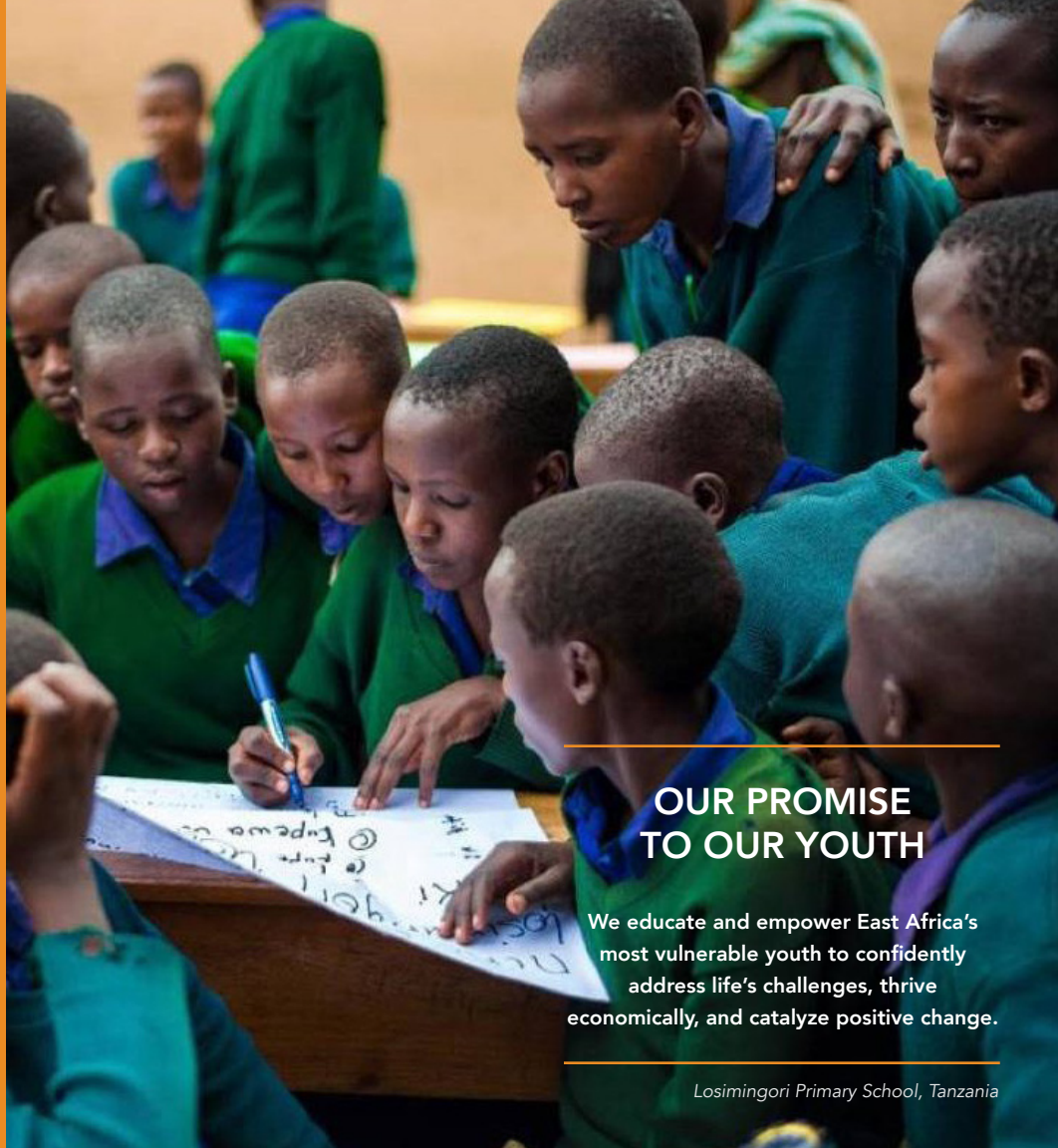
**IMPACT
REPORT** 2022

Local Solutions to
Global Challenges

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FRONT COVER: Triffin, Community Learning Group participant, Uganda. Speaking as a community advocate for child rights on a local radio station.



OUR PROMISE TO OUR YOUTH

We educate and empower East Africa's most vulnerable youth to confidently address life's challenges, thrive economically, and catalyze positive change.

WE LIVE BY OUR GUIDING PRINCIPLES:

Youth Led

If it's about us, it can't be without us

East Africa Led

Locally led, globally united

Inclusive

Closing the gap for those left behind

Accountable

Spend each dollar as
if it were your own

Partnerships

We go further and faster together

Continuous Learning and Innovation

Measure what matters

Dear Friends,

2022 was a year of reimagining post-pandemic life. For Asante Africa Foundation, 2022 was an exciting year with youth creating jobs in the green economy, catalyzing community change, innovating solutions to climate issues, and contributing to their family's quality of life. We take pride as these youth become globally recognized, representing the East Africa region with confidence.

Since inception, we have worked in rural indigenous communities where youth, particularly girls and the differently abled, have struggled to succeed. We work to give them the skills to see challenges as opportunities, co-create solutions with their families and friends, and raise their voices for needed changes.

Our Learn-Do-Teach and Pay-it-Forward model strengthens skills and confidence through hands-on projects and knowledge sharing.

Our impact and results are externally verified. **In 2022, we reached more than 147,000 lives across 150 schools and communities.** Our evidence-based programs continue to adapt and mature. Key partnerships are deepening our programs, expanding our reach, and closing the financial investment gap for enterprising youth growing their businesses.

We are grateful that you have joined our journey as volunteers, staff, partners, and investors. The next generation is watching and waiting for their turn to architect their futures.



Erna Grasza,
CEO, Asante Africa Foundation



Erna Grasza with Students at Phillips Friends School, Tanzania

Youth in Rural East Africa Lack Access and Opportunities

9.5 MILLION girls will never set foot in a classroom *(sub-Saharan Africa, UIS)*

ONLY 28% of girls in rural Uganda transition to secondary school

56% of youth are unemployed in East Africa *(Aga Khan University)*

OVER 70% of African youth subsist on less than \$2 per day *(UN-FAO)*

95% of young African workers are in informal, low paying jobs *(ILO 2022)*



Our Unique Approach Amplifies Impact

Youth are at the nexus of solving tough problems

Our **Learn-Do-Teach** model and **Pay-it-Forward** philosophy enable young people to learn, practice, and teach essential life and career skills. The teaching of others deepens their knowledge and confidence. This integrated approach enables deeper learning and ensures they put their skills into practice within their communities.



LEARN

Youth learn life skills by developing personalized roadmaps, creating entrepreneurship and employability awareness, communication, and leadership skills.

DO

Hands-on experimentation turns concepts into reality and ideas into action, paving the way for community enterprises and workforce creation.

TEACH

Educated and empowered youth create ripples of change by collaborating and sharing knowledge with peers, siblings, parents, and younger students.

PAY-IT-FORWARD

Participants observe local challenges, and put solutions into action through community service. Sharing their skills instills confidence and enables young people to become active leaders in their communities.

Our Interconnected Programs Bridge Critical Gaps

Our programs help youth address the gaps between primary school, secondary school, and adult life by advancing education, deepening skills, and building competence.

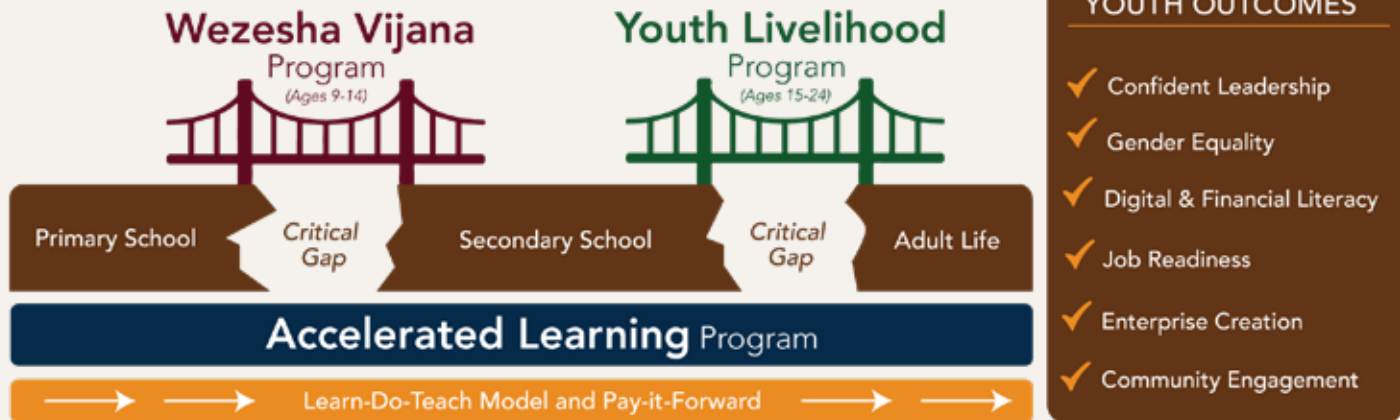
Gender equality, peer-to-peer mentoring, boy inclusion, and community activism are foundational. Key stakeholders include parents, community, local and national government, and the youth themselves.

Accelerated Learning Program

provides access to education while ensuring high-quality learning in the classroom through hands-on projects, digital tools, and learning resources.

Wezesha Vijana Program keeps at-risk adolescent girls on the learning path through personal, social, health, and economic resources. Inclusion of their male peers ensures they have allies.

Youth Livelihood Program provides personal development, job readiness, and entrepreneurship skills for secondary school students and out-of-school learners. Skills evolve through employability training, hands-on projects, enterprise gaming, and business enterprise creation.

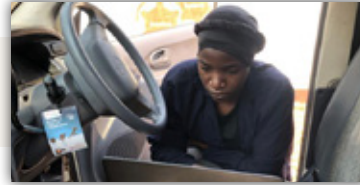


Our youth are thriving on their chosen path, whether it be furthering their education, securing a career of their choice, or expanding their endeavors with job creation.

Advanced Education



Pharez, Kenya
Globally-recognized certifications qualify youth for employment



Nakibuule, Uganda
Earned her Technology and Vocational Training Diploma in the automotive industry



Rahel, Tanzania
Teaches Electrical Engineering after receiving her University Degree

Desirable Career of Choice



Laura, Uganda
Teaches young women software development and web design



Maria, Tanzania
She is her company's first female safari guide and is now training others



Lepilali, Tanzania
Achieving his dream as a medical doctor

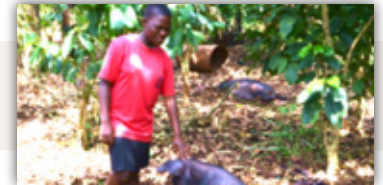
Business Enterprise Creation



Bakari, Tanzania
Launching his 5th auto parts hub and training fellow business partners



Yvonne, Kenya
Leveraged her digital certificate to launch an online retail clothing business



Betty, Uganda
Using her business skills, she started a profitable pig-raising business

In 2022, We Worked in 150 Schools and Communities



Uganda

35 schools/community groups
2,500 youth
1,100 adults



Kenya

68 schools
9,000 youth
1,200 adults



Tanzania

47 schools
6,700 youth
1,000 adults

478

Schools/Communities
Engaged Since 2007



East Africa

Our 2022 Impact

Behind every number is a person with dreams, goals, and a future

107,500

Lives Broadly Reached

21,500

Total Direct Participants

158,500

Lives Reached with Pay-it-Forward Initiatives

287,500

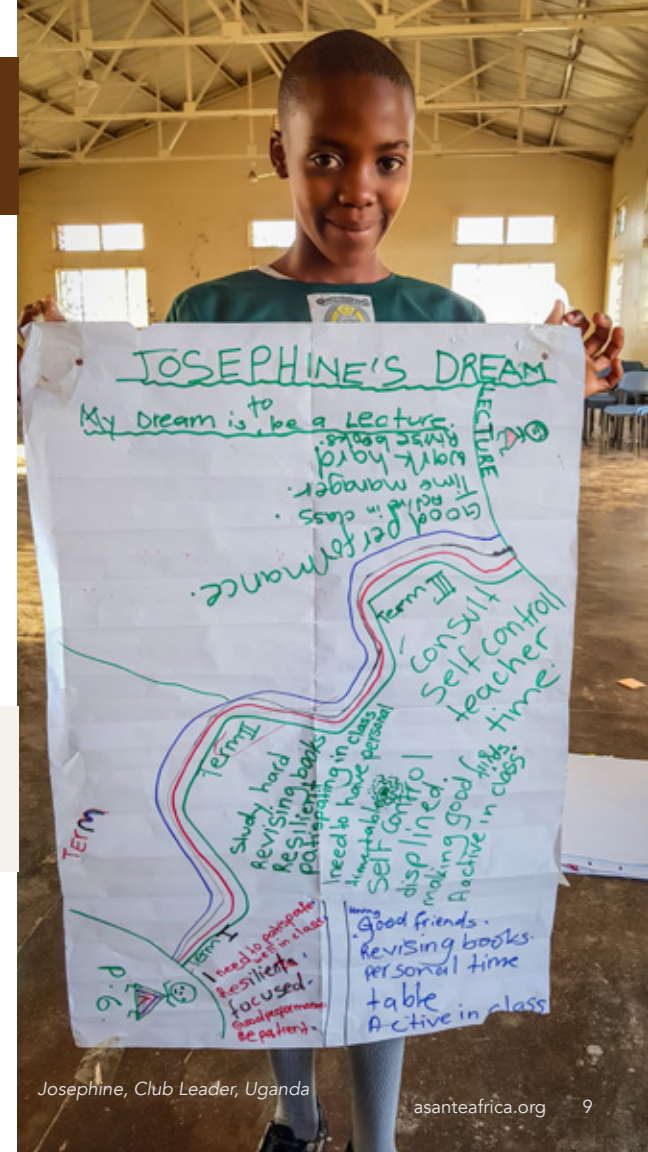
Lives Reach This Year

“The proof is in the numbers. Our programs encourage, educate, and train East African youth to acquire and apply knowledge so they will conquer life’s challenges.”

Erna Gras, CEO, Asante Africa Foundation

1,131,000

Cumulative Lives Reached Since 2007



Josephine, Club Leader, Uganda

Notable Achievements

We invite you to celebrate the success of our educated and empowered young people.

Across East Africa

- Scholarships Ensure Access to Education
- Girls Promote Voice and Choice in Remote Schools
- Digital Literacy Prepares Youth for Opportunities

Country Successes

- Tanzania's "Bridge the Gap" Succeeds in Tanga
- Uganda's Community Learning Groups Ensure Continuity
- Kenya's Enterprise Challenge Puts Entrepreneurship to the Test

In partnership with National Education Ministries



Albina and Arafa, Sunga Secondary School,
Tanzania

Scholarships Ensure Access to Education

In rural East Africa, many youth struggle to stay in school. In Uganda, fewer than 30% of rural girls enter secondary school post pandemic. In rural Tanzania and Kenya, this is estimated to be 46%.

We enable students to realize their dreams by offering scholarships to talented youth with significant impediments to their



Meliji, a scholarship student with albinism, was happy to check in with our team and show off his school.

educational goals. Post-pandemic, we granted partial “get started” scholarships to offset economic struggles and reduce the barriers to enter secondary school. These scholarships provide low-income families with financial aid, student support, and school supplies for motivated students to access quality education.

Scholarships include regular check-ins and assistance to ensure student well-being and academic progress. Students must meet strict standards, including academic achievement, good behavior, and ongoing family engagement.

IMPACT HIGHLIGHTS

123 Full scholarships provided

312 partial “get started” scholarships provided

100% of scholars successfully transitioned from primary to secondary school

79% of secondary scholars qualified for higher education (National Averages <60%)



Grace’s Scholarship Protects her Dream for the Future

After her mother passed, Grace was in the hands of her sisters who already had children and her father prioritized supporting his new family. It was challenging to pay for school fees. Her head teacher would provide a few books and pens.

Her life completely changed when Asante Africa gave her a full scholarship. Her academic grades have greatly improved because she knows she is fully supported.

“I am so happy that my life has changed. I know I will achieve my dream of becoming a teacher.” – Grace, Uganda

Girls Promote Voice and Choice in Remote Schools

Our Wezesha Vijana Program educates adolescent girls, their mothers, and male peers on girls' rights, reproductive health, financial literacy, and personal safety.

Girls in our program build the knowledge and confidence to stand up for what they

believe in. They become leaders in their communities. Their voices and choices are theirs and they are being heard.

Access to our girls' curriculum, digital technology, and leadership training, creates a ripple effect that transforms girls, boys, families, and communities, causing a generation to instill skills that achieve gender equality and break the cycle of poverty.



Marion, Rosemary, and Gift, Toro Region, Uganda



Samuel Acts as an Ally for the Girls In His School

Samuel, a primary school student, has emerged as a digital champion in his school's Wezesha Vijana Program.

While Samuel is fascinated by the endless possibilities that technology offers, he realized that many of his girl classmates lacked the confidence to secure basic skills. He decided to volunteer his time coaching his female peers on using digital tablets to access educational content, ensuring all his classmates take advantage of the benefits online learning has to offer.

Samuel has become an ally to his female classmates. His efforts have helped bridge the digital divide for all of his classmates that will be valuable in their academic and personal lives.

ASANTE, AFRICA
FOUNDATION
WEZESHA VIJANA



Halima and Nancy, Lemosho Primary School, Tanzania

IMPACT HIGHLIGHTS

90% of male participants would stand for their sisters in need

12% higher primary to secondary transition rate for Wezesha Vijana Program participants

53% improvement in parents engaging in their children's education



“ Educated and empowered girls, partnered with enlightened boys, is the key to gender equality.

Gloria Mushi, Youth Livelihoods Program Manager, Tanzania

Digital Literacy Prepares Youth for 21st Century Opportunities

Digital Literacy is key for rural African youth to compete in the 21st century. We know digital literacy is more than computers, the internet, or technology. Digital literacy is about improving skills, enhancing quality of life, and promoting economic well-being. Digital literacy is about social inclusion.

We are bringing digital content, educational materials, and learning games into the classroom. Our youth mentors make learning fun and create a continuous learning environment.

We have trained educators across 129 schools and reached more than 6,500 youth.



Simon Mwangangi and Dorin Mmasi receive the King Hamad Global Award

King Hamad Global Award for Youth Led Digital Transformation

Out of 7,000 nominations across 122 countries, the Kingdom of Bahrain recognized Asante Africa for our Youth-Led Digital Innovation in support of SDG #4 for Quality Education.



Digital Learning in the Classroom, Uganda

Digital Apprenticeships

Our digital apprentice program builds technical and project management skills through 9 months of field-based, hands-on projects.

Apprentices undergo training for software development, hardware systems

integration, and HTML design aligned with global standards for digital skills development.

After graduating with globally recognized certifications, our graduates are entering the digital workforce as programmers, IT support, and educators in their community. They are becoming the face of the digital economy in rural East Africa.



Digital apprentice, Innocent, educating club leaders on digital content and tools

IMPACT HIGHLIGHTS

72% of digital apprentice graduates received globally-recognized certificates

94% of School-Based Club sessions delivered through our digital platform

86% of our 150 schools are supported with digital systems, trained teachers, and digital curriculum



From Cleaning to Leading

Rose, a single mom, joined Asante Africa as a janitor after her dreams of being a teacher had been prevented by financial barriers.

In 2021, Rose joined the first cohort of our digital apprenticeship initiative while continuing her work. After recognizing her potential, Asante Africa enrolled Rose as a full-time digital apprentice. Rose graduated from the program with two globally recognized certificates in IT Support offered by Google.

After graduating, Rose secured a job with an education technology company as the head of curriculum development.



TANZANIA

“Bridge the Gap” Initiative Boosts Transition Rates

As a part of our Accelerated Learning Program, our Bridge the Gap initiative supports rural youth during their difficult transition from primary to secondary school.

While 97% of Tanzanian youth enroll in primary school, only 39% enroll in lower secondary school.

Tanzanian primary school students are taught in Swahili. In secondary school, classes are taught in English. Rural students have little preparation for this language transition. Many struggle and abandon their education.

Bridge the Gap teaches English (*reading, writing, listening, and speaking*), math, and digital skills, enabling students to thrive in secondary school.

21st century “soft skills” such as communication, collaboration, creativity, and leadership, prepare students for secondary school and life.



2022 Bridge the Gap students, Upendo Secondary School



How “Bridge the Gap” Changed Mwanaidi’s Life

Mwanaidi lives with her mother, a small business owner. Life is not easy for Mwanaidi as she is responsible for maintaining the household while her mother runs a business.

Mwanaidi had always wanted to learn English, but living in a rural village, access to quality education was limited. Her fortunes changed when she joined our Bridge the Gap program. She was inspired to explore science subjects after using a laboratory for the first time. Her new dream is to become a doctor.

“*Bridge the Gap has improved my confidence to join secondary school and has brightened my dreams. I am confident that I will perform well in school and become a doctor.*”

- Mwanaidi, “Bridge the Gap” beneficiary



Bridge the Gap students learning chemistry in the lab, Upendo Secondary School

IMPACT HIGHLIGHTS

94% of Bridge the Gap participants transitioned to secondary school

46% improvement in english literacy

10% stronger performance in mathematics exams

13% improvement in digital literacy



“

While most urban children have the support and tools to succeed academically, rural children do not. We are bridging that gap for marginalized children by strengthening their academic, social, and soft skills to prepare them for the journey ahead so they can travel with confidence.

Theopista Seuya
Country Director, Tanzania



UGANDA

Community Learning Groups Support those Left Behind

Uganda experienced the world's longest school lockdown (22 months) due to COVID-19. **4.5 million students did not return to school.**

In response, Asante Africa introduced Community Learning Groups to sustain learning outside of traditional school.

Local staff, alumni, and community volunteers taught entrepreneurship, leadership, human rights, business planning, health and hygiene, and communication skills.

Safe spaces were provided by town councils, religious institutions, and families. The collaborative format encourages strong community ownership and knowledge sharing, driving innovation that solves local challenges.

Now that schools have reopened, our Community Learning Groups endure, serving out-of-school youth as they prepare to reenter the classroom or transition to adult life.



Parents and children, Kyembogo Seed Secondary School, Uganda



Meet Miriam

Miriam's Initiative Impacted 60 Students and Counting

Miriam is from a remote village in Uganda and was ready to give up on her studies during the COVID-19 school closures. She reached a turning point when she joined an Asante Africa Community Learning Group.

When schools resumed, she convinced her head teacher to use Asante Africa's Youth Livelihood Program in her school, bringing economic training and opportunities to her fellow students.

The Mityana Secondary School's Youth Livelihood Program has 60 members and is growing. Activities are going well, thanks to Miriam's leadership.



“

Community Learning Groups are more than just a place to learn; they are a place to belong, connect, and grow together. In a world that can be isolating and disconnected, these groups offer a sense of hope for a better future.

Geoffrey Kasangaki,
Country Director, Uganda



IMPACT HIGHLIGHTS

7 Community Learning Groups were supported post-pandemic

99% of 927 students safely returned to school

920 parents engaged in their children's education

99% of girls in Community Learning Groups avoided teenage pregnancy

108 student leaders trained in Community Learning Groups



KENYA

Putting Entrepreneurship to the Test with Digital Gaming

As a part of the Youth Livelihood Program, we have deepened our hands-on entrepreneurship training to include a digital game that simulates small business ownership - the Enterprise Challenge.

Youth are collaborating and competing using their critical thinking skills and experience in their community to run a “business” in the digital game. With a focus on ethical behavior and the green economy, youth design their business to compete with others as they improve their concept for a future business enterprise.



An entrepreneurial mindset supports every profession or enterprise startup. Having the confidence, skills, and mindset, our graduates will not struggle as much. They are well positioned to use their talents, meet local needs, and make money doing so.

Aloysius Mutuma
Country Director, Kenya



Enterprise Challenge Winning Team, Uhuru Girls Secondary School, Kenya

Our Partnership with Prince's Trust International (PTI) Expands the Enterprise Challenge across East Africa

In partnership with PTI, we are expanding the Enterprise Challenge via our Youth Livelihood Program across our network in East Africa. This network has enabled rural youth across East Africa to apply business lessons in a practical way. For youth with limited job prospects, the experience has provided motivation to start and run their own businesses with confidence.



IMPACT HIGHLIGHTS

95% of Youth Livelihood Program graduates have increased confidence to start businesses

61% of youth are running small businesses, either full or part time

68% are supporting their family income and reducing the household poverty levels



Boniface Became the Voice for the Unheard

Boniface started building his skills as an apprentice with our digital transformation team. With aspirations of reaching his community through journalism, he volunteered at the local radio station and later secured a role as a radio journalist, broadcasting across Kenya. He also serves as the station's IT expert and is mentoring others to follow in his footsteps.

Boniface is giving under-represented youth in his community a voice, inspiring them to overcome their challenges.

He has become a role model, demonstrating that with determination and hard work, they can achieve their dreams.

Climate Resilience



Two Young Women Innovate Water Purification System

Margaret and Roina, Kenya

A critical challenge for northern Kenya is drought and access to clean water.

Margaret and Roina, Asante Africa club leaders from Wamba Girls Secondary School, demonstrated their water purification & desalination invention after being inspired to help the women of the community.

They presented their invention on NTV as they prepared for the Kenya Science Congress National Competition held at the State House. **They won first place in Kenya.**

Youth Governance



Youth Governance in Action at University Parliament

Asha, Tanzania

Proactively seeking and securing governance roles, Asha is confidently serving as an executive member of the Tanzania Youth Parliament. She proudly admits that Asante Africa's Youth Livelihood Program has prepared her for a bigger future.

Peace Development



Youth Receives Peace Building Award

Nicholas, Ethiopia-Kenya

Nicholas, a recently graduated teacher, has a heart for children and a passion for reducing early marriage. Asante Africa's Youth Livelihood Program supported his goals and now he is working with teachers in Kenya and Ethiopia to offer training and mentorship. He plans to address the need for skill-based training by expanding across Ethiopia.

Asante Africa's Youth are Creating Local Solutions to Global Challenges

Family Poverty Reduction



Indigenous Solutions Increase Yield

Paul, Uganda

After a great deal of research, consultation with experts, and experimentation with seedlings, Paul and his family launched his 'rich in flavor' and hopefully 'rich in money' farm. The profits support his education.

Climate Resilience



Charcoal Alternatives Reduce Deforestation and Builds a Business

Isaiah, Uganda

Sparked by the need to support their mothers and the desire to protect the forests, Asante Africa alumnus, Isaiah and his fellow youth researched and experimented with using farm waste byproducts as alternatives to create slow and fast-burning charcoal. The community is now embracing these new products.

Our students are leading in their communities by taking action. Their local solutions are addressing global challenges such as:

- Climate Resilience
- Peace Development
- Youth Governance
- Local Economic Growth
- Family Poverty Reduction

Climate Resilience



Biogas Business Production Provides Low-Cost Alternatives

Rohi, Kenya

Asante Africa alumnus, Rohi started a bio-production business in his community to provide an affordable, more sustainable alternative to gas. He enjoys the budgeting and marketing strategies to advertise his products and receive customer feedback. He continues to expand his business and provide his community with an important alternative energy source.

Local Economic Growth



"Out of School" Young Women Launch Piggery Business, Uganda

Trained in an Asante Africa Community Learning Group, a team of young women, most of whom dropped out of school during the pandemic, secured a microloan to grow their piggery business. They are excited to show the community what they can offer as a collective.

Youth Governance



Representing Tanzania in Young African Leaders Initiative (YALI)

Sudi, Tanzania

After attending Asante Africa's cross-border summit, Sudi represented Tanzanian youth at YALI, where he had an opportunity to network with representatives from across Africa.

Evidence-Based Program Design and Organizational Learning

Monitoring, Evaluation, and Learning (MEL) is an integral part of our program execution and strategy.

Our goal is to ensure interventions are based on reliable evidence and our program development is responsive to grassroots knowledge.

We prioritize the use of locally generated evidence in our MEL framework to drive impact and accelerate development of local solutions to complex challenges.

Our approach is aligned with national policies and the SDGs. We work closely with local stakeholders to ensure our programs are effective, efficient, and responsive to community needs. Our aim is to empower communities to take ownership of their development and leverage their localized MEL expertise to document their achievements, while using locally generated evidence to create sustainable solutions to complex challenges.

- **Monitoring** is about project management and delivering on our commitments.
- **Evaluation** asks how well the programs work and how they can be more effective for the youth.
- **Learning** enables reflecting, improving, and continuously innovating to meet the future needs of those we serve.

“Evidence from the field drives our innovation, making our programs more effective at every turn.

Byrone Wayodi, Global Director of Monitoring, Evaluation, and Learning



Byrone Wayodi, Global Director of MEL, conducts an assessment for Zuhura, Malibwi Primary School, Tanzania

Striving Toward our Strategic Goals

Asante Africa Foundation is dedicated to building the strong foundation required to meet our strategic goals.

This includes working within the communities to ensure children have the opportunity to get a quality education, gain knowledge, and build the life skills needed to succeed in adulthood.

Our programs are built on the principles that local, youth-focused leadership, with an understanding of the needs and resources available, leads to efficient, effective, and sustainable outcomes.

To deliver on our commitments, we build consensus at the local level, find like-minded partners, and work across

regional and country boundaries. Our Community Learning Groups, built to sustain learning during the pandemic, are now bringing opportunity to continue learning for out-of-school youth. We are increasingly innovating and strengthening our digital learning programs to expand local opportunity in the global economy.

Our Youth Livelihood Program is stronger with partnerships providing gaming tools for business simulations and seed loans to promote growth for young business owners. We believe in a locally led, globally united organization where learning what works at the local level can be shared as a best practice across the globe.

We continue to promote our Learn-Do-Teach and Pay-it-Forward methodologies and stand proud of the young people who are embracing opportunities and making the world better by improving themselves.


We look forward to an even stronger 2023.



Richard Mabala
Board Chair, Tanzania



William Owino
Board Chair, Kenya



Lamech Katamba
Board Chair, Uganda



Colin Higgins
Board Chair, North America

A Bold and Balanced Approach: 2025 Goals

We have set three overarching goals to grow and sustain our impact. We are committed to a balanced approach that ensures our organization and revenue base are strong as we continue robust programming to reach more youth in East Africa.

UNLEASH AND AMPLIFY YOUTH POTENTIAL

Reach and impact 1,600,000 lives

FUEL THE VISION AND IMPACT

Secure a diversity of funds with global influence

DEEPEN AND STRENGTHEN

Strengthen our East Africa led organization

Our Strategic Partnerships

Strategic partnerships are deepening our programs, expanding our reach, and providing financial investment for enterprising youth who want to grow their businesses.

Partnership with Stanbic Bank Foundation Provides Financing and Mentorship to Youth



Our partnership with Stanbic Bank Foundation strengthens our social, economic, and environmental agenda. Asante Africa offers entrepreneurship training, while Stanbic Bank focuses on the regional market, enabling entrepreneurs to take advantage of East Africa trade partnerships.

In Partnership with Prince's Trust International, Business Enterprise Skills Expand



Our partnership with Prince's Trust International (PTI) brings together our local relationships and proven foundational learning modules with PTI's gamified pop-up business tools that bring learning to life. By working together, we are deepening youth skills and real-time problem solving for the next generation of business owners.





Brukia, Salmatu, Najma, and Judith, Shita Secondary School

UN-FAO and Agri-Connect Partnership Advances Nutrition Education



Malnutrition and stunted growth are big challenges in Tanzania. Our partnership with UN-FAO and Agri-Connect will reach 7 new regions in Tanzania (Zanzibar, Iringa, Njombe, Mbeya, Ruvuma, Songwe, and Katavi), educating more than 15,000 young people with a specific focus on the nutrition of children and young mothers.

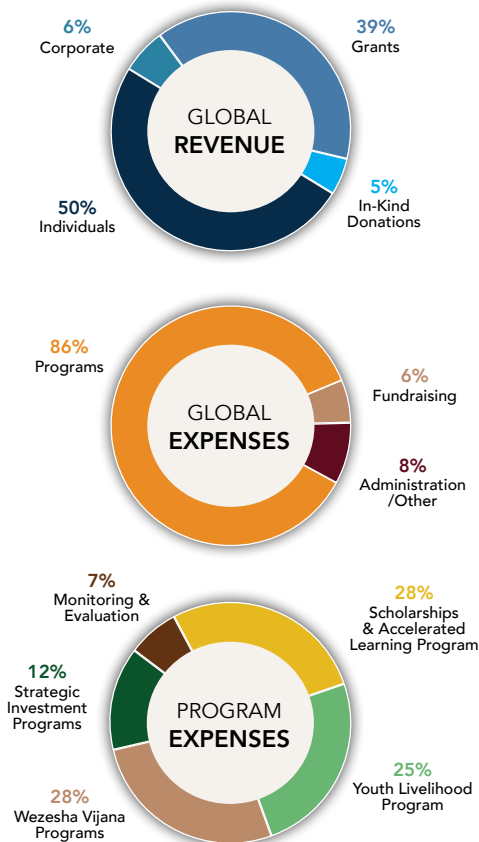
Our Implementation Partners

Our programs mature with continuous partnerships and provide opportunities to share knowledge, maximize resources, and build global communities.



Our Accountability of Your Investment

We remain deeply committed to operating with financial efficiency and transparency while we continue to strengthen our programs.



Global Revenue (USD)	FY21	FY22
Individual Contributions (US)	559,367	643,110
Individual Contributions (East Africa)	7,162	6,381
Individuals	566,529	649,491
Corporate Contributions (US)	81,736	68,454
Corporate Contributions (East Africa)	4,724	8,710
Corporate	86,460	77,164
Grant Contributions (US)	1,095,457	322,757
Grant Contributions (East Africa)	294,823	190,357
Grants	1,390,280	513,114
Other Income (Investments, Interest)	86,312	622
In-kind Contributions (US)	162,932	63,133
In-kind Contributions (East Africa)	0	6,618
In-kind/Other	249,244	70,373
TOTAL INCOME	2,292,513	1,310,142

Global Expenses (USD)	FY21	FY22
Programs	1,080,810	1,187,342
Fundraising	101,721	90,295
Administration/Other	104,955	123,989
Operating Expenses	1,287,486	1,401,626
Contributed In-kind	162,932	69,751
Total Global Expenses	1,450,418	1,417,377
Net Assets - USA	1,450,430	1,027,811
Net Assets in Country - KE	142,820	68,363
Net Assets in Country - TZ	22,477	90,897
Net Assets in Country - UG	0	129,845
TOTAL NET ASSETS	1,615,727	1,361,916

Third party independent audits have been conducted in USA, Kenya, Tanzania, and Uganda in 2022



Flavien Eyen, Gender Program Coordinator,
with club members from Kitabor Primary School, Kenya

Our Funding Partners

As investors and donors, we are grateful for your trust in our organization's vision, our program delivery, and a common belief that education and skills can and will positively impact the world.



Anonymous Foundation



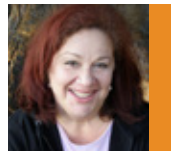
2022 Global Governance Team

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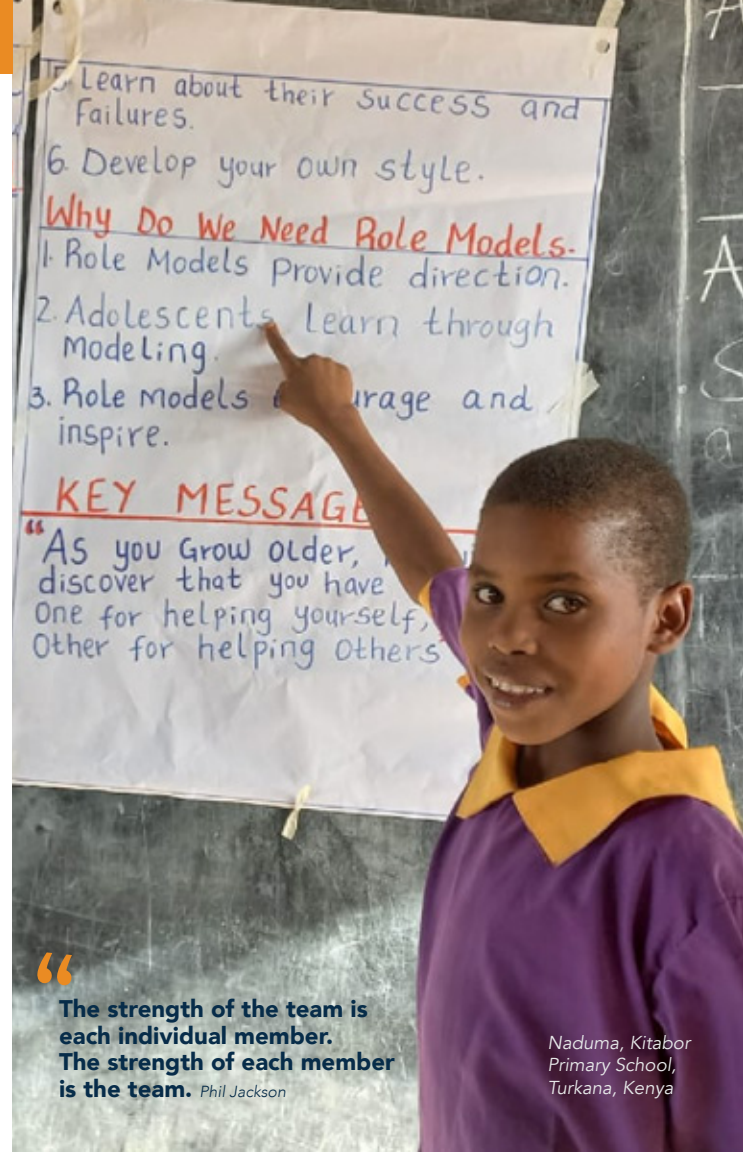
In memory of Ann Singer, who left us much too early. We are grateful for her spirit, leadership, and passion for children in all parts of the world. She will be missed by many.

UGANDA BOARD OF DIRECTORS

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Nancy Suski, *Advisor*
Allyson Haug, *Advisor*
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Shirley West, *Advisor*
Suhasini Iyer, *Advisor*
Christine Pernick, *Advisor*



5. Learn about their success and failures.
6. Develop your own style.

Why Do We Need Role Models.

1. Role Models provide direction.
2. Adolescents learn through modeling.
3. Role models encourage and inspire.

KEY MESSAGE

“As you grow older, you will discover that you have two hands: One for helping yourself, Other for helping others.”



The strength of the team is each individual member. The strength of each member is the team. *Phil Jackson*

Naduma, Kitabor Primary School, Turkana, Kenya



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Kenya

Implementing Team

Our locally led, globally united team remains committed to ensuring program innovation and leveraging best practices.



Jovia, Primary School Student Club Leader, Kassanda, Uganda

1,131,000 Lives Impacted and Counting...

Please join us as we educate and empower East Africa's youth to architect their own futures and thrive where they stand.



Follow us: @AsanteAfrica



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